



SCHOOL COUNCIL

- Karen Anderson
- Eva Bodno
- Lisa Castles (President)
- Mel Dillon
- Ainsley Drummond
- Tom Gamble
- Hope Golding (Treasurer)
- Ashlie McKenzie
- Leanne Miller (Executive Officer)
- Emily Mogyorossy
- Helen Nadar
- Shantel Sammons
- Anna White

April 17th 2024 Newsletter



PRINCIPAL TEAM NEWS

Respect, Resilience, Achievement & Community



We would like to pay our respect to the Dja Dja Wurrung people. The Traditional Custodians of this Land on which we gather today and pay our respects to the Elders past, present and emerging.



Thought of the Week

"My first day back at work has inspired me to book my next vacation."

Student Awards

Values Awards

Class	Student	Reason
Prep Friswell	Gage M	For always smiling and approaching tasks with a positive attitude.
Prep Tomlinson	Ziggy T	For always trying his best in all learning areas.
Prep O'Grady	Lucy B	For being a learner by always trying her best.
1/2 Powell/Manuel	Alyssa D	For being a kind and caring class member at all times.
1/2 Golding	Eviee-Rose W	For being ready to learn and completing all her learning tasks.
1/2 McMillin	Aaron W	For being a respectful and kind member of our classroom who at all times tries his hardest.
1/2 Amraoui	Havanna H	For having an awesome attitude at the start of Term 2 and helping her peers in class.
3/4 Theodorou	Jaxson W	For developing his resilience to keep working on tricky tasks and seeking help when needed.
3/4 Peters	Sierra P-B	For persisting and trying your best even though the task was hard.
3/4 Hendy	Michael X	For modelling the expectations of a good reader during literacy.
3/4 Mogyorossy	Abel H	For always offering a helping hand to those who need guidance on a work task.
5/6 Widdows	Maysie H	For demonstrating community by being so welcoming to a new student. Thanks, Maysie!
5/6 Dean	Sam F	For being a respectful and kind member of our classroom who consistently applies himself in all learning tasks.
5/6 Gamble	Lilah G	For being a good-humoured, caring and enthusiastic learner and classmate.
5/6 Williamson	Bonnie C	For being a learner by presenting her refugee story in front of the whole class.

Maths Awards

Class	Student	Reason
Prep Friswell	Ryan R	For describing the position of an object within a set using language such as, first, second, third.
Prep Tomlinson	Arianna S	For identifying which is more or less in a set of numbers.
Prep O'Grady	Japji C	For identifying the larger and smaller number in a set of numbers.
1/2 Powell/Manuel	Chloe B	For demonstrating understanding of addition through using number lines as a strategy.
1/2 Golding	Valerie P	For showing resilience when faced with challenging equations by talking through her strategies to solve them.
1/2 McMillin	Evie F	For challenging herself with her learning by talking through her strategies when solving addition equations.
1/2 Amraoui	Lane C	For showing great concentration and resilience in our maths session.
3/4 Theodorou	Lucia P	For working effectively in her group in maths tasks.
3/4 Peters	Hser Eh M	For the way that you talked through the Number Detective task with your group.
3/4 Hendy	Phoebe R	For showing persistence during a map reading activity.
3/4 Mogyorossy	Brayden G	For demonstrating his understanding of coordinates by identifying different animals on the map of Australia Zoo.
5/6 Widdows	Emily H	For consistently working on your multiplication facts.
5/6 Dean	Mitchell E	For demonstrating his multiplication knowledge through his work on Octables.
5/6 Gamble	Gwen C	For always challenging herself in our maths learning and seeking to understand difficult concepts.
5/6 Williamson	Arianah P	For her speed in answering multiplication questions.

SWPBS Awards

These students have all earned 30 SWPBS stickers for being respectful, being safe and being a learner. Well done!

- Xavier T
- Elva C
- Max R
- Ryan R
- Scotiah K
- Poppy H
- Poppy N
- Rita S
- Andry P
- Jayce H
- Evelyn M
- Joel W
- Lola A
- Ruby Mck
- Isaiah B
- Austin M
- Ben S
- Lilly N
- Imogen D
- Jackson M

These students have earned 60 SWPBS stickers for being respectful, being safe and being a learner. Well done!

- Oscar H
- Ava McM
- Jorja D
- James M
- Alice

School Calendar

Our school calendar is included in our newsletter to provide you with an overview of key dates that you need to know. Dates will be added to this as they may not all be known at the same time so please keep an eye out for any changes. New additions will be highlighted in the week they are added.

2024 Calendar



Term 2					
	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	15th April	16th April	17th April	18th April	19th April
	First day of Term 2				Whole school Cross Country event
Week 2	22nd April	23rd April	24th April	25th April	26th April
			Special ANZAC Day assembly	ANZAC Day Public Holiday	Regular School Assembly @ 2:45 pm
Week 3	29th April	30th April	1st May	2nd May	3rd May
	Grade 3/4 Camp to Campaspe Downs	Grade 3/4 Camp to Campaspe Downs Grade 5/6 Leadership Conference	Grade 3/4 Camp to Campaspe Downs Regional Cross Country (tbc)		
Week 4	6th May	7th May	8th May	9th May	10th May
	Education Support Staff Day 				Mothers' Day event
Week 5	13th May	14th May	15th May	16th May	17th May
	Education Week		Open evening with student led tours 5:00 pm to 6:00 pm		
Week 6	20th May	21st May	22nd May	23rd May	24th May
			Grade 5/6 Camp to Phillip Island National Simultaneous Storytime	Grade 5/6 Camp to Phillip Island	Grade 5/6 Camp to Phillip Island
Week 7	27th May	28th May	29th May	30th May	31st May
			Victorian State Schools Spectacular special rehearsal.		Student Free Day
Week 8	3rd June	4th June	5th June	6th June	7th June
Week 9	10th June	11th June	12th June	13rd June	14th June
	Kings Birthday Public Holiday				Maggie's 1st Birthday
Week 10	17th June	18th June	19th June	20th June	21st June
Week 11	24th June	25th June	26th June	27th June	28th June
				Report meetings - students attend only for their conference.	2:30 pm finish Last day of Term

Playground Supervision Times

School grounds are supervised by school staff from 8:35 am until 3:30 pm. Outside of these hours, school staff will not be available to supervise students.

Before and after school (from 8:35 am to 9:00 am and from 3:15pm to 3:30 pm), staff will supervise Maple and MacKenzie Street West gates and the Bike Shed gate. From 8:45 to 9:00 am, additional supervision will be provided in the Maple Area (area around Maple building including turf and basketball court) and Laurel Area (area around Laurel building including oval and P/1 playground).

The supervision provided after school is aimed at supporting the children to exit the school grounds safely. Any child remaining on school grounds after the 3:15 pm bell to play within the grounds, must be accompanied and supervised by a nominated parent or carer. Staff on gate duty will finish their duty 15 minutes after the end of day bell; usually 3:30 pm.

Students on school grounds outside these times will not be supervised (unless they are attending a before or after school care program or supervised extracurricular activity). This means that parent and carers should not allow their children to attend the school outside of these hours.

If you are requiring supervision of your children outside of these hours, you are able to contact Camp Australia to discuss the enrolment of your child in their Before and After School Care program.

Library Sessions for Term 2

Class	Library Dates for Term 2	Class	Library Dates for Term 2
Prep Friswell	Friday 26th April; Friday 10th May; Friday 24th March; Friday 7th June; Friday 21st June.	3/4 Theodorou	Wednesday 24th April; Wednesday 8th May; Wednesday 22nd May; Wednesday 5th June; Wednesday 19th June.
Prep Tomlinson	Wednesday 17th April; Wednesday 1st May; Wednesday 15th May; Wednesday 29th May; Wednesday 12th June; Wednesday 26th June.	3/4 Peters	Wednesday 24th April; Wednesday 8th May; Wednesday 22nd May; Wednesday 5th June; Wednesday 19th June.
Prep O'Grady	Friday 19th April; Friday 3rd May; Friday 17th May; Friday 31st May; Friday 14th June; Friday 28th June.	3/4 Hendy	Friday 26th April; Friday 10th May; Friday 24th March; Friday 7th June; Friday 21st June.
1/2 Powell	Friday 19th April; Friday 3rd May; Friday 17th May; Friday 31st May; Friday 14th June; Friday 28th June.	3/4 Mogyorossy	Wednesday 17th April; Wednesday 1st May; Wednesday 15th May; Wednesday 29th May; Wednesday 12th June; Wednesday 26th June.
1/2 Golding	Thursday 18th April; Thursday 2nd May; Thursday 16th March; Thursday 30th May; Thursday 13th June; Thursday 27th June.	5/6 Widdows	Wed 24th April; Thursday 9th May; Thursday 23rd May; Thursday 6th June; Thursday 20th June.

1/2 McMillin	Wednesday 17th April; Wednesday 1st May; Wednesday 15th May; Wednesday 29th May; Wednesday 12th June; Wednesday 26th June.	5/6 Dean	Thursday 18th April; Thursday 2nd May; Thursday 16th March; Thursday 30th May; Thursday 13th June; Thursday 27th June.
1/2 Amraoui	Friday 26th April Thursday 9th May; Thursday 23rd May; Thursday 6th June; Thursday 20th June.	5/6 Gamble	Friday 26th April; Thursday 9th May; Thursday 23rd May; Thursday 6th June; Thursday 20th June.
		5/6 Williamson	Wed 24th April; Thursday 9th May; Thursday 23rd May; Thursday 6th June; Thursday 20th June.

Mothers and Special Friends Day

Raffle:

We are currently seeking donations for our Mothers and Special Friends Day raffle. If you are able to contribute to our raffle please bring your donations into the office by Tuesday 7th May. Tickets will be on sale during the morning of Friday 10th May and when the children visit the stall, \$1 each or 3 for \$2. The raffle will be drawn during lunch time and winners announced during the assembly.

Stall:

All children will have the opportunity to visit the Mothers and Special Friends Day stall on Friday 10th May. There will be a range of gifts from \$1 - \$3. Children are encouraged to bring a maximum of \$5 in a named envelope and give it to their teacher in the morning.

Breakfast:

This year we will be hosting a Mothers' and Special Friends' Day breakfast. This will be from 8:15am outside the Art room. Spoil your mum or special friend with pancakes! A gold coin donation would be appreciated. Don't forget to bring along your raffle money as tickets will be for sale during the breakfast.



Mobile Phones

A reminder that any child who brings their mobile phone, or any other device with similar capabilities, to school with them must give these to the office as soon as they arrive at school each day. These devices are stored safely in the office and can be collected at the end of the day. You can find our mobile phone policy on our school website or by [clicking here](#). If your child is not wanting to hand their device into the school office, they are making the choice to leave their device at home.

SunSmart

Children are still required to wear their broad brimmed hat when outside for the entire month of April. Please support your child by helping them have their hat with them at school.

2025 Enrolments

We are now able to accept enrolments for the 2025 school year. Enrolment applications should be submitted by Friday 26th July 2024. If you would like to arrange a tour of the school, please contact our office to book an appointment time. We have our open evening on Wednesday 15th May commencing at 5:00 pm. Our student leaders will be present in the evening, along with our wonderful staff, and we would love to see you there.

ANZAC Badges

Our student leaders are coming around to the rooms selling ANZAC Day badges starting tomorrow. If you would like to support our veterans by having your child purchase a badge, please note that there are badges for sale starting from \$2.00. So that we do not have children bringing large amounts of money to school, the most expensive badge we have for sale is \$5.00. These badges will be on sale until mid next week.

We are holding our school ANZAC DAY Assembly on the 24th April. Community is welcome to attend. Our two student captains are representing us at the Bendigo Service on the 25th April. We know that they will both represent our school in a respectful manner and thank their families for supporting them to attend on the day.

Scholastic Book Club



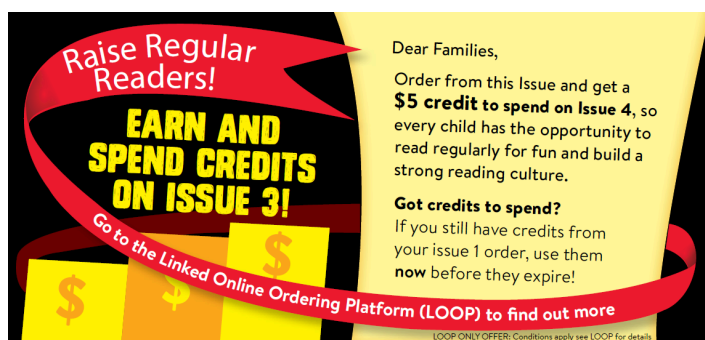
Issue 3 2024 - due 6th of May

Book Club LOOP

Issue 3 of Book Club will be arriving to all classrooms this week. **For issue 3 ONLY, every family that places an order on Issue 3 will get a \$5 credit code to use on Issue 4!** See below for more details.

Here's how it works:

1. Your child will bring home their Book Club catalogue from school.
2. Browse the pages with your child and help them choose books that suit their age and interests.
3. Order online via Book Club [LOOP](#).
4. The books are delivered back to your child's classroom where the teacher will hand them out to very excited students!



It is easy to order! The Book Club [LOOP](#) platform for parents allows you to pay by credit card. Your child's order is submitted directly to school and the books will be delivered to class. You can place your child's order at scholastic.com.au/LOOP or by using the **LOOP app**, which can be downloaded from the App Store. A reminder that only online payments are accepted, **we can no longer accept cash.**

Orders are due Monday, 6th of May by 9am

If you get stuck and need help, simply call Scholastic Book Club friendly customer service team on 1800 021 233 between the hours of 8:30am to 5pm or phone/email the school and I will be more than happy to help.

Happy reading!
Claire Osborne, Library teacher

Reading

This week in reading, we have been learning to make predictions before reading a new text. We have focused on using clues like the title of the text, the illustrations on the front cover, and what we already know about the topic. Predicting helps students pause and check their understanding of the text, which assists with their comprehension of the story.

We have also been practising retelling stories using our own words. Our focus has been on recognising the characters and setting in a text, as well as understanding the events that occurred at the beginning, middle, and end of the story.



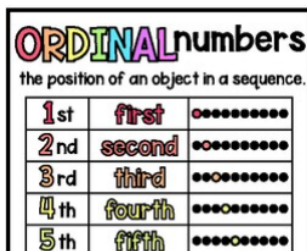
Writing

This week in writing, we have been learning to write a personal recount. We have focused on retelling a special moment that occurred during the school holidays. Students have been using their knowledge of sounds and high frequency words to construct sentences. We've been practising spacing between words and using capital letters at the beginning of sentences, along with using a full stop at the end of each sentence.

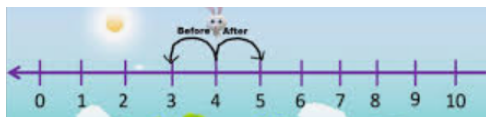


Maths

This week we have been learning to describe the position of an object within a set using language such as 'first, second and third. We have explored how to write ordinal numbers by using the last two letters of the word, for example, fifth - 5th.



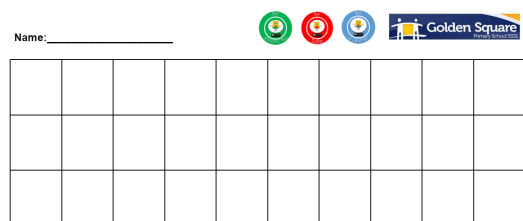
We have continued to revise our knowledge of number focussing on numbers before and after. We have been learning how to use number lines and concrete materials to check our answers.



SWPBS

Students have been incredibly excited about earning their SWPBS stickers for being a learner, being respectful and for being safe in the yard and classroom.

It's been exciting to see many students who are either close to achieving or have already achieved their blue chart.

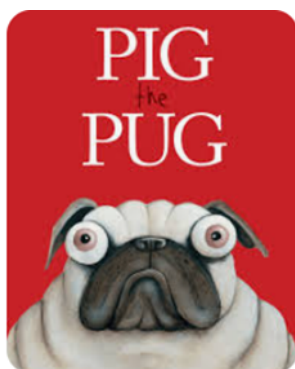


Reminders

- Cross country is on Friday 19th April. Students are encouraged to wear their house colours. Earlier this week, students were given a note indicating their house colour and name.
- School hats need to be worn in the yard until the end of April.
- Students will bring home 5 readers to explore over the week. Don't forget to record reading nights in students' reading diaries, please.

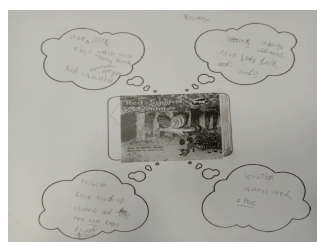
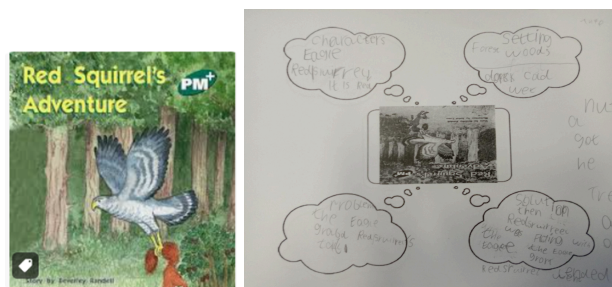
Reading

This week we have been revising our expectations of what independent reading looks like and trying to improve our reading stamina. We have been enjoying the shared reading of *Pig the Pug* by Aaron Blabey. We have been focusing on monitoring our reading to check that what we have said matches what letters we see in the word. Another focus has been on reading in a phrased and fluent way. We are enjoying reading about the character of Pug and later in the week will be carefully looking at the pictures to help us infer more about what Pug is feeling.



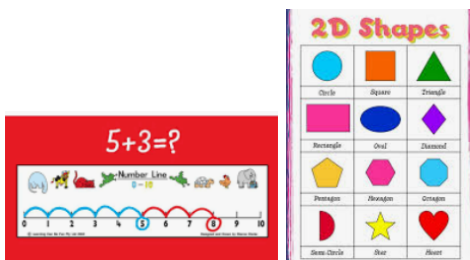
Writing

This week students have been exploring how to plan a narrative of their own. We have been using a picture prompt to give us ideas about the setting and main characters. We have also been thinking about how narratives need a problem and a solution to make them enjoyable to read. Below are some plans that we constructed together based on the picture prompt *Red Squirrel's Adventure*.



Maths

This week we have begun to learn about the many different ways to add numbers together. We have brainstormed all the different words we use when we refer to adding in maths, such as plus and add, combine, put together, join and more than. We have been learning to add numbers together by using the count on strategy. Our applied maths focus is on 2D shapes. We have been learning about the many different 2D shapes there are and looking for them in our environment at school.



SWPBS

All the students have been doing a fantastic job following the Golden Square Primary School Matrix of Expectations. They have been eagerly displaying their well earned stickers and are looking forward to their rewards. 1/2Golding and 1/2Powell have both earned their first class reward of Slushies. They enjoyed these on the last day of last term and are currently nearly up to their next reward, great job everyone!



Reminders

- Please remember that hats still need to be worn until the end of April.
- Our cross country is on this Friday morning so please come along and cheer the children on.
- All students will bring home 5 readers for the week which they can explore over the entire week.

Reading

In Reading, students have gone over the expectations of independent reading. They have practised sitting in one spot, being quiet and reading for the entire time. It has been wonderful seeing students get back into the routine and challenging themselves to increase their reading stamina.

FAKE READING VS REAL READING

REAL Reading	FAKE Reading
<ul style="list-style-type: none"> Picks good fit books Reads quietly Eyes on the book Stays in one spot Focuses on the book Reads each page Takes their time Thinks about the text Can talk about it 	<ul style="list-style-type: none"> Picks any book Talks to others Looks around room Walks around Does not focus High turning pages Flips pages quickly Doesn't stop to think Can't remember

Independent Reading EXPECTATIONS

1. Begin reading right away.
2. Read the entire time.
3. Stay in one spot.
4. Read silently.
5. Build my stamina.

Writing

In Writing, students completed a writer's notebook activity where they had to write down descriptive words based on the prompt "I am..." We have also looked at the structure of recount writing, focusing on making it exciting. Students will publish their pieces throughout the week.



Writing A Recount

- Title
- Orientation
 - Who? When? Why?
 - What? Where?
- Events in Order
- Ending
- A Personal Opinion

Maths

In Maths, students have been refreshed on the routine of number talks. They practised using the hand signals to represent their strategies as well as their ideas. Students have worked in groups exploring rich problem solving tasks where they had to explain their answers and strategies.

Number Talks Hand Signals

- I'm thinking
- I have an answer and a strategy
- I agree
- I have more than one strategy

Here are nine triangles. Each one has three numbers on it.

Your challenge is to arrange these triangles to make one big triangle, so the numbers that touch add up to 10.

SWPBS

Students in 3/4 have gotten back into the routine of being respectful, safe and learners in the learning space and yard. Lots of students are close to or have reached their blue chart while some students are striving for their silver chart.

Name: _____



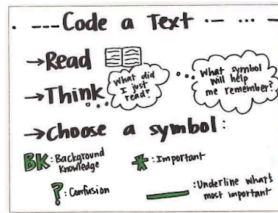
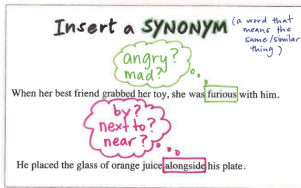
Reminders

- Aim to read for 15 minutes per night
- Cross country is this Friday the 19th of April - students are encouraged to wear their house colours.
- Please remember that hats still need to be worn until the end of April.

Reading

In Reading this week, students have been working on the comprehension focus of solving words. They have been exploring strategies such as, 'Read it like you've always known it', 'Insert a synonym' and 'Code a text'.

Being able to read all of the words on a page and understand their meaning, helps students to better understand what they are reading.



Writing

This week we have begun our spelling. Students will be working on a phoneme (sound) or meaning focus for the week in class, however, if you would like your child to work on these words at home also, your child can bring their words home.

Grade 5 focus - words ending in <-ege> or <-age>

Grade 6 focus - uni/mono (meaning one) words

Students will also be concentrating on quickly developing ideas for narrative writing.

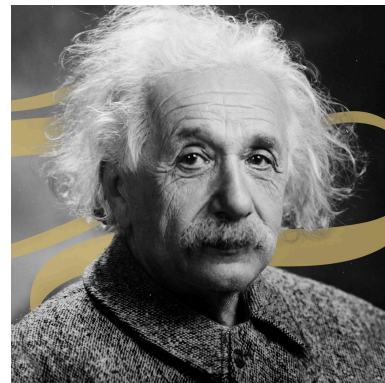
Maths

This week we are continuing on with multiplication. It is super important that students are able to automatically recall multiplication facts up to 10x10. Knowing the multiplication facts helps us with division and fractions, which will be the next units of work this term.

Multiplication Grid										
X	1	2	3	4	5	6	7	8	9	10
1	1	2	3	4	5	6	7	8	9	10
2	2	4	6	8	10	12	14	16	18	20
3	3	6	9	12	15	18	21	24	27	30
4	4	8	12	16	20	24	28	32	36	40
5	5	10	15	20	25	30	35	40	45	50
6	6	12	18	24	30	36	42	48	54	60
7	7	14	21	28	35	42	49	56	63	70
8	8	16	24	32	40	48	56	64	72	80
9	9	18	27	36	45	54	63	72	81	90
10	10	20	30	40	50	60	70	80	90	100

Integrated Studies

This term our Integrated Studies focus is Science. We are starting this unit by looking at famous scientists. Students have been reading about Albert Einstein, arguably the most famous scientist.



Reminders

19th April - Cross Country

Grade 6 Transition to Secondary College forms go home (Please return to Ms Widdows)

22nd April - World Earth Day

23rd April - World Book Day

25th April - ANZAC Day (Public Holiday)

Please remember that hats still need to be worn until the end of April.

A MESSAGE FROM YOUR HOUSE CAPTAINS

This years cross country we are looking forward to seeing everyone wear lots of team colours to show how proud they are of

Kennedy, Carshalton, Lansell, Deborah!

Cross country is where we test our endurance and resilience. Participation by everyone is encouraged to help each team be as successful as they can be. Here are some motivational statements from our House Captains to get you pumped up for Friday!



Come on green, let's be the winning team. Dress in green to get the message seen keep a steady pace it's a pretty long race from your favourite house captains Mitch and Xav GO KENNEDY!



Come on Carshalton! We are the best. There is no time to rest. We need to win the race, no matter the pace. We will keep pushing forward no matter how hard it is. GO CARSHALTON! From Max and Jazmine



This is Cross country, keep your pace, remember it's just a race. Put your blue things on and if you win just sing the song. GO LANSELL!! From the Lansell Houses captains Jacoby and Isaiah.



C'mon Deborah it doesn't matter if we win, just try your hardest and keep going because it's all about fun in the end. We try our best and if your legs hurt you can walk and if the person falls over you can help them up. Don't forget to wear red. GO DEBORAH! FROM NATE.H AND MACI



Golden Square
Primary School

<https://www.gsquareps.vic.edu.au/>

Foundation Enrolment Information 2025

The Foundation Enrolment Information 2025 booklet has been produced by the **Government, Independent and Catholic School Sectors** across the City of Greater Bendigo. Schools have provided details of Education Week activities, Open Days and Transition sessions for families of children commencing school in 2025.

It is most important that all children commencing school in 2025 participate in their enrolled school's Foundation Transition Program.

At this time of the year, parents are encouraged to contact schools to discuss the prospective enrolment of their preschool aged children for the 2025 school year.

Please take advantage of the various special events and activities which are outlined in the Foundation Enrolment Information booklet. If further information is required, do not hesitate to contact individual schools.

Enrolments for all government schools
open from **Monday 15th April**
until **Friday 26th July**

Scan the code to
view the **Foundation
Enrolment Information
booklet online**



For further information visit www.vic.gov.au/enrolling-foundation-prep



2024
WOMENS & GIRLS 3HR MTB
CHALLENGE



Beginning in 2017, the women and girls 3HR mountain bike challenge was created to encourage more women and girls to try mountain biking, get out on their bikes, get out in nature and ride in a supportive and fun environment. While some mountain bike riders love to race, the vast majority of female riders are all about the social side of riding – and so this is what the event focuses on. From humble beginnings of 45 riders in 2017, the event has grown to about 100 riders across a range of categories, of all ages and abilities.



When: Sunday 5th May 2024 from 10am

Categories: Dirt Squirts (4 – 8years)
Solo (e-bike or pedal power categories)
Pairs (e-bike or pedal power categories)
Mother/Daughter team
Junior Solo



Where: Spring Gully Trail Head, Muldoon Reserve, Wattle Drive, Spring Gully

Catering: On-Site Vendors: Brew to U selling Coffee and a food van
Kids: Kids Welcome!! Muldoon Reserve Pump Track and Skills loop is OPEN! Be aware the race track cuts through Muldoon reserve so please look out for racers.

Roving Fairies: There will be roving fairies for mechanical issues – so there is always someone to help with any issues while riding the loop.

Best dressed: A huge part of the event is about having fun, and there are lots of prizes for those who dress up connected to the theme "Count Her In"

The Course: Green Spring Gully Trail Network: approx. 4.5km
The 3 HR challenge will be a staggered start so no one feels under too much pressure from riders behind them.



Accept the challenge – organize your team of riders and come and have some fun.
Register at <https://my.raceresult.com/284098/>



Now taking expressions of interest

Strikers Netball is now taking expressions of interest for the 2024 Winter Season.
We are looking for players aged 9 – 18 to play the competitive junior season to represent us.

Possible opportunity for Grade 3 team.

If you or someone that you know wants to learn how to play netball, make friends in a supportive and fair club, and hone your skills in a competitive season please email us;

strikernetball@gmail.com



@ Strikers Netball Club

With your name, age, contact information and experience.



COME AND TRY

JUNIOR
BADMINTON

WHERE: 140 VICTORIA STREET, EAGLEHAWK

AGES: 5-18

FIRST NIGHT IS FREE

SESSION TIMES

WEDNESDAYS

UNDER 12 TRAINING
6:15-7:15PM

UNDER 18 TRAINING
7:30-8:30PM

SCHOOL TERMS ONLY

FRIDAYS

JUNIOR COMPETITION
6:45-8:30PM

SCHOOL TERMS ONLY



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ENQUIRE TODAY



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JUNIORS & ADULTS
GROUPS & PRIVATE LESSONS
HOLIDAY PROGRAMS
CARDIO TENNIS
SQUADS
MATCH PLAY



BENDIGO • MAIDEN GULLY • MARONG • SOUTH BENDIGO

PLAY PARK

5 YRS & UNDER
10-11AM SUNDAY'S
STARTING 18 FEB
REGISTER ONLINE:

GIANT *TENNIS*
PLAY PARK

gianttennis.com.au f i

Bendigo Juiniior Fishing Club's



**MEMBER
ENROLMENTS
NOW OPEN!
NO FEES!**

OPEN DAY

Join us for a fish and a chat, get to know the BJFC crew and other young Anglers in the Bendigo Region. Member and Volunteer registration forms will be available on the day.



SATURDAY

4TH MAY, 2024



STARTS AT

10:00AM



LAKE NEANGAR

SIMPSONS RD, EAGLEHAWK
BEHIND THE AMPITHEATRE

RAFFLE

**PRIZES TO
BE WON**



codie.bendigojfc@gmail.co

0468 450 143

**STRATHDALE
HOCKEY**



**COME GIVE
HOCKEY A GO!**

**COME DOWN AND GIVE IT A TRY!
EVERY THURSDAY NIGHT**

**@ HOCKEY CENTRE ON ASHLEY STREET, IRONBARK
JUNIORS - 5:45-6:45PM**

SENIORS - 7-8PM

FOR ANY ENQUIRES PLEASE

EMAIL: strathdalehc@gmail.com



