



SCHOOL COUNCIL

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June 4th 2025 Newsletter

WEEKLY NEWS

Respect, Resilience, Achievement & Community

We would like to pay our respect to the Dja Dja Wurrung people. The Traditional Custodians of this Land on which we gather today and pay our respects to the Elders past and present.



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Thought of the Week

"In every walk with nature, one receives far more than they seek."

School Calendar

Our school calendar is included in our newsletter to provide you with an overview of key dates that you need to know. Dates will be added to this as they may not all be known at the same time so please keep an eye out for any changes.

New additions after this week will be highlighted in the week they are added.

2025 Calendar



TERM 2 2025

Week 7	2nd June	3rd June	4th June	5th June	6th June
			Gr 3/4 Billabong Ranch Camp	Gr 3/4 Billabong Ranch Camp	Gr 3/4 Billabong Ranch Camp
Week 8	9th June	10th June	11th June	12th June	13th June
	King's Birthday - Public Holiday				
Week 9	16th June	17th June	18th June	19th June	20th June
			VSSS rehearsal at GSPS 11:30 - 1:30		
Week 10	23rd June	24th June	25th June	26th June	27th June
Week 11	30th June	1st July	2nd July	3rd July	4th July
				Learning Conversations commencing after school.	Learning Conversations - Students only attend for Learning Conversation

Student Awards

Values Awards

Class	Student	Reason
Prep/1 Powell	Lucy B	For always showing respect and care for others in all she does. Well done, Lucy!
Prep/1 Lowndes	Scarlett W	For displaying the school values and being a supportive friend. Well done, Scarlett, you superstar!
Prep/1 Tomlinson	Florence C	For always displaying our school values and being a wonderful

		Teacher Helper! Great work, Floss!
Prep/1 O'Grady	Brantley D	For being kind and caring and always including others in his play. Great work, Brantley!
2 Amraoui/McMillin	Aarthi P	For always showing kindness and respect through her thoughtful listening and by consistently following instructions. Well done, Aarthi!
2 Hendy	Jackson M	For demonstrating community values by sharing resources with your peers. You are so kind, Jacko!
3/4 Osborne/Waterworth	Lewanna O	For being a learner, ready with her learning materials and always willing to have a go.
3/4 Mogyorossy	Brooklyn McC	For showing initiative during learning time by seeking help from the teacher when you weren't sure about what to do. Amazing work, Brooklyn!
3/4 Widdows	Aaron W	For demonstrating our school value of respect by always listening and following instructions and using kind words and manners. Thank you, Aaron.
3/4 Golding	Eliza M-W	For her determination and enthusiasm in catching up on missed learning after a long absence. A true example of resilience and commitment.
5/6 Dean	Noah R	For always having a great attitude towards learning and making choices that help you to be a respectful member of our classroom. Well done, Noah!
5/6 Friswell	Ellie V	For always having a great attitude towards learning, giving everything a go, and taking pride in her work.
5/6 Williamson	Jensen A	For being a learner by asking questions to help his understanding of tasks.

Maths Awards

Class	Student	Reason
Prep/1 Powell	Lar Tar K	For doing an awesome job at understanding part, part, whole in subtraction using number bonds. Well done, Lar Tar!
Prep/1 Lowndes	Charli K	For working hard in Maths to complete subtraction equations. Keep up the incredible work, Charli!
Prep/1 Tomlinson	Leylah S	For demonstrating her understanding of subtraction using the count back strategy. Great work, Leylah!
Prep/1 O'Grady	Alianah W	For working hard to demonstrate her understanding of subtraction using part-part-whole in number bonds. Well done, Ali!
2 Amraoui/McMillin	Amelia T	For working hard to improve her addition strategies in Maths and demonstrating persistence and a growing confidence when solving number problems. Well done, Amelia!
2 Hendy	Chaise H	For confidently sharing your subtraction strategies with the class during Number Talks. Great work, Chaise!
3/4 Osborne/Waterworth	Aaliyah S	For using a hundreds chart to track her thinking when solving subtraction problems.
3/4 Mogyorossy	Maleik M	For using a hundreds chart to jump back the tens then the ones when subtracting one number from another. Well done, Maleik.

3/4 Widdows	Maisie De Bondt	For demonstrating your understanding of addition and subtraction strategies by explaining your thinking. Well done, Maisie!
3/4 Golding	Ava McM	For showing initiative during Maths by seeking help from the teacher when you weren't sure what to do. Amazing work, Ava!
5/6 Dean	Jacob McK	For challenging himself in mathematics by seeking out challenging tasks. Good work, Jacob!
5/6 Friswell	Andry P	For being focused and hardworking in mathematics, always up for a challenge, and powering through his work with enthusiasm.
5/6 Williamson	Evie N	For challenging herself with harder maths work.

SWPBS Awards

These students have earned 30 SWPBS stickers for being safe, being respectful and being a learner. Well done.

- Euan S
 - Ella M
 - Jordy N
 - Moira M
 - Violet C-K
 - Bradyn R
- Trinity B
 - Sierra P-B
 - Chloe B
 - Makayla S
 - Marley B-D
 - McKenzie D
- Rubee H
 - Isaac P
 - Hannah D
 - Scotiah K

These students have earned 60 SWPBS stickers for being safe, being respectful and being a learner. Well done.

- Elijah W
 - Ali A
 - Alianah W
 - Amira McG
 - Eden C
 - Charlotte H
 - Isla M
 - Elizabeth J-S
- Kenai K
 - Nay Pwe P
 - Saylah Q
 - Summer R
 - Cooper W
 - Amiya T M
 - Rouan N
 - Archer S
- Xavier B
 - Levi G
 - Abel H
 - Elias M
 - Freya-Rose Y
 - Eviee-Rose W
 - Neal X
 - Ava M-W

These students have earned 90 SWPBS stickers for being safe, being respectful and being a learner. Well done.

- Holly M
- Noah McC

Student Attitudes to School Survey

The Student Attitudes to School Survey is a voluntary student survey offered by the Department of Education every year to help schools and the department understand students' experiences of school. All children in Grades 3 to 4 will have the opportunity to participate.

We will ask these children about their thoughts and feelings about their school, their learning, relationships with other students, resilience, bullying, health and wellbeing, physical activity, and life in general.

ORIMA Research Pty Ltd has been contracted by the department to manage the collection of the online survey and will provide support to schools through a telephone hotline and email.

This year, the survey will be conducted at your school from 5th June to 13th June.

An Information and Consent Letter is attached with this newsletter and parents/caregivers of children in Grades 4 to 6 should read this.

Building Works

The Building Works has started with the work commencing on the decking outside two of the Prep/1 classrooms.

The existing deck was known to be very slippery when wet so this is welcome work - not that it seems we will ever see any rail fall in Bendigo. There is fencing around this area and separate communication has been sent via Compass around how to access the two classroom entrances that are currently closed off.

It would be appreciated if you could please reinforce the message to the children that they are not to be inside any fenced off areas, even if a ball or something else ends up in there. These areas are only accessible to the contractors who are undertaking the work. They have reassured me that they will throw any balls etc out when they see them.

Public Holiday

This coming Monday is the King's Birthday and so it is a public holiday. Know that not everyone has the opportunity to have a break at this time, but hope that those that do, enjoy the additional day with your family.

Learning Conversations

You are now able to book times to hold Learning Conversations with your children's teachers on Compass. It is a great opportunity to talk with the teacher about your child's reports. The reports show how your child is progressing with their learning and the work habits they display on a regular basis.

Mathematics Reporting

There have been changes made to student reporting for Mathematics in Victorian government schools.

The Victorian Curriculum and Assessment Authority (VCAA) published a revised mathematics curriculum in 2024 known as Mathematics Curriculum 2.0.

We had started familiarising ourselves with the curriculum in the latter half of 2024 and have been implementing it fully this year. This Semester will be the first one we use the revised curriculum for reporting purposes.

On your child's previous report, the teacher reported against the three strands of the achievement standard for Mathematics: Number and Algebra, Measurement and Geometry, and Statistics and Probability. Under the Mathematics curriculum 2.0, your child's teacher will report against the achievement standard as a whole, providing a single, aggregated score.

As the achievement standards reported on have changed, the first time you receive a report under the Mathematics 2.0 curriculum, it will only show achievement and not progress. For all reports after this, progress will be shown against the single achievement standard.

The VCAA made these changes to help teachers plan their teaching and learning programs in Mathematics, giving them more flexibility to support students to link ideas within mathematics and also with other curriculum areas.

If you are wanting further information, you can refer to the department's policy on *Reporting Student Achievement and Progress Foundation 10*.

Head Lice

It has come to our attention that some students in the school may have head lice and we seek your cooperation in checking your child's hair for the next seven days. Please visit www.betterhealth.vic.gov.au and search for head lice for advice on finding, treating and preventing head lice. If you detect head lice in your child's hair, then please ensure that treatment has commenced before your child returns to school.

Head lice do not transmit infectious diseases, they are transmitted by head to head contact with someone who has headlice. You may be reassured to know that head lice are commonly found in places other than at our school. Head lice are common in school-aged children and are the most adaptable of creatures.

Winter Uniform

We are proud to be members of the Golden Square Primary School community and want our children to be so also. One of the ways that we show pride in our school is by wearing our school uniform each and every day. With days becoming cooler, we are seeing a creeping in of jumpers that are not our school jumper. We ask that you support us by ensuring that your child does not opt to wear other jumpers to school by preference.

We are very fortunate to have kind community members donating their past uniforms back to the school and there are freshly washed jumpers and jackets available for families that would like to obtain their uniform items from there free of cost.

If your child has outgrown their past Golden Square Primary School uniform, please pop these items in the tub at the front office and one of our wonderful volunteers will ensure they are ready for sharing and place them on the rack. Reduces waste and cost.

Scholastic Book Club



Issue 4 2025 - due Wednesday, June 18th

Book Club LOOP

Issue 4 of Book Club will be arriving to all classrooms this week. Here's how it works:

1. Your child will bring home their Book Club catalogue from school.
2. Browse the pages with your child and help them choose books that suit their age and interests.
3. Order online via Book Club [LOOP](#).
4. The books are delivered back to your child's classroom where the teacher will hand them out to very excited students!

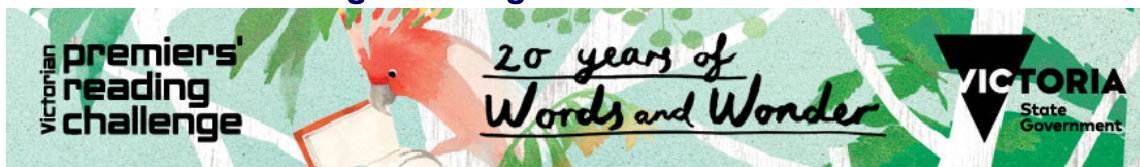
It is easy to order! The Book Club LOOP platform for parents allows you to play by credit card. Your child's order is submitted directly to school and the books will be delivered to class. You can place your child's order at scholastic.com.au/LOOP or by using the **LOOP app**, which can be downloaded from the App Store. A reminder that only online payments are accepted, **we can no longer accept cash. Orders are due Wednesday, 18th of June by 9am.**

If you get stuck and need help, simply call Scholastic Book Club friendly customer service team on 1800 021 233 between the hours of 8:30am to 5pm or phone/email the school and I will be more than happy to help.

Happy reading!

Claire Osborne, Library coordinator

Victorian Premier's Reading Challenge



Congratulations to these students who have already reached, and have kept reading beyond, their goal for the Premiers' Reading Challenge. You're reading superstars!:

Tasman R L8
Havanna H M4
Scarlett C M3
Matilda C L5
Ava M L8
Andry J P M7
Riley S M3
Chelsea M M4

We would like to announce some of the **prizes** that your child and their class can win when they successfully complete the 2025 Premier's Reading Challenge (PRC) at Golden Square Primary.

The **first student to complete the challenge for their class** will receive a book from our book prize pool, which includes titles such as ...Zoo Crew, Inflatables, The Puppy Place series, Pig the Pug and more!



The **first class in each level (Prep/1, 2, 3/4 and 5/6)** to have every student complete the challenge will receive a **Zooper Dooper!**

All students who complete the challenge by the end date, September 8th, will receive a Premiers' Reading Challenge sticker and a Premiers' Reading Challenge certificate of completion signed by the Victorian Premier.

All students have received their username and passcodes to access the PRC Website, <https://vprc.eduweb.vic.gov.au/home>, and log their reading. A reminder that students in grades Prep to 2 are challenged to read and record 30 books, while students in grades 3 to 6 are challenged to read and record 15 books. If you have any questions or require further clarification please contact Claire Osborne claire.osborne@education.vic.gov.au or Melinda Waterworth melinda.waterworth@education.vic.gov.au.



2025 Active Living CENSUS

Live in Greater Bendigo, Campaspe, Central Goldfields, Loddon, Macedon Ranges or Mount Alexander Shire?
We're calling on **YOU** to have your say!

What is the Active Living Census?
The ALC is a community survey that asks about:

- ✓ Physical activity participation
- ✓ Fruit and vegetable consumption
- ✓ Barriers to being healthy and active

Why does your voice matter?
Your input will help guide decisions about programs, recreation spaces, and services in your community. Whether you're active or not, it's your chance to shape the health and wellbeing of your community – and it only takes 15-20 minutes.

Participate, don't wait!

- ✓ Quick and confidential
- ✓ WIN your share of \$10,000 in prizes!
- ✓ Open to everyone! No matter your health or activity level, we want to hear from you

*Help shape a healthier tomorrow,
one answer at a time!*

Opens MONDAY MAY 26

Scan here!



Complete the census at go.healthyloddoncampaspe.au/alc











