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WEDNESDAY 25TH AUGUST 2021



PRINCIPAL TEAM NEWS

Respect, Resilience, Achievement & Community



We would like to pay our respect to the Dja Dja Wurrung people, the Traditional Custodians of this Land on which we gather today and pay our respects to the Elders past, present and emerging.

BOOK WEEK

Book week is a much loved week which has been interrupted due to us returning to remote and flexible learning. We have decided to hold our dress up day when everyone has returned to school so we all have a special day to look forward to together.

Teachers are still talking about and celebrating book week during the online sessions they are having with the children this week. With the children being at home, we have noticed them going to their bookshelf and sharing their favourite book with their class online. It is a great way to get the children talking to each other and share something special to them.

There are missions being placed on our face book page to ensure that we are continuing to talk about and enjoy books during book week. The first mission is to have each of us place our favourite book(s) in our front windows so when we are going for our walks, we all have something to search for and look at.

The second mission is to have people guess the title of a book by giving three clues. There are a couple of these up already so get the thinking

Keep your eye out for the next mission which will be posted shortly and join in the fun.

SUPPORTING OUR CHILDREN'S MENTAL HEALTH THROUGH THE PANDEMIC

One of the many wonderful members of our community has alerted us to a Royal Children's Hospital webinar that is available for all to access that relates to supporting the mental health of our children at this time. To access this free webinar, please go to the following link: <https://m.facebook.com/events/882513409022337/?ref=110&rd=1>

ON-SITE SUPERVISION

As has been communicated on Compass, our online booking for on-site supervision is open until 3:30 pm tomorrow (Thursday). Your support in meeting this timeline is always appreciated. It allows us to plan the staffing for the week ahead which is complex for a variety of reasons that many of you are experiencing also. Here is the information that has been shared on Compass to help people understand whether or not their children are eligible to attend on-site.

Children in the following categories are eligible for on-site supervision and care:

Category A (worker permit/s required)

Children where both parents and or carers are considered authorised workers who cannot work from home, work for an authorised provider and where no other supervision arrangement can be made:

- *Where there are two parents/carers, both must be authorised workers, working outside the home in order for their children to be eligible for on-site provision at school.*
- *For single parents/carers, the authorised worker must be working outside the home in order for their children to be eligible for on-site provision at school.*

Category B (you do not need a worker permit for this category)

Children experiencing vulnerability, including:

- *in out-of-home care*
- *deemed vulnerable by a government agency, funded family or family violence service, and assessed as requiring education and care outside the family home*
- *identified by a school or early childhood service as vulnerable, (including via referral from a government agency, or funded family or family violence service, homeless or youth justice service or mental health or other health service)*
- *Where a parent/carer indicates that a student with a disability is vulnerable because they cannot learn from home, and/or informs the school the student is vulnerable due to family stress, the school must provide on-site supervision for that student. This may apply to students enrolled in specialist schools and students with a disability enrolled in mainstream schools.*

Authorised worker permits for on-site supervision

Parents and carers will only be able to request on-site supervision for their child/ren in Category A if they hold a permit as an authorised worker. A copy of a permit/s must be submitted as soon as practicable after issuance for those seeking Category A on-site supervision.

The link to book is available on our school website in the article titled, 'Remote and Flexible Learning'. If you have any concerns or queries, please don't hesitate to make contact with us.

KNOWING YOUR TEEN

Knowing Your Teen is a workshop aimed at parents and carers of Grade 6 – year 12's;

"Parenting teenagers is not easy, it requires creativity, determination, and patience! It is a tough phase for everybody. Join other parents and carers in this workshop that aims to provide information, improve understanding, and explore strategies that focus on the strengths and challenges of this stage of development".

CatholicCare have the following 2 sessions available via Zoom; you are able to choose either the day or evening session.

Day Session

Wednesday 8th September @ 12pm – 1:30pm

Night Session

Thursday 9th September 2021 @7:30pm – 9pm

To book a spot please phone Bendigo CCV Reception on 5438 1300

MAINTAINING A HEALTHY COMMUNITY – BICYCLE SAFETY AND CHILDREN

With us all looking for ways to fill in the time during lockdown, many families are enjoying time on their bikes. Young children need adult help in the road environment and this is the perfect time to help your child learn and practise how to be safe on their bike.

Talk with your child about roads, signs, traffic and how and where to cross the road safely. Ensure you are wearing your helmet and have your child do the same. As the important adults in children's lives, we have a responsibility to model the behaviours that we would like our children to demonstrate when riding so they keep safe.

Enjoy the outdoors!

LOOKING FOR SOMETHING TO DO DURING LOCKDOWN?

PARENT/CAREGIVERS/GUARDIANS OPINION SURVEY – repeat notice

We want our parents/caregivers/guardians to tell us what they think!

Our school is conducting a survey to find out what parents/caregivers/guardians think of our school. The Parent/Caregiver/Guardian Opinion Survey is an annual survey offered by the Department of Education and Training that is conducted amongst a sample of randomly selected parents/caregivers/guardians (previously known as the Parent Opinion Survey). It is designed to assist schools in gaining an understanding of families' perceptions of school climate, student behaviour, student engagement and experiences of remote and flexible learning. Our school will use the survey results to help inform and direct future school planning and improvement strategies.

As we have done for the past two years, we will invite all families to participate rather than a small selection. All responses to the survey are anonymous. This year, the Parent/Caregiver/Guardian Opinion Survey will be conducted from **Monday 16th August** to **Friday 3rd September**.

The survey will be conducted **online**, only takes **20 minutes** to complete, and can be accessed at any convenient time within the fieldwork period on desktop computers, laptops, tablets or smartphones. The online survey will be available in a range of languages other than English. These include: Arabic, Vietnamese, Mandarin, Chin (Hakha), Hindi, Japanese, Somali, Turkish, Punjabi and Greek.

UPCOMING STUDENT FREE DAY – repeat notice

There is a student free day planned for Monday September 6th. Please note this means that there will not be any school (including on-site supervision which occurs during remote learning) on this day.

“Do not spoil what you have by desiring what you have not: remember that what you now have was once among the things you only hoped for.”

Kind regards

Leanne Miller (Principal) and Marita Eddy (Assistant Principal)

Golden Square Primary School has a zero tolerance to child abuse.

PHOTOS

School photos went home last week. If you have any issues with your order please contact MSP direct on: 5482 3190
Thank you

Debbie Kent
Coordinator




HAPPY BIRTHDAY!

To the following Students

Tahlia D
Aalyah L
Lucy G
James W
Darcy T
Hugh L
Tex H
Zachary P
Jakobi N
August L
Jack O



SCHOOL STRATEGIC PLAN OVERVIEW

Goal 1
To improve the learning growth and achievement of all students with a rigorous focus on literacy.

Key Improvement Strategies

- 1.1 To develop, document and implement a guaranteed and viable curriculum.
- 1.2 To develop the pedagogical practices of staff and leaders using an embedded PLC approach.
- 1.3 To develop staff capabilities in understanding data and consistent collection, use and evaluation of data to inform student learning growth and achievement.

Goal 2
All students are engaged and connected to their learning.

Key Improvement Strategies

- 2.1 To develop and implement student agency in their learning.
- 2.2 To develop and implement a distributed leadership model in the school to ensure engagement, wellbeing and achievement goals are addressed and enacted.

Goal 3
To improve student health, wellbeing and inclusion.

Key Improvement Strategies

- 3.1 Establish and implement with fidelity the School Wide Positive Behaviour Support framework and Respectful Relationships throughout the school community.
- 3.2 Further develop and strengthen authentic, collaborative and inclusive partnerships between the school and its stakeholders.

SCHOOL WIDE POSITIVE BEHAVIOUR SUPPORTS

Teaching behaviour as relentlessly as we teach reading or other academic content is the ultimate act of prevention, promise and power underlying Positive Behaviour Support and other preventative interventions.

- Algozzine, Wang & Violette, 2011

There is a close connection between academic and social competence. Successful students and adults have both.

Here at Golden Square PS, we are working through Essential Feature 4 which involves explicitly teaching our students the behaviours we expect of them – our Matrix (see attached in this edition). It also involves staff acknowledging when students have shown these behaviours either verbally or with tangibles such as Gotcha Cards. Our aim is to build consistency across the school by developing a common language to be used by all staff. When all staff use a common language with all students, this allows us to take advantage of the unexpected and spontaneous opportunities to reinforce skills we've already taught.

Staff will be working on writing explicit lesson plans to teach different behaviours outlined on our Matrix. How we teach something such as 'follow staff instructions' at Prep level will look different to how we teach this at Grade 5 and 6 level. This will lead to a 'blitz' on the behaviour that we are having a strong focus on across the school.

Regardless of the age of students being taught, the critical idea is that consistent, ongoing and planned instruction takes place until students become fluent using the desired social skills.

Telling and expecting students to 'know it' is insufficient for students to be fluent and competent in performing the social behaviours expected at school.

We are still running our mascot and slogan competition. See examples in today's newsletter again. Competition closes on Friday 10th September.

It has been very exciting to have so many expression of interest forms from Grade 4 and 5 students to be on our SWPBS Student Leadership Team. I will be reading through all of these over the next week and forming our team.

SWPBS Tier 1 Team

School Wide Expectation	All settings	Yard	Toilets	Transitions	Learning Spaces	Assembly
Be Respectful	<ul style="list-style-type: none"> Listen and follow staff instructions Use manners and kind words Take care of school, others materials/property and the environment 	<ul style="list-style-type: none"> Put rubbish in the bin Share equipment Include others Return equipment after use 	<ul style="list-style-type: none"> Respect others' privacy Wait your turn Place rubbish in the bin 	<ul style="list-style-type: none"> Use a quiet voice Maintain physical space Move quietly around the school 	<ul style="list-style-type: none"> Share school equipment Include others Return equipment after use Use an inside voice 	<ul style="list-style-type: none"> Enter and exit quietly Sit quietly and face the person who is speaking
Be Safe	<ul style="list-style-type: none"> Keep your body to yourself Give other people space Be in the right place at the right time 	<ul style="list-style-type: none"> Walk to your line when the music starts Be lined up when the bell goes. Wear the school broad brimmed hat (T1 & T4) Engage in positive play 	<ul style="list-style-type: none"> Wash hands after using toilet Flush toilet after use 	<ul style="list-style-type: none"> Walk around classroom and to next class Keep to the left of the corridor Take turns on the stairs Use the stairway rail Follow staff instructions 	<ul style="list-style-type: none"> Use equipment for its intended purpose Wait for staff permission to enter or leave the learning area 	<ul style="list-style-type: none"> Sit in designated row or area Follow entry and exit procedures Follow staff instructions Ask an adult to leave
Be a Learner	<ul style="list-style-type: none"> Have a go Follow all staff instructions promptly Participate in school activities Bring resources to class Attend school when well 	<ul style="list-style-type: none"> Play by the rules of the game Return from breaks on time 	<ul style="list-style-type: none"> Use toilets during breaks, if possible Return to class promptly 	<ul style="list-style-type: none"> Arrive at class on time 	<ul style="list-style-type: none"> Participate Persist with new or challenging tasks Place personal items away when not required Ask questions to help you understand 	<ul style="list-style-type: none"> Be an attentive audience member Stand respectfully during the National Anthem

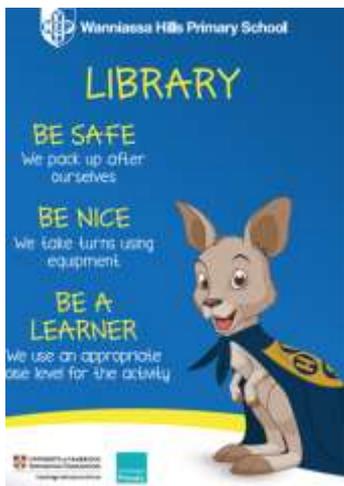
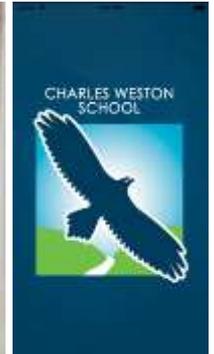
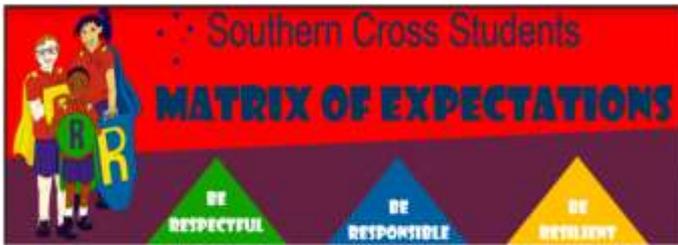
SWPBS

We are running a competition for students and teachers to design a mascot and accompanying slogan for our School Wide Positive Behaviour Supports matrix. In this week's newsletter, you will find examples of matrixes from other schools and their mascots. The competition is open to all students and teachers with entries being due in by Friday 10th September. Time will be allocated in classes for students to work on their designs.

Staff have been busy writing procedures for different activities in non-classroom settings, e.g. What is the procedure to follow when using the stairs? What is the procedure for transitioning to a specialist class? I have included a copy of our School Wide Matrix in this week's newsletter. The polished product will be presented to all after our mascot/slogan competition has been completed and a winning design chosen.

We are also calling for expressions of interest from students in Grades 4 and 5 to be part of the SWPBS Student Leadership Team. Mrs Hocking will meet with them on a regular basis throughout the term and there will be the opportunity for team members to attend our SWPBS Tier 1 Staff Leadership Team meetings. Expression of interest forms are in the process of going out this week.

SWPBS Tier 1 Team



Expectations

Combining Valley SDS

Meeting the needs of all students

EXPECTATIONS MATRIX

Area	Expectation	Definition	Examples
Safety	Be Safe	Following safety rules and procedures	Wearing seatbelts, using handrails
	Be Nice	Being kind and respectful to others	Saying please and thank you, sharing
	Be a Learner	Engaging in learning activities	Listening to the teacher, asking questions
Respect	Be Safe	Following safety rules and procedures	Wearing seatbelts, using handrails
	Be Nice	Being kind and respectful to others	Saying please and thank you, sharing
	Be a Learner	Engaging in learning activities	Listening to the teacher, asking questions
Responsibility	Be Safe	Following safety rules and procedures	Wearing seatbelts, using handrails
	Be Nice	Being kind and respectful to others	Saying please and thank you, sharing
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Wanniassa Hills Primary School

Meeting the needs of all students

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BOOK WEEK CHALLENGE 2021
MISSION 1 – BENDIGO BOOK HUNT

Let's make our walks around our town exciting by placing your favourite books or a picture of your favourite character in your front window.

Stay tuned for mission 2



BOOK WEEK CHALLENGE 2021
MISSION 2 – 3 CLUES TO GUESS THE TITLE

Think of a book and share three clues that will help someone to guess the title. Please share your three clues in our chat to keep everyone guessing.

Stay tuned for mission 3

From Mikella (3/4W)

1. Something that Ms Wagner likes
2. It's a movie
3. He wears red and yellow.

From Haylee Wagner

1. This book has been made into a movie
2. The major theme of the book is Kindness
3. The main character loves Star Wars

From Marita Eddy

1. I am a story about a lady
2. The lady is not young
3. She has had a lot to eat

GOLDEN SQUARE PRIMARY SCHOOL OSHC NEWSLETTER

Good morning/afternoon/evening all students and families! Once again I hope everyone is doing ok through this current lockdown. It can be tough for parents and children alike so please remember, if you are struggling there are people and services out there to talk to. On a brighter note we managed to slip Science Week into the rare lockdown free week we had last week and it was an absolute blast! The children were inquisitive and insightful in their predictions, observations and hypotheses and generated some great conversation around science and the effects that everyday things like lemon juice can have on objects.



In the picture above you can see the Self-Inflating Balloon experiment from Tuesday. This experiment involved balloons, Bi-Carb Soda and Vinegar. All the children are taking part and interested in the science of what is happening. Each of them wanting to contribute their ideas and thoughts as to what had happened and why. These thoughts lead to a fun and educational discussion about chemical reactions in household items.

Lastly, don't forget that bookings for Spring Rocketeers are now open, book in early to ensure no issues with booking and so that we can assign enough staff to ensure everyone has a great time!!

That's all for this week, thanks for reading!

Keith,
OSHC.

Scholastic Book Club



Scholastic Book Club Issue 6 2021 - Orders Due Friday 3rd September

Book Club LOOP

Dear Families,

Our school is participating in Scholastic Book Club again this year. Up to twice a term during the school year, your child will bring home a Book Club catalogue with a different selection of books to order for all ages.

Scholastic Book Club Issue 6 2021 catalogues have been sent home with all children. All orders are to be made online through Book Club LOOP. **There will be no cash orders this year, only online orders.**

It is easy to order. The Book Club LOOP platform for parents allows you to pay by credit card. Your child's order is submitted directly to school and the books will be delivered to class. You can place your child's order at scholastic.com.au/LOOP or by using the LOOP app, which can be downloaded from the App Store.

If you get stuck and need help, simply call Scholastic Book Club friendly customer service team on 1800 021 233 between the hours of 8:30am to 5pm or phone/email the school and I will be more than happy to help.

Orders are due Friday 3rd September

How to Order

1. Simply grab your child's Book Club catalogue and either sign in or register your account.
2. Click on ORDER and then select Golden Square Primary School and your child's class
3. Add your child's first name and last initial (so that teachers at school will know who the book is for)
4. Enter the item number from the Book Club catalogue.
5. All orders are sent directly to our school account for submission to Scholastic. Books will be delivered to your child's classroom if you order by the close date.
6. There is no need to return paper order forms or payment receipts to school.

Thanks you and happy reading

Marita Eddy