



SCHOOL COUNCIL

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June 11th 2025 Newsletter

WEEKLY NEWS

Respect, Resilience, Achievement & Community

We would like to pay our respect to the Dja Dja Wurrung people. The Traditional Custodians of this Land on which we gather today and pay our respects to the Elders past and present.



Thought of the Week

“What good is the warmth of summer, without the cold of winter to give it sweetness.”

School Calendar

Our school calendar is included in our newsletter to provide you with an overview of key dates that you need to know. Dates will be added to this as they may not all be known at the same time so please keep an eye out for any changes. New additions after this week will be highlighted in the week they are added.

2025 Calendar



TERM 2 2025

Week 8	9th June	10th June	11th June	12th June	13th June
	King's Birthday - Public Holiday		5/6 Division Soccer		
Week 9	16th June	17th June	18th June	19th June	20th June
			VSSS rehearsal at GSPS 11:30 - 1:30		
Week 10	23rd June	24th June	25th June	26th June	27th June
Week 11	30th June	1st July	2nd July	3rd July	4th July
			Pizza Day Lunch	Learning Conversations commencing after school.	Learning Conversations - Students only attend for Learning Conversation

Student Awards

Values Awards

Class	Student	Reason
Prep/1 Powell	Rheinxelle N	For always being ready for a challenge and never giving up. Well done, Rhein!
Prep/1 Lowndes	Ezra W	For demonstrating the school values of being respectful, be safe and be a learner and always being a superstar helper during class pack up!
Prep/1 Tomlinson	Everett T	For listening and following instructions. Keep it up, Everett!
Prep/1 O'Grady	Elizabeth J-S	For listening and following instructions. Great job, Bethie!
2 Amraoui/McMillin	Arlo J	For always showing kindness and respect by listening carefully,

		treating others with care, and working hard in every lesson. You are a wonderful role model in our classroom, Arlo, well done!
2 Hendy	Steele G	For demonstrating respect by putting your hand up and asking for help when faced with challenges. Well done, Steele!
3/4 Osborne/Waterworth	Trinnity B	For being a learner by participating in every activity at Camp Billabong Ranch. Great effort!
3/4 Mogyorossy	Ryan McK	For being respectful by following all staff instructions during camp. Thanks, Ryan!
3/4 Widdows	Maisie D B	For showing your resilience by enthusiastically taking part in all of the activities at Camp Billabong Ranch!
3/4 Golding	Rubee H	For being a respectful learner and following all staff instructions and participating in all activities while on camp.
5/6 Dean	Spencer A	For being a respectful member of our classroom by following classroom instructions and participating in classroom discussions. Well done, Spencer!
5/6 Friswell	Allira W	For her kindness and compassion towards her classmates, for including others, and for always being willing to lend a hand - thank you, Allira.
5/6 Williamson	Jensen A	For being a learner by listening to instructions and working hard to demonstrate the learning.

English Awards

Class	Student	Reason
Prep/1 Powell	Mighel G	For listening so well to the sounds in words as he writes. Well done, Mighel!
Prep/1 Lowndes	James H	For your dedication and effort in completing the directed drawing of the echidna for your Information Report. Well done, James!
Prep/1 Tomlinson	Isabelle S	For making sure she is looking all the way through a word when she comes across a new word. Great work!
Prep/1 O'Grady	Amira McG	For working hard to read CVC words. Well done, Amira!
2 Amraoui/McMillin	Manavpreet K	For writing a detailed and interesting information report and showing great persistence when checking and editing your work independently. Well done!
2 Hendy	Maddyson H	For working extra hard to improve your handwriting. You are doing great work, Mads!
3/4 Osborne/Waterworth	Nay Pwe P	For working hard to recognise and read high frequency words. Keep up the great reading!
3/4 Mogyorossy	Holly M	For always trying your best during our spelling sessions. Keep up the great work, Holly!
3/4 Widdows	Noah McC	For focusing so hard on your handwriting. I am so proud of you, Noah. Keep up the amazing work!
3/4 Golding	Scout W	For her contributions during our shared reading discussions.
5/6 Dean	Scotiah K	For working hard to take informative notes for her natural disasters project. Great work, Scotiah!
5/6 Friswell	Liam D	For being a learner and actively contributing to classroom discussions, respectfully sharing his thoughts and opinions with

		others.
5/6 Williamson	Valee R	For demonstrating excellent note taking skills and organisation in her work.

SWPBS Awards

These students have earned 30 SWPBS stickers for being safe, being respectful and being a learner. Well done.

- Jason B
- Jacob McK
- Evie C
- Avril B

These students have earned 60 SWPBS stickers for being safe, being respectful and being a learner. Well done.

- Matilda D
- Riley S
- Amelia D
- Briella P
- Finn M

These students have earned 90 SWPBS stickers for being safe, being respectful and being a learner. Well done.

- Sylvie P
- Victoria C T
- Lar Tar K

SWPBS Blitz #2

Over the next three weeks, we are focusing on the following expectations: *We are Respectful*, and, *We are Learners*. Each grade group will discuss these expectations as a class and lessons will be explicitly based on these expectations. The lessons will support our classroom and whole school matrices which state specific behaviours related to our expectations.

Staff will be on the lookout for desirable behaviours that can be rewarded with **green** 'be respectful' stickers and **blue** 'be a learner' stickers. There are posters around the school that help remind us all of this blitz. You may also receive a notification from a staff member specifically acknowledging your child's positive behaviour. If so, may you please let your child know. It is a lovely way to reinforce the partnership between home and school.



Cinnamon Donuts on Sale

Cinnamon donuts will be on sale tomorrow at lunchtime for \$1.00. These will be sold from the gym where the zooper doopers are sold in the warmer months.

Learning Conversations

Another reminder that you are now able to book times to hold Learning Conversations with your child's teacher on Compass. It is a great opportunity to talk with the teacher about your child's reports. The reports show how your child is progressing with their learning and the work habits they display on a regular basis. Please bring your child with you to be part of the conversation.

If you are making a booking with a specialist teacher, may you please only make the one booking even if you have more than one child attending our school. This will ensure that more families have the opportunity to meet with them.

Volunteering at School

There are times when we actively look for volunteers to help support an activity at the school. It is a requirement that anyone volunteering at our school holds a valid Working with Children Check. If you apply for a 'volunteer' status, this will be free of charge. You are encouraged to apply for this card in advance of you putting your name forward so that you, and your child, are not disappointed. The office staff will be able to help you if you are uncertain of how to make this application or you can find further information at the following link:

<https://service.vic.gov.au/services/working-with-children>

Mathematics Reporting

There have been changes made to student reporting for Mathematics in Victorian government schools.

The Victorian Curriculum and Assessment Authority (VCAA) published a revised mathematics curriculum in 2024 known as Mathematics Curriculum 2.0.

We had started familiarising ourselves with the curriculum in the latter half of 2024 and have been implementing it fully this year. This Semester will be the first one we use the revised curriculum for reporting purposes.

In your child's previous report, the teacher reported against the three strands of the achievement standard for Mathematics: Number and Algebra, Measurement and Geometry, and Statistics and Probability. Under the Mathematics curriculum 2.0, your child's teacher will report against the achievement standard as a whole, providing a single, aggregated score.

As the achievement standards reported on have changed, the first time you receive a report under the Mathematics 2.0 curriculum, it will only show achievement and not progress. For all reports after this, progress will be shown against the single achievement standard.

The VCAA made these changes to help teachers plan their teaching and learning programs in Mathematics, giving them more flexibility to support students to link ideas within mathematics and also with other curriculum areas.

If you are wanting further information, you can refer to the department's policy on *Reporting Student Achievement and Progress Foundation 10*.

Winter Uniform

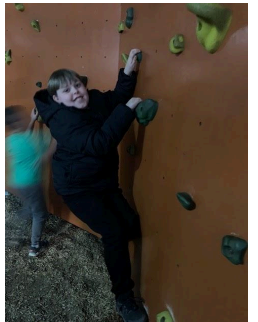
We are proud to be members of the Golden Square Primary School community and want our children to be so also. One of the ways that we show pride in our school is by wearing our school uniform each and every day. With days becoming cooler, we are seeing a creeping in of jumpers that are not our school jumper. We ask that you support us by ensuring that your child does not opt to wear other jumpers to school by preference.

We are very fortunate to have kind community members donating their past uniforms back to the school and there are freshly washed jumpers and jackets available for families that would like to obtain their uniform items from there free of cost.

If your child has outgrown their past Golden Square Primary School uniform, please pop these items in the tub at the front office and one of our wonderful volunteers will ensure they are ready for sharing and place them on the rack. Reduces waste and cost.

Grade 3/4 Camp at Billabong Ranch





Book Club LOOP

Issue 4 of Book Club will be arriving to all classrooms this week. Here's how it works:

1. Your child will bring home their Book Club catalogue from school.
2. Browse the pages with your child and help them choose books that suit their age and interests.
3. Order online via Book Club [LOOP](#).
4. The books are delivered back to your child's classroom where the teacher will hand them out to very excited students!

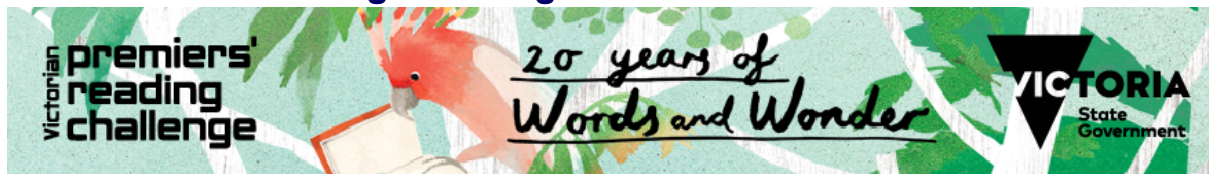
It is easy to order! The Book Club LOOP platform for parents allows you to play by credit card. Your child's order is submitted directly to school and the books will be delivered to class. You can place your child's order at scholastic.com.au/LOOP or by using the **LOOP app**, which can be downloaded from the App Store. A reminder that only online payments are accepted, **we can no longer accept cash. Orders are due Wednesday, 18th of June by 9am.**

If you get stuck and need help, simply call Scholastic Book Club friendly customer service team on 1800 021 233 between the hours of 8:30am to 5pm or phone/email the school and I will be more than happy to help.

Happy reading!

Claire Osborne, Library coordinator

Victorian Premier's Reading Challenge



Congratulations to these students who have already reached, and have kept reading beyond, their goal for the Premiers' Reading Challenge. You're reading superstars!

Bonnie C M7

Freda R L2

We would like to announce some of the **prizes** that your child and their class can win when they successfully complete the 2025 Premier's Reading Challenge (PRC) at Golden Square Primary.

The **first student to complete the challenge for their class** will receive a book from our book prize pool, which includes titles such as ...Zoo Crew, Inflatables, The Puppy Place series, Pig the Pug and more!



The **first class in each level (Prep/1, 2, 3/4 and 5/6)** to have every student complete the challenge will receive a **Zooper Dooper!**

All students who complete the challenge by the end date, September 8th, will receive a Premiers' Reading Challenge sticker and a Premiers' Reading Challenge certificate of completion signed by the Victorian Premier.

All students have received their username and passcodes to access the PRC Website, <https://vprc.eduweb.vic.gov.au/home>, and log their reading. A reminder that students in grades Prep to 2 are challenged to read and record 30 books, while students in grades 3 to 6 are challenged to read and record 15 books. If you have any questions or require further clarification please contact Claire Osborne claire.osborne@education.vic.gov.au or Melinda Waterworth melinda.waterworth@education.vic.gov.au.

2025 Active Living CENSUS

Live in Greater Bendigo, Campaspe, Central Goldfields, Loddon, Macedon Ranges or Mount Alexander Shire?
We're calling on **YOU** to have your say!

What is the Active Living Census?

The ALC is a community survey that asks about:

- ✓ Physical activity participation
- ✓ Fruit and vegetable consumption
- ✓ Barriers to being healthy and active

Why does your voice matter?

Your input will help guide decisions about programs, recreation spaces, and services in your community. Whether you're active or not, it's your chance to shape the health and wellbeing of your community – and it only takes 15-20 minutes.

Participate, don't wait!

- ✓ Quick and confidential
- ✓ WIN your share of \$10,000 in prizes!
- ✓ Open to everyone! No matter your health or activity level, we want to hear from you

Help shape a healthier tomorrow,
one answer at a time!

Opens
MONDAY
MAY 26

Scan here!



Complete the census at go.healthyloddoncampaspe.au/alc

