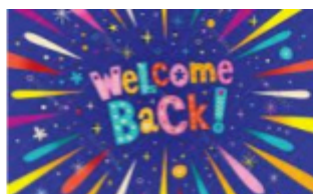




SCHOOL COUNCIL

Karen Anderson
 Lisa Castles (President)
 Nicole Decker
 Marita Eddy
 Hope Golding (Treasurer)
 Adam Goodes (Vice President)
 Ashlie McKenzie
 Leanne Miller (Executive Officer)
 Helen Nadar
 Shantel Sammons
 Amy Templeton
 Jessica Tomlinson (Secretary)
 Shannon Tresize

February 7th 2024 Newsletter



PRINCIPAL TEAM NEWS

Respect, Resilience, Achievement & Community



We would like to pay our respect to the Dja Dja Wurrung people. The Traditional Custodians of this Land on which we gather today and pay our respects to the Elders past, present and emerging.



Thought of the Week

"Volunteers don't get paid, not because they are worthless, but because they're priceless."

Student Awards

Values Awards

- Ineke C - for demonstrating active listening skills and for consistently displaying kindness and respect towards others.
- Dacre C - for being a learner and giving everything a go. Well done Dacre!
- Lucy B - for demonstrating our school wide behaviours or being a learner, being safe and being respectful.
- Alice W - for demonstrating respect by listening carefully in the classroom.
- Sylvie P - for demonstrating active listening skills and for consistently showing respect by using manners and kind words.
- Evie F - for consistently showing respect by using manners and kind words.
- Nicola P - for consistently showing kindness and respect to her classmates.
- Riley Y - for consistently being a respectful member of the class by putting your hand up to share.
- Asher C - for having a positive start back to school by following instructions and participating in work tasks.
- Jarrod C - for using persistence and resilience when problem solving during Mathematics. Keep up the great work, Jarrod.
- Xavier G - for consistently being a respectful member of the class and having a ready to learn attitude!
- Maria G - for settling into her class wonderfully and already displaying a caring nature and desire to learn.
- Henry M - for consistently being a respectful member of the class and having a ready to learn attitude.
- Sophia R - for consistently following instructions as soon as they are given.

English Awards

- Ryan R - for his positive attitude towards learning and trying super hard to write 'I am Ryan'.
- Arianna S - for attempting to record the sounds she can hear in words when writing. Amazing Ari!
- Isabella McC - for demonstrating enthusiasm as she begins her 'learn to read' journey.
- Teddy P - for his contributions during our shared reading sessions.
- Tate B - for checking that his reading made sense, looked right and sounded right.
- Finn M - for confidently reading our morning circle's Acknowledgement of Country.
- Noah McC - for reading 'River Red' with fluency and using your knowledge to answer literal questions about the text.
- Kira McP - for consistently engaging in independent reading with a positive and ready to learn attitude.
- Luke McP - for listening carefully to 'The Little Refugee' and completing a 'See, Think, Wonder' chart. Awesome work, Luke!
- Ash B - for trying hard in his spelling test and showing very good comprehension of his Banana Fox book.
- Milla L - for listening carefully to 'The Little Refugee' and participating in shared reading. Awesome work, Milla!
- Cooper N - for showing confidence and persistence in independent reading.
- Max R - for being a learner by demonstrating an excellent understanding of spelling strategies. Awesome work, Max!
- Jackson M - for noticing many rhyming words in his reading.

School Calendar

Our school calendar is included in our newsletter to provide you with an overview of key dates that you need to know. Dates will be added to this as they may not all be known at the same time. Different opportunities arise so please keep an eye out for any changes.

For people who popped dates into their diaries from last week's calendar, please note that the date in the calendar for a student free day (tbc) changed from the 22nd March to the 8th March. The correct detail was provided further on in the newsletter, but was incorrectly entered into the calendar itself.

Term 1

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 2	5th February	6th February	7th February	8th February	9th February
			Prep children rest day.		2:45 pm - Student led assembly
Week 3	12th February	13th February	14th February	15th February	16th February
	Grade 3-6 Swimming	Grade 3-6 Swimming	Prep children rest day. Grade 3-6 Swimming	Grade 3-6 Swimming	Grade 3-6 Swimming
Week 4	19th February	20th February	21st February	22nd February	23rd February
			Prep children rest day.		Grade 3-6 Swimming Sports Day
Week 5	26th February	27th February	28th February	29th February	1st March
			Prep children rest day	School Council meeting	
Week 6	4th March	5th March	6th March	7th March	8th March
					Student Free Day (tbc)
Week 7	11th March	12th March	13th March	14th March	15th March
	Labour Day Public Holiday		NAPLAN testing	NAPLAN testing	NAPLAN testing
Week 8	18th March	19th March	20th March	21st March	22nd March
	NAPLAN testing	NAPLAN testing	NAPLAN testing	NAPLAN testing	NAPLAN testing
Week 9	25th March	26th March	27th March	28th March	Good Friday
	NAPLAN testing			2:30 pm finish Last day of Term	

School Council Elections

Each year in Term 1, government schools run School Council elections. The election process must be completed on or before March 31. Our School Council membership is capped at 15 and consists of the following member categories: parent members (this includes carers), school employee members, and community members.

The elections are used to fill the parent member and school employee member categories. There are eight parent member positions on School Council and five staff member positions. When a member is voted onto School Council, it is for a two-year term. If they vacate that position for any reason, another member can be 'co-opted' into the position to serve the remainder of the two-year term. Generally, half of the positions are vacated each year meaning that each year there are opportunities for new members to join.

Next week's newsletter will contain information relating to the timeline for the election process and around School Council itself. If you are interested, or would like to find out more information before committing, please speak to myself, or our School Council President Lisa Castles. There will be four parent (including carers) positions and two staff positions.

Thank you to the following members who are completing their current term on School Council:

- Karen Anderson
- Lisa Castles

- Amy Templeton
- Shannon Tresize
- Marita Eddy
- Jessica Tomlinson

If eligible, these members are all able to nominate for a new term.

Annual Privacy Reminder for our School Community

Our school collects and uses student and parent personal information for standard school functions or where permitted by law, as stated in the Schools' Privacy Policy and the Schools' Privacy Collection Notice.

Our [Photographing, Filming and Recording Students Policy](#) describes how we collect and use photographs, video and recordings of students. The policy also explains when parent consent is required and how it can be provided and withdrawn. We ask parents to also review the guidance we provide on how we use Microsoft 365/Google Workspace for Education safely at the school and what parents can do to further protect their child's information. If after reviewing the guidance, you have any questions or concerns regarding your child using Microsoft 365/Google Workspace for Education, please contact the school. For more information about privacy, refer to: [Schools' Privacy Policy — information for parents](#). This information is also available in ten community languages:

- * Amharic
- * Arabic
- * Dari
- * Gujarati
- * Mandarin
- * Somali
- * Sudanese
- * Turkish
- * Urdu
- * Vietnamese

Library Books and Returns

Students will begin borrowing when they attend their first library session over the next fortnight. In grades Prep to 2 students will need a named Library Bag in which to safely carry these books. Borrowed library books will come home in your child's library bag on the day of their library session. These books are for sharing with families at home. **Books are on loan for two weeks.** Please help your child remember to return their books on the day of their next library session in two weeks time.

In grades 3-6 students borrow books to either bring home to share with their families or to add to their collection of books to read at school. **Books are on loan for two weeks.** A library bag is not required. Students use their book boxes to safely carry their books between their classroom and the library. If books do come home, please help your child remember to return their books on the day of their next library session in two weeks time.

If you find any of our school's library books in your home, please return them to the Returns bins located inside the library door at any time before or after school. Thanks!

Student Free Days for 2024

This year, schools are provided with five student free days. These days are used for professional development, school planning and administration, curriculum development and student assessment and reporting.

The dates that we have scheduled into our calendar are as follows:

- Monday 29th January (day already occurred)
- Friday 8th March (still to be approved by School Council)
- Friday 31st May
- Friday 2nd August (still to be approved by School Council)
- Friday 8th November

We have included the two dates still to be approved by School Council to give as much advance notice as possible.

Zooper Dooper Sales

Don't forget that Zooper Doopers will be on sale on Thursdays at lunchtime during Term 1. These sell for \$1.00 each and your child will need a coin(s) to pay for their purchase.

SunSmart

We are all aware of the importance of being sun smart and at Golden Square Primary School we require children to wear broad brimmed hats when out in the yard. These hats can be purchased from Lowes at Lansell Square. Naming this piece of uniform is vital as they can be misplaced. If your child is not wearing an appropriate broad brimmed hat, they will be asked to sit in a particular shaded area. If you are a family who is requiring support with purchasing this, or any other uniform piece, please don't hesitate to contact us.

Scholastic Book Club



Issue 1 2024 - due Thursday 15th of February

Book Club LOOP

Book Club provides families with a more affordable and convenient way to access the best in children's literature to encourage leisure reading.

Issue 1 of Book Club will be arriving to all classrooms this week. Here's how it works:

1. Your child will bring home their Book Club catalogue from school.
2. Browse the pages with your child and help them choose books that suit their age and interests.
3. Order online via Book Club [LOOP](#).
4. The books are delivered back to your child's classroom where the teacher will hand them out to very excited students!



It is easy to order!

The Book Club LOOP platform for parents allows you to pay by credit card. Your child's order is submitted directly to school and the books will be delivered to class. You can place your child's order at scholastic.com.au/LOOP or by using the **LOOP app**, which can be downloaded from the App Store.

A reminder that only online payments are accepted, **we can no longer accept cash.**

Orders are due Thursday 15th February by 9am

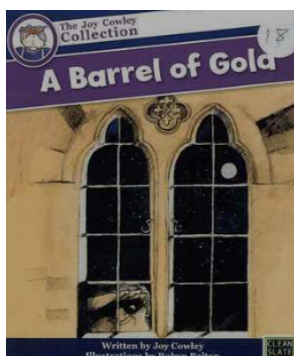
If you get stuck and need help, simply call Scholastic Book Club friendly customer service team on 1800 021 233 between the hours of 8:30am to 5pm or phone/email the school and I will be more than happy to help.

Happy reading!

Claire Osborne, Library teacher

Reading

This week we have explored narratives and settling into reading routines. The students have enjoyed taking part in shared reading opportunities and exploring new home readers. All students have developed their ability to predict when reading and then check their predictions at the end of the story.



Writing

This week students continued to develop their recounts of their holidays. We have continued to explore the structure of a recount and how we can edit our writing. We are looking forward to publishing our completed work and sharing our understanding with our peers.



Maths

Our focus has been on understanding Place Value. Our learning delved into using concrete materials to show our understanding of one, two and three digit numbers. We worked through examples as a whole group and then applied this knowledge independently. Students were able to share their understanding with their peers and support one another to tackle new learning.

SWPBS

The students all have their new SWPBS reward charts and have enjoyed receiving their stickers when they have shown one of our expectations.

They will continue to unpack the Golden Square Primary School Matrix of expectations and identify times in which they have shown these behaviours.

Reminders

- Please remember to have a hat which has been named.
- All students will bring home 5 readers for the week which they can explore over the entire week.

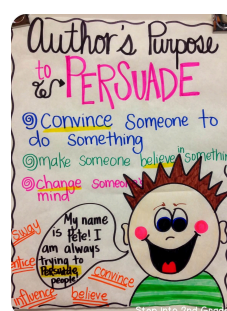
Reading

This week students have set up their reader's notebook and expectations of what it means to be a good independent reader. They have also explored Epic books and used their computer skills to navigate the different online texts. Each time a student finishes a book they will mark it off on their reading tracker in their reader's notebook.



Writing

This week students have started exploring persuasive writing. They had to express their opinion on different responses and learnt the difference between being for or against something. Students also went through the structure of persuasive writing which includes an introduction, three body paragraphs and a conclusion. We are looking forward to reading some of their work as they begin to craft their persuasive piece in the upcoming week.



Maths

This week students have looked at number patterns. They were required to describe, continue and create their own number patterns which resulted from performing addition, subtraction or multiplication. Students also had to survey the class and collect data to create a graph. They had to choose between a pictograph, histogram, column graph or pie chart.



SWPBS

We have been exploring what it means to be respectful, safe and a learner. Students had to identify what behaviours they will show in order to demonstrate these expectations. It has been wonderful to see students getting stickers for their SWPBS chart.



Reminders

- Reminder to bring in hats to wear for recess and lunch
- Aim to read for 15 minutes per night
- Complete the swimming consent form

Reading	Writing
<p>Students have got straight into filling their bookbox full of books from our wonderful library, ready for Independent Reading.</p> <p>In our mini lessons we have focused on "The Little Refugee" by Anh Do. Using the "See, Think, Wonder" protocol, students explored the text's illustrations and content. They also made connections through "Text-to-Self," "Text-to-Text," and "Text-to-World" frameworks.</p> <p>Discussions encouraged collaboration and peer support in understanding the story's deeper layers.</p>	<p>In our writing sessions, we've introduced Writer's Notebooks to provide a space for creative expression and exploration. Recently, we've started exploring the persuasive genre using "Click, Clack, Moo, Cows That Type" as a mentor text.</p> <p>Students are learning persuasive techniques through this humorous story and applying them in their own writing.</p>
Maths	Integrated Studies
<p>Students are already flying in maths, displaying some really strong place value understandings. We've delved into place value up to millions, including decimals. We've focused on correctly saying numbers using units, thousands, millions, and billions groups, visualising them as 'houses' or sections.</p> <p>Additionally, we've kicked off the year with engaging maths games like <i>Greedy Pig</i> and <i>Beat the Teacher</i> to reinforce concepts in an interactive way.</p>	<p>Our Integrated Studies topic this term is focussing upon Migration to Australia in the Post-WWII era. Students have begun to develop an understanding of the push factors driving this migration through discussion of the "The Little Refugee" and the true story about Anh Doh's experience in Vietnam.</p>
Reminders	
<ul style="list-style-type: none"> - Please remember to have a hat which has been named. - We have swimming next week - JSC and House Captains speeches are coming up. 	

Specialist - TEAM NEWS

Music - Jazmine van Agtmaal



Prep	Grade 1/2
<p>Welcome to Golden Square! It has been wonderful to get to meet you all.</p> <p>We are focusing on exploring our voices in a range of ways this term. Some favourite activities from this week have been the egg shaker warm up, chop chop chippity chop and the songtale.</p>	<p>This year, grade 1/2s will be sharing their learning at home with the use of 'ask me' cards. Parents will have received an email today with information regarding these. The 'ask me' cards are small pieces of coloured card with a question prompt about the learning that occurred in music lessons this week. This week the 'ask me' card says:</p> <p><i>Ask me... to explain the game 'Closet Key' and what musical skills we were practising.</i></p>
Grade 3/4	Grade 5/6
<p>Students in grade 3/4 have started the year off strong with an activity related to our school expectations. Congratulations to Ms Peters' class - you sorted 23 out of our 25 SWPBS matrix statements into their correct categories!</p> <p>Students in grade 3/4 will be focusing on a body percussion unit this term. They will also be developing their understanding of specific rhythm and melodic elements using a range of songs.</p>	<p>This week, students successfully reflected on the school expectations, sorting our SWPBS matrix statements into categories.</p> <p>Students in grade 5/6 will be focusing on a cup song unit this term. They will also be developing their understanding of specific rhythm and melodic elements using a range of songs.</p>
Grade 3/4 Choir and Victorian State Schools Spectacular	
<p>We had 35 grade 3/4 students show up to the Performing Arts room today to join the choir - how exciting! We will meet once a fortnight to rehearse and look forward to performing at assembly for you all.</p> <p>We have had a lot of interest from grade 5/6 students who are keen to be involved in the Victorian State Schools Spectacular (VSSS). Thank you to all of those families who assisted in returning the permission forms. Mrs van Agtmaal met with interested students today and will be announcing the team of 20 students who will be involved over the coming week.</p>	



School-Wide Positive Behaviour Support (SWPBS) is a whole-school framework which provides a research based approach to promote positive behaviour at our school.

As an evidence based approach, it is vital that we closely monitor our implementation of SWPBS. We gather a wide range of data to inform our decisions and evaluate the effectiveness of our strategies and approaches. We have a deep understanding of what peer-reviewed literature identifies as 'best-practice' and we measure ourselves against this evidence.

Monitoring strategies we employ include:

- Collecting information on the frequency, location and severity of instances of inappropriate behaviours and look for patterns to identify effective responses;
- Seeking feedback from students and parents about their experiences of SWPBS;
- Conducting learning walks to monitor the fidelity with which the approach is being implemented across the school; and
- Tracking acknowledgements of positive behaviour through our acknowledgement system.

You as the community are a vital cog in the effectiveness of this whole school approach and we'd like to invite you to provide feedback via a survey link that will be sent out on Compass from the Wellbeing Team.

Thank you, Mr Manuel

Welcome to Your OSHC by Camp Australia.

A fun, social space for
your child to grow.

**Your
OSHC.**

Embrace the
benefits of
OSHC in 2024



Welcome to Term 1, 2024 and a big Happy New Year from all of us here at Camp Australia! Children are at the heart of everything we do, and our focus is helping them grow, learn and have fun. Through tailored experiences that nurture their passions, your child will embark on a journey that ignites their imagination and showcases their unique talents.



OSHC Information Sessions

Discover everything you need to know about Your OSHC Before and After School Care, Rocketeers Extraordinary Holiday Programs, our inclusive CARE program, and everything else in between. From registration and bookings to billing and the Child Care Subsidy (CCS), the 2024 Info Sessions will cover everything families need to know about their journey with Camp Australia.

Session 1: 13 February 2024, 7:00pm AEDT

Session 2: 15 February 2024, 12:30pm AEDT
campaustalia.com.au/virtual-info-sessions

Register your child for Your OSHC

Registering your child means we have all the information we need to safely care for them. By registering now, it gives you the freedom to book whenever you want!

Register now for peace of mind later!

pp.campaustalia.com.au

Register for Your OSHC
campaustalia.com.au



A wide variety of experiences



Cooking



Active Play



Art & Craft



Mindfulness



Group Games



Lots more!

Benefits of OSHC



For parents and families:

- ✓ Peace of mind, knowing your child is socialising and having fun!
- ✓ Convenient location
- ✓ Child Care Subsidy enabled so eligible families can save money!

For children:

- ✓ Builds confidence
- ✓ Meet new friends
- ✓ Explore new activities
- ✓ Learn through self-directed fun

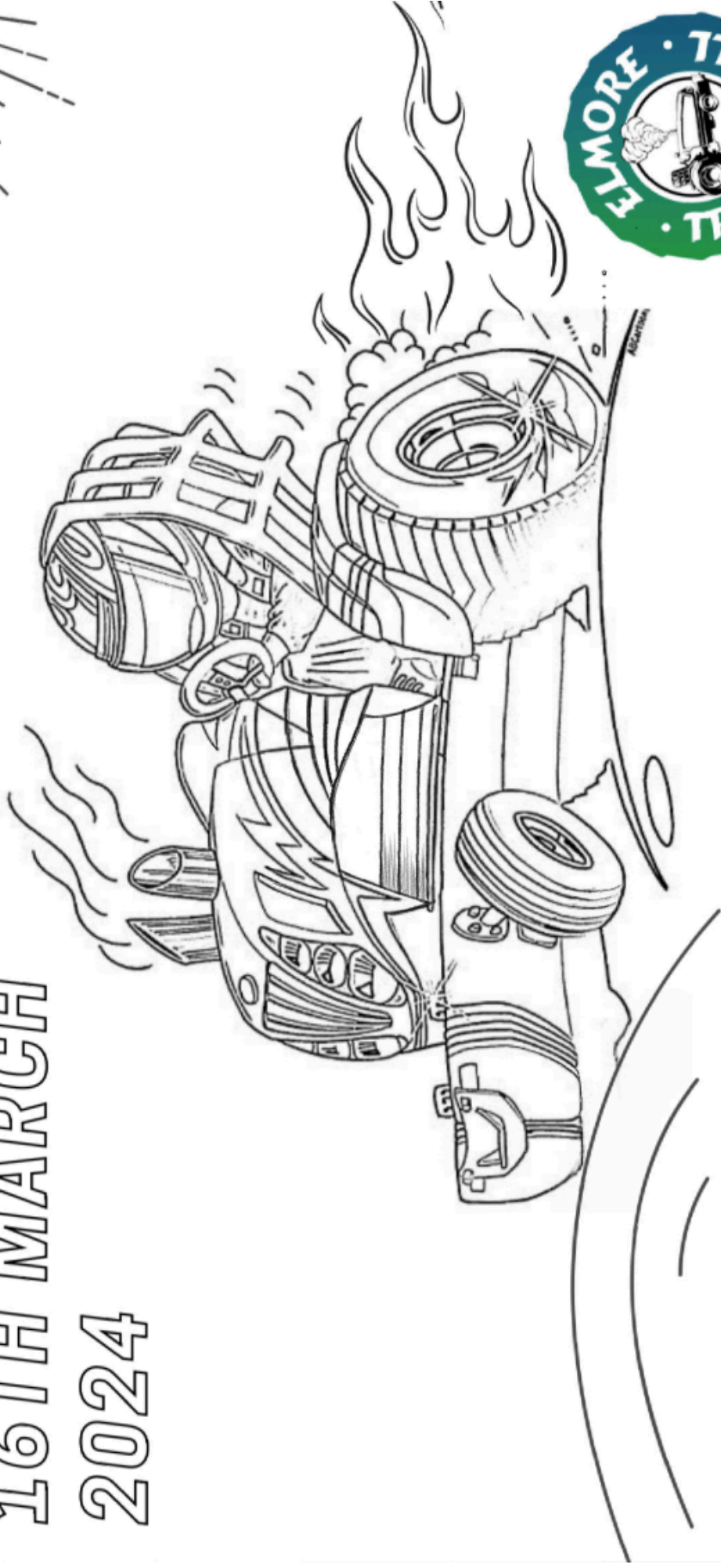
Child Care
Subsidy
available for
eligible families.

by  **Camp
Australia**

ELMORE TRACTOR PULL

16TH MARCH

2024



McKEES
Garage and Engineering Pty Ltd

PRIZES FOR WINNERS: FAMILY PASSES AND CHILDREN'S PASSES!
ENTRIES CLOSE 8TH MARCH 2024.

Name:

Age:

School:

Phone:

Please post to:

Elmore Events Centre

PO Box 27, Elmore VIC 3558

Or scan to:

info@elmorefielddays.com.au



JOIN THE FUN!

Register to the 2024 Auskick Season for the opportunity to be involved in a clinic with North Melbourne or Carlton as part of the AFL Community Camps in Bendigo! Don't miss out on this fantastic opportunity!

Find your closest centre & register!



Note: clinics occurring mid Feb



Club Open Day

All welcome - New & past members

Saturday February 10th

1pm-3pm

Epsom Huntly Recreation Reserve



- Come & try soccer - there'll be games & activities for everyone
- Get information about the 2024 season
- Register to play this year (must be 4yrs+)
- Order club merchandise

2nd Hand Uniform Drive

If you have any 2nd hand Epsom FC uniforms - boots, socks, shorts, shinpads - we are looking for donations. Drop them off & we'll find a new home for them!

BBQ provided by Rotary Club of Eaglehawk

If you can't make it, but want further information email secretary@epsomfc.com.au or check us out at facebook.com/EpsomSoccer





**STRIKERS
NETBALL CLUB**

Now taking expressions of interest

Strikers Netball is now taking expressions of interest for the 2024 Winter Season.

We are looking for players aged 9 – 18 to play the competitive junior season to represent us.

Possible opportunity for Grade 3 team.

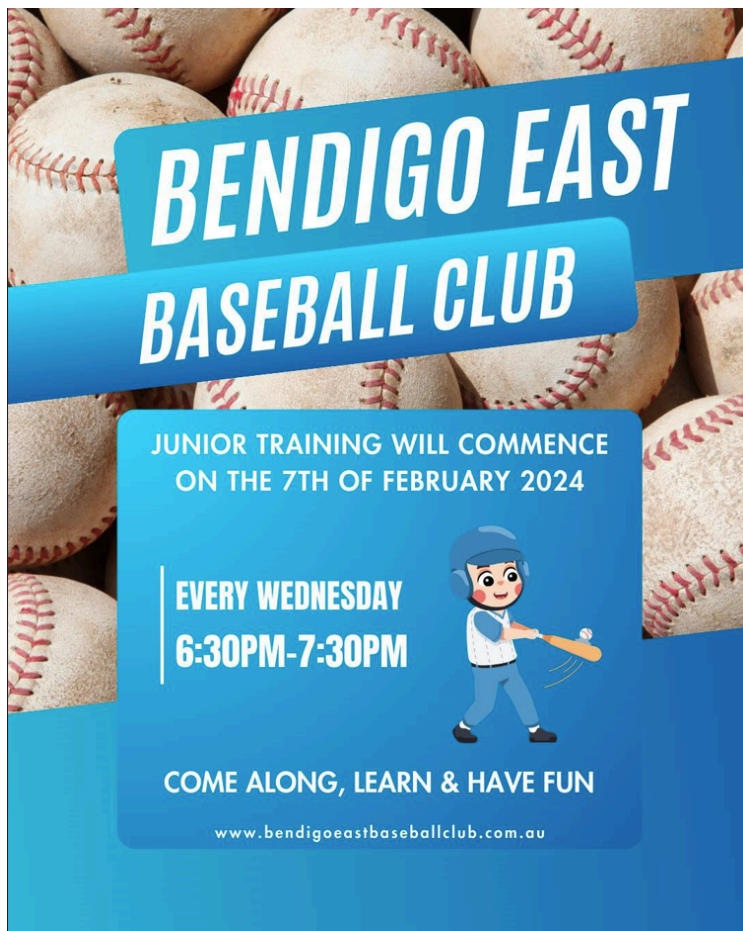
If you or someone that you know wants to learn how to play netball, make friends in a supportive and fair club, and hone your skills in a competitive season please email us;

strikernetball@gmail.com



@ Strikers Netball Club

With your name, age, contact information and experience.



BENDIGO EAST BASEBALL CLUB

JUNIOR TRAINING WILL COMMENCE
ON THE 7TH OF FEBRUARY 2024

EVERY WEDNESDAY
6:30PM-7:30PM

COME ALONG, LEARN & HAVE FUN

www.bendigoeastbaseballclub.com.au



SWIM BIKE RUN

2024 VOYAGE FITNESS RIVERSIDE TRI

MINI, SHORT & SPRINT DISTANCE EVENTS
SATURDAY & SUNDAY FEBRUARY 17TH & 18TH
RIVERSIDE PARK SWAN HILL

SWIM, RIDE & RUN ALONG THE SCENIC MURRAY RIVER & PIONEER SETTLEMENT.
ALL AGES & FITNESS LEVELS WELCOME. START & FINISH AT RIVERSIDE PARK, SWAN HILL.

MINI TRI All Ages Welcome 50m Swim 2km Ride 800m Run SATURDAY EVENING	SPRINT TRI Individual/Team 500m Swim 21.8km Ride 5km Run SUNDAY MORNING	SHORT TRI Individual/Team 200m Swim 12km Ride 2.5km Run SUNDAY MORNING	5KM, 15KM & 21KM FUN RUN Run or Walk Pram & Family Friendly Course No Pets Allowed SUNDAY MORNING
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REGISTER ONLINE www.riversidetri.com.au



COME AND TRY

JUNIOR BADMINTON

WHERE: 140 VICTORIA STREET, EAGLEHAWK

AGES: 5-18

FIRST NIGHT IS FREE

CALL 0499 731 811 TO
ENQUIRE TODAY

Bendigo
Eaglehawk
Badminton
Association Inc



PLAY FOR KICKS

Superkick is next level fun for 7 to 12 year olds who are new to footy, or want to continue to grow their skill levels.

**BENDIGO ALL GIRLS
SUPERKICK CENTRE**

MONDAY'S STARTING 26TH FEB

4 WEEKS

4:30PM - 5:30PM

SHADFORTH PARK, NORTH BENDIGO

QR CODE