



WEDNESDAY 23rd February 2022



PRINCIPAL TEAM NEWS

Respect, Resilience, Achievement & Community



We would like to pay our respect to the Dja Dja Wurrung people. The Traditional Custodians of this Land on which we gather today and pay our respects to the Elders past, present and emerging.



Student Awards

Thank you to the following students for helping us with our vision of having our Golden Square Primary School community work collaboratively in a safe, respectful learning environment that inspires a passion and curiosity for learning by demonstrating the following skills, knowledge, understanding and behaviour.

Values Awards

Lilly C - for being a responsible and respectful class member - always using kind words and manners.

Joanna G - for always being helpful and friendly in the classroom.

Isaiah B - for demonstrating respect and community by helping your classmate during numeracy.

Janaya Mc - for demonstrating achievement during the swimming program.

Laila D - for always taking pride in her work.

Banjo W - for displaying amazing stamina during independent reading time.

Trinity F - for showing resilience during swimming and trying really hard to improve by listening to feedback.

Annabell W - for being a learner by having the confidence to ask questions.

Ava Mc - for displaying confidence and independence when completing her morning jobs and for showing kindness and helping her friends.

Amelia S - for not letting anything hold you back during swimming! You're a superstar!!

Reading Awards

Oliver B - for identifying sight words in his readers and using his fingers to track reading.

Ben S - for demonstrating a commitment to his reading by reading each night at home.

Chase R - for answering questions using information in the text.

School Council Elections 2022

Thank you staff and parents for your School Council nomination forms for 2022. The results of the school council election process include;

Parent Representatives

Lisa Castles

Shannon Tresize

Amy Templeton

Fern Noske

Staff Representatives

Marita Eddy

Jessica Tomlinson

We would like to announce and welcome all members of our 2022 School Council.

Lisa Castles

Shannon Tresize

Amy Templeton

Fern Noske

Narelle Blair (Casual Vacancy)

Tim Jenkyn (Casual Vacancy)

Katalin Devecseri

Adam Goodes

Prue McMillin (Casual Vacancy)

Marita Eddy

Jessica Tomlinsonrue

Leanne Miller

Stacey Kingdon

COVIDSAFE Measures Extension

I would like to thank parents, carers, students and staff for the great job they have been doing, keeping our school as safe as possible by following important COVIDSafe measures such as mask wearing, physical distancing, ventilation and rapid antigen testing. This has meant that our school has remained open and our students in class. This is a fantastic outcome. To keep schools as safe as possible, the Victorian Government has extended the COVIDSafe measures introduced for the beginning of Term 1. This includes extending the availability of free rapid antigen tests (RAT) for screening until the end of term.

Home Reading Information Session

On **Wednesday 9th March** the school will be offering a Home Reading Information session to Prep parents and carers. Children are not required to attend. This session will provide adults with an opportunity to ask any questions and allow staff to model and provide ways to help your child with reading. This session will be conducted on Webex. Information regarding how families can join the Webex session will be sent out next week along with the time.

Easter Hat Parade

On the last of Term 1, Friday 8th April, Golden Square Primary School will be holding our annual Easter Hat Parade. You might like to begin planning your Easter Hat creation. We look forward to celebrating this wonderful event once again. Next week we will share some pictures from previous years. What will be on your hat this year? What will you use to make your hat? Children may like to begin planning their hat design by drawing pictures, listing items they may need, talking to friends and family.

Annual Privacy Reminder for 2022 School Year (Repeat Notice)

Our school collects, uses, discloses and stores student and parent personal information for standard school functions or where permitted by law, as stated in the Schools' Privacy Policy.

Please take time to remind yourself of our school's collection notice, found on our [website](#). For more information about privacy, refer to: [Schools' Privacy Policy — information for parents](#). This information is also available in ten community languages:

* Amharic * Arabic * Dari * Gujarati * Mandarin * Somali * Sudanese * Turkish * Urdu * Vietnamese.

Parking Services - City of Greater Bendigo (Repeat Notice)

Parking Services from the City of Greater Bendigo have contacted our school and requested that the following information be conveyed to our school community.

The illegal parking of vehicles adjacent to our school poses a safety concern to children, pedestrians and other road users. Parents are reminded that it is essential to comply with parking restrictions when dropping off and collecting children from school.

Motorists must not stop in no stopping areas, even briefly, with or without the motor running. They must not stop next to a continuous yellow edge line, on nature strips, too close to school crossings, park over driveways or double park. A number of schools have short term time restricted areas, such as 2 minute pick up drop off. These parking areas are in place to allow for ease of access close to schools and these restrictions must be adhered to. Drivers should also be aware that they cannot perform a U-turn over an unbroken or continuous dividing line.

With regard to children's crossings, the law requires that a driver approaching a children's crossing must drive at a speed at which the driver can, if necessary, stop safely before the crossing. Please slow down and take extra care when driving in school zones.

City of Greater Bendigo Parking Officers and Bendigo Police do conduct random patrols throughout the school year at various locations to ensure that motorists are adhering to the Road Rules.

Face Masks (Repeat Notice)

Your support in sending your child to school with their own mask each day will be greatly appreciated. A face mask must be well fitted and cover the nose and mouth. Please visit coronavirus.vic.gov.au for the latest face mask requirements.

- Children in Grade 3 and above must wear a face mask indoors at school unless a lawful exception applies. The wearing of masks must still occur even if the child is vaccinated.
- Children in Prep to Grade 2 are strongly recommended to wear a face mask indoors at school.
- Children do not need to wear the mask outdoors.
- All visitors to school must wear face masks when indoors unless there is a lawful exception.

Rapid Antigen Tests (Repeat Notice)

Free rapid antigen tests have been made available for all students in our school for the first four weeks of Term 1, 2022. One package, which contains five tests, had been handed to families at the beginning of this term (one packet per child). A second package is in the process of being distributed this week. If you have not collected your second package, please come into the office at a time that is convenient for you.

- Testing is to occur at home.
- It is recommended that testing occurs twice a week.
- Positive tests must be reported to the school **and** to the Department of Health either [online](#) or by telephone on 1800 675 398.

Home Learning Program (Repeat Notice)

Students who are required to isolate or quarantine will be supported in the same way as students with an attended absence due to illness or injury, with learning materials provided to support their continued learning. We will not be providing a full remote learning program in these circumstances. To ensure that all students are supported to remain learning, we have developed a grid of home learning tasks that students will complete when absent. There is a learning program for students in each team across the school. Golden Square Primary School Home Learning Program can be accessed on our school website. Please follow the links.

[Golden Square Primary School - Home Learning Program - Prep Students](#)

[Golden Square Primary School - Home Learning Program - Grade 1/2 Students](#)

[Golden Square Primary School - Home Learning Program - Grade 3/4 Students](#)

[Golden Square Primary School - Home Learning Program - Grade 5/6 Students](#)

Election Employment Opportunity (Repeat Notice)

The Australian Electoral Commission is looking to recruit polling staff for the upcoming Federal Election. [Click here](#) to register your interest

Ride to School Day (Repeat Notice)

National Ride2School Day is on Friday 25th March. It is a fun day where students, teachers and parents can discover the joy of riding to school. We are looking forward to cleaning the dust off the bike seat and pumping up our tyres ready for our ride to school this term.



Prep News (Family Picnic and Home Reading Information Session) (Repeat Notice)

It was previously communicated in the newsletter that we would be holding a Prep Welcome Picnic next week but this date has now changed. The new date for this event is **Thursday 31st March**.

Prep families are invited to attend a 'Welcome to Golden Square' picnic. The picnic will be held at the Prep/1 playground grassed area. It will be a chance for families to meet each other, for students to continue building relationships with their peers and to celebrate the end of first term. The picnic will begin from 5:15pm onwards and be finished by 6:30pm. Families are invited to bring along their own picnic dinner and are encouraged to bring a picnic blanket. We will be running some games and races for the children to play with their families.

On arrival, adults will be asked to show their vaccination certificate and we ask that adults follow social distancing guidelines. An invitation made by the students will be sent home to families closer to the date.

Looking after your Mental Health at GSPS - Emma Hollingsworth

What are the health benefits of kindness?

Helping others feels good

Studies have found that acts of kindness are linked to increased feelings of wellbeing. Helping others can also improve our support networks and encourage us to be more active. This, in turn, can improve our self-esteem. There is some evidence to suggest that when we help others, it can promote changes in the brain that are linked with happiness.

<https://www.mentalhealth.org.uk/campaigns/kindness/kindness-matters-guide>

Emma Hollingsworth

Mental Health Coordinator

Feel Good February - Emma Hollingsworth

Feel good February is all about being kind to ourselves and others, throughout the month of February and beyond.

There are many activities we can do that show our children how to provide kindness to others.

One that can involve your whole family, is the 7 Day Family Challenge. This challenge can be found at:

<https://www.theotttoolbox.com//7-day-be-change-family-challenge/>

Next week on Monday 28th February we will be celebrating Feel Good February. There will be a number of different activities that children will be participating in within the classroom and within the playground. We look forward to a fun day of feeling good and being kind.

Have fun and look out for each other.

Emma Hollingsworth

Mental Health Coordinator

Grade 3/4/5/6 Swimming Sports - House Captain Reports

Carshalton: (Reuben PJ and Joanna G)

On Monday we had our swimming carnival. Everyone did a wonderful job. I would like to thank those who competed in the events. I would also like to thank Declan D for cheering on his team and trying the best he could. It was a lovely job from all Grade 3 students, considering it was their first swimming sports. Amazing job from everyone!!

Joanna G

On the 21st of February we had our swimming carnival. We would like to o a special than you to Declan D for cheering on his team and trying his best. Carshalton tried their best in all of the events. The Grade 3 students tried their best and it is their first time at the swimming carnival. Roll out the carpet, roll out the mats. Come on Carshalton, knock 'em flat. We will, we will, beat you!! Goo Carshalton!

Reuben PJ

Deborah: (Jacob R and Lora S)

I would like to thank members from Deborah for coming and participating in events, even if it was just a novelty event. Everyone did really good and helped us to reach third. Everyone tried their hardest. Every time someone competed in an event, it gave us at least one point.

Jacob R

Well done Deborah, we did so good with our races. The best dressed for Deborah was Milly. The Grade 3 students did very well for their first time at the swimming sports. The Grade 6 students did an awesome job for their last swimming carnival. Best of luck for next year and I look forward to our athletics sports day.

Lora S

Kennedy: (Mason L and Will S)

Epic job Kennedy. Even though we didn't win, we had the biggest team spirit. There is still hope in athletics, where we can redeem ourselves. So come on kennedy, let's do this!! Special mention must go to Mr. Freer, Mr. Gundry, Mr. Williamson, Mrs Morris, Allan, Tiff, Mrs Resta, Mrs Dyer and every person who competed.

Will S and Mason L

Lansell: (Yakira McKenzie and Lucy Kofoed)

The swimming carnival was amazing. Lansell won the carnival this year. Kennedy second, Deborah third and Carshalton last. Congratulations to Sienna B for winning the Iron Woman and a special mention to Jack A and Abby S for cheering the loudest for their team. The Grade 3 students did amazing for their first time. Thank you to everyone for joining in 2, 4, 6, 8 who do we appreciate? Lansell, Lansell goooo Lansell hoo-ha!

Lucy K

Swimming on Monday was a blast. Lansell, Deborah, Carsharlton and Kennedy all did a great job. Lansell finally defeated Kennedy after five years of always being second best. Kennedy had 303 points, whereas Lansell had 319.5. Lansel won by 16.5 points. Special mentions to all teachers who helped make this day awesome. Special mention also to Jack A and Abby S for cheering on and motivating everyone. 2, 4, 6, 8 Who do we appreciate? Lansell, Lansell, gooo Lansell. Hoo, hah, yah!!

Yakira M



Student Leaders

Each week this term we will profile two student leaders following their week of leading our assembly. This week we would like to profile Laila and D'Lilah. We would also like to congratulate them both on successfully leading our school assembly last week.

Student Leader Profile - Laila

Which grade are you in?

I am in Mr Williamson's class this year.

What are some of your hobbies?

This year I am doing football at Golden Square and golf training. I like playing guitar and also playing outside. I enjoy reading and skateboarding and playing with my dog Peppa.

What is your favourite food?

My favourite food is cheese and cheezels.

Why did you want to be a student leader?

I want to be a student leader because I like to help people and lead by example. I also think it would help me with my confidence at assembly.

What has been your favourite experience at Golden Square PS?

My two favourite Golden Square PS moments have been going to Somers Camp and being a student leader. I loved Somers Camp because it was 8 days and so much fun.



Student Leader Profile - D'Lilah

Which grade are you in?

I am in 5/6 Williamson.

What are some of your hobbies?

Out of school I like to play cricket, netball and athletics.

What is your favourite food?

My favourite food is donuts.

Do you have any pets?

I love my puppy Bailey, my rabbit and my fish.

Why did you want to be a student leader?




I wanted to be a student leader because I wanted to learn how to be a leader and make new friends.

What has been your favourite experience at Golden Square PS?

My favourite thing that I have done at Golden Square Primary School is going to Somers Camp. I made a lot of friends and had a great time.



Golden Square Primary School Behaviour Support Matrix

	Expectation	All Settings	Yard	Toilets	Transition	Learning Space	Assembly
Achievement	Be Respectful 	<ul style="list-style-type: none"> Listen and follow staff instructions Use manners and kind words 	<ul style="list-style-type: none"> Put rubbish in the bin Share equipment and play spaces Include others Return equipment after use 	<ul style="list-style-type: none"> Allow the privacy of others Wait your turn Place rubbish in the bin Use toilet and taps responsibly Leave when we have finished 	<ul style="list-style-type: none"> Use quiet voice Maintain physical space 	<ul style="list-style-type: none"> Share school equipment Include others Put hands up to share Use an inside voice Have a go Take hats off inside 	<ul style="list-style-type: none"> Enter and Exit quietly Sit quietly Stand for National Anthem
Resilience	Be Safe 	<ul style="list-style-type: none"> Keep my hands, feet and objects to ourselves Give other people space Be in the right place at the right time Move around safely Listen and follow instructions 	<ul style="list-style-type: none"> Walk to your line when the music starts Be lined up when the bell goes Wear a hat Engage in positive play Use equipment correctly Walk around corners 	<ul style="list-style-type: none"> Wash our hands Flush toilet after use 	<ul style="list-style-type: none"> Walk Keep to the left of the corridor Take turns on the stairs Use the stairway rail 	<ul style="list-style-type: none"> Use equipment appropriately Seek staff permission to enter or leave the learning area 	<ul style="list-style-type: none"> Sit in designated area Follow entry and exit procedures
Community	Be a Learner 	<ul style="list-style-type: none"> Have a go Follow all staff instructions promptly Participate Listen attentively Attend school when well 	<ul style="list-style-type: none"> Learn the rules of games Follow the rules of the game Line up when we hear the music 	<ul style="list-style-type: none"> Use the toilet at recess and lunch Return to class promptly 	<ul style="list-style-type: none"> Arrive at class on time Bring resources to class 	<ul style="list-style-type: none"> Stay focused and on task Persist with new or challenging tasks Follow the classroom expectations Ask questions to help you understand 	<ul style="list-style-type: none"> Be an attentive audience member Listen to messages carefully
Respect							

Reading

Students are enjoying Shared Reading sessions where they have the opportunity to read along with the teacher and explore new vocabulary. They have continued to work on their reading skills learning to match spoken word to written words and follow along when reading with their fingers. They are also developing independence to make the first sound of a word with their mouth and recognise sight words in books. Students are learning to make predictions using pictures on the front cover along with the book title before they read and to retell the story after reading.



Writing



Students are continuing to strengthen their fine motor skills to establish correct writing habits. Students have spent time learning correct letter formations and pencil grip as well as writing sight words and simple words using letters/sounds taught. They have also copied and written sentences about their weekend and are working hard to only use a capital letter at the beginning of their name followed by lowercase letters. When writing, students are learning to use lower case letters and ensure there are spaces between each word.



Mathematics

This week students have continued to explore their understanding of numbers. They have learnt to count with one to one matching and explored the language of one more (before) and one less (after) and choosing a group with the most. Students have explored counting on tens frames and counting collections of items and writing the digit and amount of dots to match.



Reminders

Events:

Home Reading Information Session 9th March on Webex
Prep Welcome Picnic Thursday 31st March
Easter Hat Parade Friday 8th April (last day Term 1)

Next week is the first five day week for Preps at school. We can do it!

Library visits will begin for Prep Roll next Wednesday please ensure your child brings their red library bag (or another bag) to school each Wednesday. Your child will receive a 'Starting School' (red) bag provided by the government next week. This is the bag they can use for library.

Prep O'Grady will begin borrowing library books this Thursday. Please ensure your child brings their reader bag or another bag to put their library book into until the 'Starting School' bags arrive next week..

Reading

Over Term One, the students are exploring how to use strategies like prediction and breaking words apart as they read. They have an opportunity to independently read, conference with the teacher and participate in guided reading sessions.

Over the past few weeks the students have been working on what reading looks like at Golden Square Primary School by learning about class expectations during the reading workshop. We have developed what a community of readers looks like in our rooms. The students have continued to conference with the teacher to help guide their reading and select "just right" texts for them to read at home.

Next week the learning intention is to predict what is happening in our stories while also building our reading stamina. The students will be successful if they can say what they think might happen in the story and continue to build on how long they can independently read for.

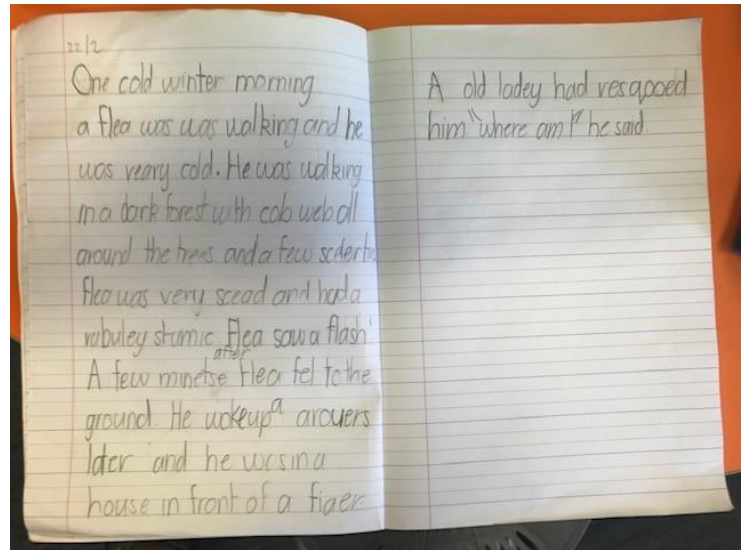


Writing

During Term One, the students are exploring descriptive words and sentences that will help them as we move into narrative writing.

To begin with, we are exploring known stories to help us with our writing and creating our own narratives based on these stories.

To be successful with their narrative writing, students will be able to use a story they know and turn it into their own by following a similar pattern.



Mathematics

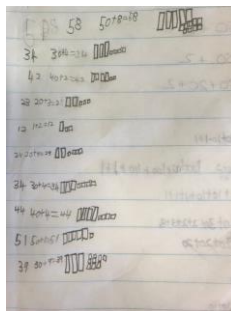
In Term One the students have been exploring Mathematics topics of Number, Place Value and Location.

For the past few weeks the students have had opportunities to create number patterns and have enjoyed skip counting from a variety of starting points including 2s, 5s and 10s. The students have been able to identify two and three digit numbers and are learning to partition numbers.

This week our learning intention is:
We are learning to break down numbers using MAB blocks.

In the second half of the week we will explore location. Our learning intention is:
We are learning to follow directions to familiar locations and we are learning to draw a map of our bedroom.

Using Numbers (also known as digits) 7,165	Using Words Seven thousand, one hundred and sixty-five.
Using Materials (MAB) 	Using Expanded Form $7000 + 100 + 60 + 5$



Integrated Studies

The students have begun to revisit the Respectful Relationship unit. We have reflected on the school values and what they mean to us. We have begun to unpack what emotional literacy, personal strength and positive coping mean and how they can support us as learners.

This week the students have started to examine how to be resilient and what that looks like. We have read and talked about positive coping strategies in school and how we have shown these.

Next week the students will be exploring what a growth mindset is. The students will be able to demonstrate a time where they have found it difficult to show a growth mindset and they will be exploring how to train our brain.



Reminders

A little note from the teacher:
- It is wonderful to see children continue to read every day
- Please remember to bring your reader bag to school each day.



From the children

A little note from the children:
We have loved being back at school!



Grade 3 & 4 - TEAM NEWS

Grade 3 & 4 - Ashlie McKenzie

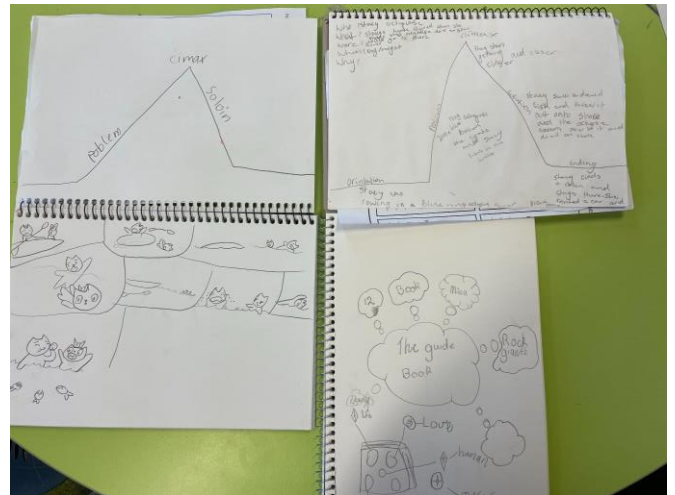
Reading

In reading we have continued to develop a community of readers within our classrooms. The students have explored 'their rights as a reader' and are working to model those behaviours while extending their reading stamina during reading sessions. In 3/4MC we have been reading 'Cloudy with a chance of meatballs' as a class and using our senses to visualise what it would be like to live in the town of Chewandswallow.



Writing

In writing this week we have been looking at narrative writing. The students have been focussing on planning out their writing following the 'mountain structure' so that their stories have a climax of a problem which needs to be overcome and the resolution to the problem at the end. The students have also been working on being authors 'show' rather than 'tell' when creating these narrative pieces.



Mathematics

In numeracy sessions we have continued to consolidate our understanding of place value. Students have practiced making, ordering, writing and saying numbers up to the 10,000's.

Students have also begun practicing mapping out familiar locations such as our school. They have explored features of mapping such as keys, scales and compass points.



Reminders

Reading expectation in grade 3 and 4 is 30 minutes, 5 times per week. Please make sure you are signing your child's diary each time they read.

We had so much fun during our swimming lessons at the Golden Square Pool!

The 3/4 teachers would also like to mention how PROUD we are of the achievements of each and everyone who participated in the Swimming Carnival on Monday! The swimmers and those who came along to support their house should give themselves a big pat on the back!

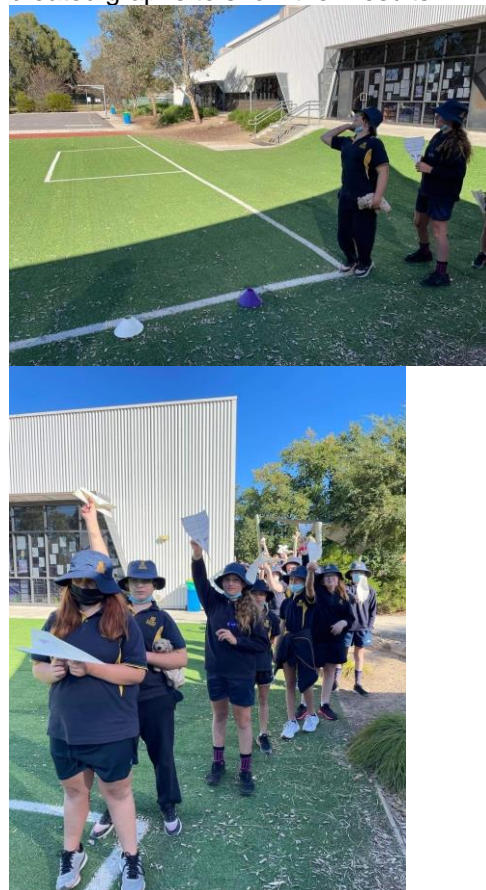


Reading

In reading the Grade 5-6 students have been reading Myths and Legends. In doing so they have been able to identify the differences between Myths and Legends as well as looking at the messages these texts provide. Along with this, the students have worked at identifying the intended audience of the different Myths and Legends and giving their reasons why they chose this audience. The students are now moving on to gaining a deeper understanding of the characters in texts.

Mathematics

The students have been focusing on data collection, representation and interpretation. They have looked at various ways to display data and have started interpreting side by side column graphs. Some of the data they have been collecting came in the form of measuring the distance they could throw their paper airplanes. From this they created graphs to show their results.



Writing

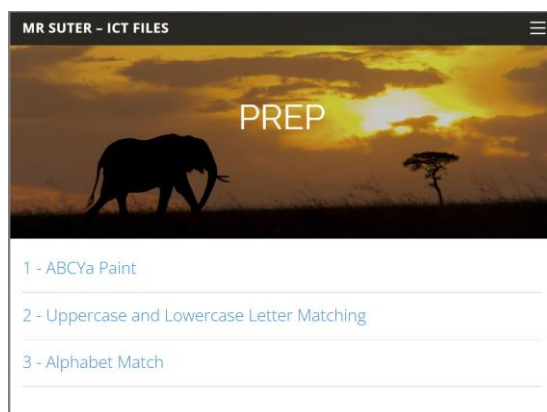
The students have been looking at narrative texts in writing. They have explored the structure of a narrative as well as revising the way they use nouns, verbs and adjectives to improve the quality of their texts. As well as this the students have been looking at describing the setting in their introductions.

Reminders



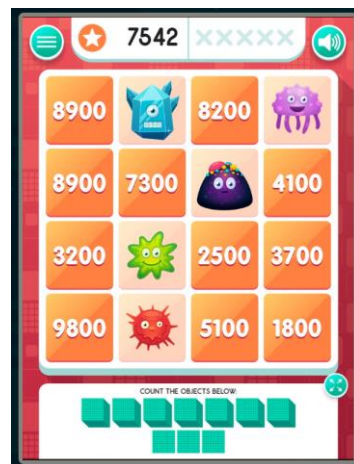
Prep

The Preps have been doing really well with their first computer lessons. Many of them have not used a mouse before and once they press the screen they find out it's not a touch screen! I've put a yellow dot on the left mouse button so they can see where they need to click. They have been doing really well with our literacy and numeracy activities as they develop their hand-eye coordination to point and click in the right spot! We have also had some big helpers from Grades 3/4 and 5/6. If you want to see some of our activities, have a look at mrsuter.com.



Grade 1 & 2

Grade 1/2s have been watching and discussing some videos on cybersafety and why it's important to keep our personal information safe. They have also been having fun with some literacy and numeracy activities and show they have a bit more experience logging into the computers and navigating than the Preps. Quite a few really enjoyed one of the counting games and collecting 'bingo bugs'. If you want to see some of our activities, have a look at mrsuter.com.



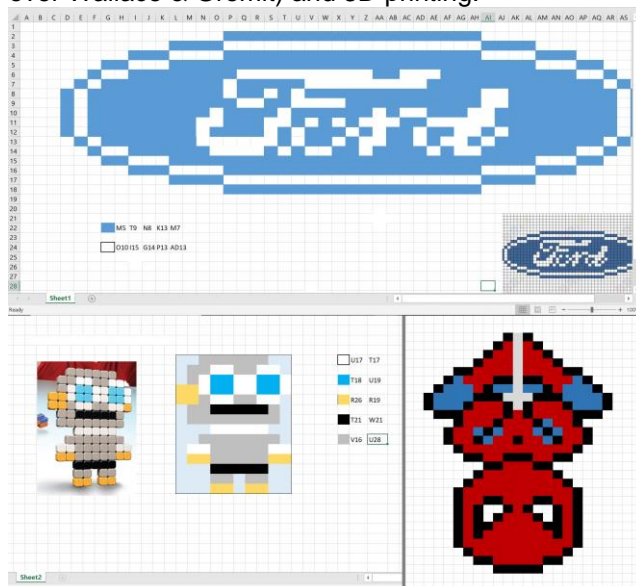
Grade 3 & 4

Grade 3/4s have been showing their creativity by using the drawing tools in Microsoft Word with our 'House on a Hill' project. They have been learning how to insert, colour, resize and rearrange different shapes to create a picture. This week is our first lesson on our Google Education Apps. Students have been uploading their completed work to Google Classroom. In the coming weeks, we will also look over Gmail and proper email etiquette, as well as how to use Google Drive and Google Docs. We will also be doing some 3D design and printing, and (the ever popular) Minecraft Education in 2022.



Grade 5 & 6

Grade 5/6s have enjoyed starting the year creating pixel art pictures using Microsoft Excel. Some of them have been quite complicated and are looking great. They then list some of the grid references and colours used to see that every box (cell) has a different reference. Later in the year, we will look at using some simple formulas in Excel. This week is our first lesson on our Google Education Apps. Students have been uploading their completed work to Google Classroom. We will also upskill in Google Drive and Google Docs. Other class projects coming up in 2022 include robotics activities, claymotion filmmaking (move over Wallace & Gromit) and 3D printing.



The buddy program between our Grade 5 and Prep students is off to a great start. Each year, Prep students are allocated a Grade 5 buddy. The role of a 'big buddy' is very important during the beginning weeks and throughout the 'little buddy's' first year of school. A big buddy is someone who Prep students can look up to and admire as well as build a trusting relationship with. They are someone they can seek help from in the yard. It has been very pleasing to see the Grade 5 students displaying a nurturing nature towards their buddy and helping familiarise them with school routines and the outside play spaces. They should be very proud of showing such great school values to the Preps. Over the past three weeks buddies have spent time getting to know each other and last Friday the afternoon was spent sharing stories. Prep students read their reader to their buddy and Grade 5 students borrowed a picture story book from the library that they thought their buddy would enjoy.

We look forward to running more buddy activities this term and throughout the school year.



Book Club LOOP

Dear Families,

Our school is participating in Scholastic Book Club again this year. Up to twice a term during the school year, your child will bring home a Book Club catalogue with a different selection of books to order for all ages.

All orders are to be made online through Book Club LOOP. **There will be no cash orders this year, only online orders.**

It is easy to order. The Book Club LOOP platform for parents allows you to pay by credit card. Your child's order is submitted directly to school and the books will be delivered to class. You can place your child's order at [scholastic.com.au/LOOP](https://www.scholastic.com.au/LOOP) or by using the LOOP app, which can be downloaded from the App Store.

If you get stuck and need help, simply call Scholastic Book Club friendly customer service team on 1800 021 233 between the hours of 8:30am to 5pm or phone/email the school and I will be more than happy to help.

Orders are due Monday 21st February

How to Order

1. Simply grab your child's Book Club catalogue and either sign in or register your account.
2. Click on ORDER and then select Golden Square Primary School and your child's class
3. Add your child's first name and last initial (so that teachers at school will know who the book is for)
4. Enter the item number from the Book Club catalogue.
5. All orders are sent directly to our school account for submission to Scholastic. Books will be delivered to your child's classroom if you order by the close date.
6. There is no need to return paper order forms or payment receipts to school.

Thank you and happy reading
Marita Eddy

SCHOOL STRATEGIC PLAN OVERVIEW

Goal 1

To improve the learning growth and achievement of all students with a rigorous focus on literacy.

Key Improvement Strategies

- 1.1 To develop, document and implement a guaranteed and viable curriculum.
- 1.2 To develop the pedagogical practices of staff and leaders using an embedded PLC approach.
- 1.3 To develop staff capabilities in understanding data and consistent collection, use and evaluation of data to inform student learning growth and achievement.

Goal 2

All students are engaged and connected to their learning.

Key Improvement Strategies

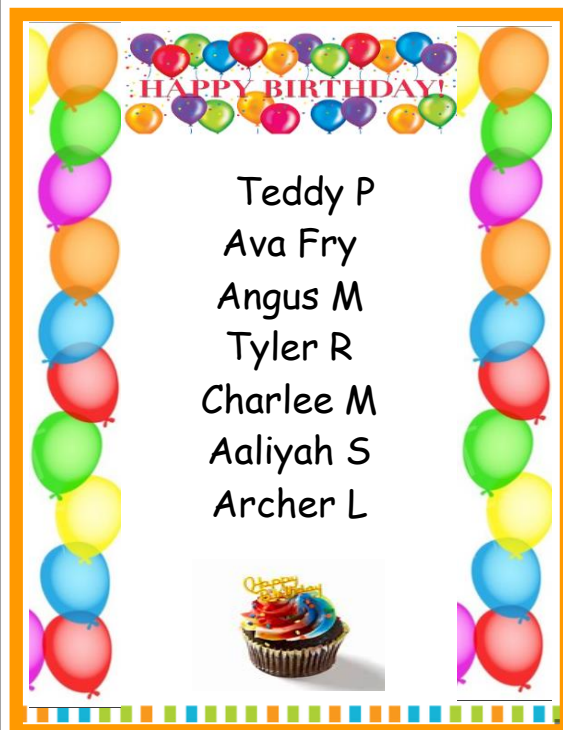
- 2.1 To develop and implement student agency in their learning
- 2.2 To develop and implement a distributed leadership model in the school to ensure engagement, wellbeing and achievement goals are addressed and enacted

Goal 3

To improve student health, wellbeing and inclusion.

Key Improvement Strategies

- 3.1 Establish and implement with fidelity the School Wide Positive Behaviour Support framework and Respectful Relationships throughout the school community.
- 3.2 Further develop and strengthen authentic, collaborative and inclusive partnerships between the school and its stakeholders.



Events 2022

Prep Team - Events 2022			
Term 1	Term 2	Term 3	Term 4
Ride to School Day (25/3) Prep Parent Reading Information Session (9/3) Prep Family Picnic (31/3)	School ANZAC Day Service (26/4) Sorry Day (1/5) Mother's Day Breakfast & Stall (6/5) Major Excursion - Melbourne Zoo Trip (13/5) Education Week (23/5-27/5) Grandparents and Special Friends Day (27/5) School Photos (31/5) National Children's Day (1/6) Junior Cross Country (TBC)	NAIDOC Week (11/7-15/7) National Science Week (15/8-19/8) Science Fair TBD Book Week (22/8-26/8) Father's Day Breakfast & Stall (2/9) R U OK Day (8/9) Footy Colours Day (16/9) 100 Days of School (TBC) Jets Gymnastics Program (TBC)	Social Inclusion Week (21/11-25/11) Junior Swimming Program (TBC) Junior Athletics Day (TBC) Camp - Prep Breakfast (TBC) Statewide Transition Day (6/12) Awards Assembly (15/12) Class Party Day (16/12) Local Bendigo Excursion - Around the Town (TBC)

Grade 1 & 2 Team - Events 2022			
Term 1	Term 2	Term 3	Term 4
Ride to School Day (25/3)	School ANZAC Day Service (26/4) Sorry Day (1/5) Mother's Day Breakfast & Stall (6/5) Education Week (23/5-27/5) Grandparents and Special Friends Day (27/5) School Photos (31/5) National Children's Day (1/6) Junior Cross Country (TBC)	NAIDOC Week (11/7-15/7) National Science Week (15/8-19/8) Science Fair TBD Book Week (22/8-26/8) Father's Day Breakfast & Stall (2/9) R U OK Day (8/9) Footy Colours Day (16/9) Jets Gymnastics Program (TBC)	Social Inclusion Week (21/11-25/11) Junior Swimming Program (TBC) Junior Athletics Day (TBC) Camp - Grade 1 Dinner (TBC) Camp - Grade 2 Sleepover (TBC) Statewide Transition Day (6/12) Awards Assembly (15/12) Class Party Day (16/12)

Grade 3 & 4 Team - Events 2022			
Term 1	Term 2	Term 3	Term 4
Grade 3-6 Swimming Program (14/2-18/2) Grade 3-6 Swimming Sports (21/2) Schools Clean Up Day (4/3) Grade 3-6 Athletics Sports Day (21/3) TBC Ride to School Day (25/3) Local Bendigo Excursion - Central Deborah Gold Mine Excursion (1/4)	School ANZAC Day Service (26/4) Sorry Day (1/5) Mother's Day Breakfast & Stall (6/5) Camp - Grade 4 Camp - Sovereign Hill (9/5-11/5) NAPLAN (9/5-20/5) Education Week (23/5-27/5) Grandparents and Special Friends Day (27/5) School Photos (31/5) National Children's Day (1/6) Senior Cross Country (TBC) Division Cross Country (May)	NAIDOC Week (11/7-15/7) Grade 3/4 Gym Program (20/7, 27/7, 3/8, 10/8) National Science Week (15/8-19/8) Science Fair TBD Book Week (22/8-26/8) Father's Day Breakfast & Stall (2/9) R U OK Day (8/9) Footy Colours Day (16/9) Local Bendigo Excursion - Discovery Centre (TBC)	Melbourne Cup (1/11) Social Inclusion Week (21/11-25/11) Camp - Grade 3 Camp - Maldon (9/11-10/11) Statewide Transition Day (6/12) Awards Assembly (15/12) Class Party Day (16/12) Grade 3/4 Bike Education (TBC)

Grade 5 & 6 Team - Events 2022			
Term 1	Term 2	Term 3	Term 4
Grade 3-6 Swimming Program (14/2-18/2) Grade 3-6 Swimming Sports (21/2) Grade 3-6 Athletics Sports Day (21/3) TBC Ride to School Day (25/3)	School ANZAC Day Service (26/4) Sorry Day (1/5) Mother's Day Breakfast & Stall (6/5) NAPLAN (9/5-20/5) Education Week (23/5-27/5) Grandparents and Special Friends Day (27/5) School Photos (31/5) National Children's Day (1/6) Senior Cross Country (TBC) Division Cross Country (May)	NAIDOC Week (11/7-15/7) Division Netball Tournament (20/7) Division Girls Football (26/7) Division Boys/Mixed Football (27/7) Division Golf Tournament (8/8) Grade 5/6 Gym Program (TBC) National Science Week (15/8-19/8) Science Fair TBD Book Week (22/8-26/8) Camp - Grade 6 Camp - Lake Mountain Marysville (22/8-24/8) Father's Day Breakfast & Stall (2/9) Division Basketball Tournament (2/9) R U OK Day (8/9) Division Athletics Bendigo (12/9) Footy Colours Day (16/9) Major Excursion - Parliament House Excursion (TBC)	Region Athletics Bendigo (10/10) Division Softball (12/10) Division Team Tennis (19/10) Social Inclusion Week (21/11-25/11) Statewide Transition Day (6/12) Camp - Grade 5 Camp - Coastal Forest Lodge (7/12-9/12) Awards Assembly (15/12) Graduation (15/12) Class Party Day (16/12) Energy Breakthrough (Nov)

Golden Square Primary School – Term 1 2022

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 5	21st February	22nd February	23rd February	24th February	25th February
	Swimming Sports Day Scholastic Book Club Issue 1: Order Due		Prep Student Learning Interviews Prep rest day		School Assembly
Week 6	28th February	1st March	2nd March	3rd March	4th March
	Feel Good February Activities - Whole School		First Wednesday for all Preps Division Tennis - Bendigo		School Assembly Schools Clean Up Day - Grade 3/4 Division Swimming Carnival - Bendigo
Week 7	7th March	8th March	9th March	10th March	11th March
			Prep Parent Reading Information Session - Time TBD	Division Volleyball	School Assembly
Week 8	14th March	15th March	16th March	17th March	18th March
	Public Holiday - Labour Day			School Council Meeting 2 Regional Swimming - Swan Hill	School Assembly
Week 9	21st March	22nd March	23rd March	24th March	25th March
	Athletics Sports Day TBC				Ride to School Day School Assembly
Week 10	28th March	29th March	30th March	31st March	1st April
				Prep Family Picnic	School Assembly Grade 3/4 Excursion (Central Deborah Gold Mine)
Week 11	4th April	5th April	6th April	7th April	8th April
Student-Led Conferences	Region Tennis - Swan Hill			District Athletics Day	Culmination Assembly Presentations by students from each team including specialists Easter Hat Parade Last day Term 1 2:30 finish

Golden Square Primary School – Term 2 2022

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	25th April	26th April	27th April	28th April	29th April
	Public Holiday - ANZAC Day	School ANZAC Day Service			School Assembly
Week 2	2nd May	3rd May	4th May	5th May	6th May
1/5/22 Sorry Day					Mother's Day Breakfast & Stall School Assembly
Week 3	9th May	10th May	11th May	12th May	13th May
NAPLAN Grade 3 Grade 5	Grade 4 Camp - Sovereign Hill	Grade 4 Camp - Sovereign Hill	Grade 4 Camp - Sovereign Hill	Bendigo Writers Festival - Wordspot for Schools - TBC	Prep - Melbourne Zoo Trip School Assembly
Week 4	16th May	17th May	18th May	19th May	20th May
NAPLAN Grade 3 Grade 5	Education Support Staff Day			School Council Meeting 3	School Assembly
Week 5	23rd May	24th May	25th May	26th May	27th May
Education Week					Grandparents & Special Friends Day School Assembly
Week 6	30th May	31st May	1st June	2nd June	3rd June
	Curriculum Day - Berry Street (Student Free Day)	School Photos Region Cross Country - St Arnaud	National Children's Day		Division Hockey School Assembly
Week 7	6th June	7th June	8th June	9th June	10th June
			Division 1 Soccer	Division 1 Soccer	School Assembly
Week 8	13th June	14th June	15th June	16th June	17th June
	Public Holiday - Queen's Birthday		Division 2 Soccer	School Council Meeting 4	School Assembly
Week 9	20th June	21st June	22nd June	23rd June	24th June
	Division Golf - Castlemaine	International Make Music Day	Student reports sent home		Culmination Assembly Presentations by students from each team including specialists Reports open on Compass Last day Term 2 2:30 finish

Golden Square Primary School – Term 3 2022

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	11th July	12th July	13th July	14th July	15th July
NAIDOC Week					School Assembly
Week 2	18th July	19th July	20th July	21st July	22nd July
			State Schools Spectacular Mass Choir Rehearsal Grade 3/4 - Gym Program		School Assembly
Week 3	25th July	26th July	27th July	28th July	29th July
			Grade 3/4 - Gym Program		School Assembly
Week 4	1st August	2nd August	3rd August	4th August	5th August
			Grade 3/4 - Gym Program		School Assembly
Week 5	8th August	9th August	10th August	11th August	12th August
			Grade 3/4 - Gym Program		School Assembly
Week 6	15th August	16th August	17th August	18th August	19th August
National Science Week Science Fair			State Schools Spectacular Mass Choir Rehearsal	School Council Meeting 5	School Assembly
Week 7	22nd August	23rd August	24th August	25th August	26th August
Book Week - Dreaming with eyes open...	Grade 6 Camp - Lake Mountain Marysville	Grade 6 Camp - Lake Mountain Marysville	Grade 6 Camp - Lake Mountain Marysville		School Assembly
Week 8	29th August	30th August	31st August	1st September	2nd September
					Father's Day Breakfast & Stall School Assembly
Week 9	5th September	6th September	7th September	8th September	9th September
				R U OK Day State Schools Spectacular 8th -10th (Mass Choir Dress Rehearsal)	School Assembly State Schools Spectacular 8th -10th (Mass Choir Dress Rehearsal)
Week 10	12th September	13th September	14th September	15th September	16th September
Student-Led Conferences				School Council Meeting 6	Footy Colours Day Last day of Term 3 2:30 pm finish School Assembly

Golden Square Primary School – Term 4 2022

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	3rd October	4th October	5th October	6th October	7th October
					School Assembly
Week 2	10th October	11th October	12 October	13th October	14th October
					School Assembly
Week 3	17th October	18th October	19th October	20th October	21st October
				School Council Meeting 7	School Assembly
Week 4	24th October	25th October	26th October	27th October	28th October
	Curriculum Day - Berry Street (Student Free Day)		Public Holiday - Bendigo Cup Day		School Assembly
Week 5	31st October	1st November	2nd November	3rd November	4th November
		Melbourne Cup			School Assembly
Week 6	7th November	8th November	9th November	10th November	11th November
			Grade 3 Camp - Maldon	Grade 3 Camp - Maldon	School Assembly Remembrance Day School Service
Week 7	14th November	15th November	16th November	17th November	18th November
				School Council Meeting 8	School Assembly
Week 8	21st November	22nd November	23rd November	24th November	25th November
Social Inclusion Week					School Assembly
Week 9	28th November	29th November	30th November	1st December	2nd December
					School Assembly
Week 10	5th December	6th December	7th December	8th December	9th December
		Statewide Transition Day	Grade 5 Camp - Coastal Forest Lodge	Grade 5 Camp - Coastal Forest Lodge	School Assembly Grade 5 Camp - Coastal Forest Lodge
Week 11	12th December	13th December	14th December	15th December	16th December
			Reports go home	Awards Assembly TBC Graduation TBC	Class Party Day TBC Reports open for families on Compass School Assembly
Week 12	19th December	20th December			
		Last Day 2022 Finish 1:30			

FINANCIAL ASSISTANCE INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$125 for primary school students
- \$225 for secondary school students

MORE INFORMATION

For more information about the CSEF visit
www.education.vic.gov.au/csef

HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from www.education.vic.gov.au/csef

If you applied for the CSEF at your child's school in 2019, you do not need to complete an application form in 2020 unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- **new student enrolments;** your child has started or changed schools in 2020 or you did not apply in 2019.
- **changed family circumstances;** such as a change of custody, change of name, concession card number, or new siblings commencing at the school in 2020.

Check with the school office if you are unsure.



CAMPS, SPORTS AND EXCURSIONS FUND APPLICATION FORM

School Name

School REF ID

Parent/legal guardian details

Surname _____

First name _____

Address _____

Town/suburb _____ State _____ Postcode _____

Contact number _____

Centrelink pensioner concession **OR** Health care card number (CRN)

- - - **OR**

☐ Foster parent* **OR** ☐ Veterans affairs pensioner (Gold Card)**

*Foster Parents must provide a copy of the temporary care order letter from the Victorian Department of Health and Human Services (DHHS)

**Applicants must provide a copy of the Veteran Affairs Gold card

Student details

Child's surname	Child's first name	Student ID	Date of birth (dd/mm/yyyy)	Year level

I authorise the Victorian Department of Education and Training (DET) to use Centrelink Confirmation eServices to perform an enquiry about my Centrelink customer details and concession card status to enable the business to determine if I qualify for a concession, rebate or service. I also authorise the Victorian Department of Health and Human Services (DHHS) to provide the results of any enquiry to DET regarding temporary care orders.

I understand that:

- DHHS or Centrelink will use information I have provided to DET to confirm my eligibility for the Camps, Sports and Excursions Fund and will disclose to DET personal information including my name, address, payment and concession card type and status.
- this consent, once signed, remains valid while my child is enrolled at a registered Victorian school unless I withdraw it by contacting the school.
- I can obtain proof of my circumstances/details from DHHS and provide it to my child's school so that my eligibility for the Camps, Sports and Excursions Fund can be determined.
- if I withdraw my consent or do not alternatively provide proof of my circumstances/details, I may not be eligible for the Camps, Sports and Excursions Fund provided by DET.
- information regarding my eligibility for the Camps, Sports and Excursions Fund may be disclosed to DHHS and/or State Schools Relief for the purpose of evaluating concession card services or confirming eligibility for assistance.

You can request access to the personal information that we hold about you, and to request that any errors be corrected, by contacting your child's school.

Signature of applicant _____ Date ____/____/____

CAMPS, SPORTS AND EXCURSIONS FUND ELIGIBILITY

Below are the criteria used to determine a student's eligibility for the Camps, Sports and Excursions Fund (CSEF).

Criteria 1 – Eligibility

To be eligible* for the fund, a parent or legal guardian of a student attending a registered Government or non-government Victorian primary or secondary school must:

- on the first day of Term one, or;
 - on the first day of Term two.
- a) Be an eligible beneficiary within the meaning of the State Concessions Act 2004, that is, be a holder of Veterans Affairs Gold Card or be an eligible Centrelink Health Care Card (HCC) or Pensioner Concession Card (PCC) holder, OR
 - b) Be a temporary foster parent, and;
 - c) Submit an application to the school by the due date.

* A special consideration eligibility category also exists. For more information, see:

www.education.vic.gov.au/about/programs/Pages/csef.aspx

Parents who receive a Carer Allowance on behalf of a child, or any other benefit or allowance not income tested by Centrelink, are not eligible for the CSEF unless they also comply with one of (a) or (b) above.

Criteria 2 - Be of school age and attend school in Victoria

School is compulsory for all Victorian children aged between six and 17 years of age inclusive.

For the purposes of CSEF, students may be eligible for assistance if they attend a Victorian registered primary or secondary school. Typically, these students are aged between five and 18 years inclusive.

CSEF is not payable to students attending pre-school, kindergarten, home schooling, or TAFE.

Eligibility Date

For concession card holders, CSEF eligibility will be subject to the parent/legal guardian's concession card being successfully validated with Centrelink on **28 January 2021, 14 April 2020 or 5 October 2020**.

PAYMENT AMOUNTS

CSEF payment amount

The CSEF is an annual payment to the school to be used towards camps, sports and/or excursion expenses for the benefit of the eligible student.

- Primary school student rate: \$62.50 per year.
- Secondary school student rate: \$112.50 per year.

The CSEF is paid directly to your child's school and will be allocated by the school towards camps, sports and/or excursion costs for your child.

For ungraded students, the rate payable is determined by the student's date of birth. For more information, see:

www.education.vic.gov.au/about/programs/Pages/csef.aspx

Year 7 government school students who are CSEF recipients are also eligible for a uniform voucher. Secondary schools are required to make applications on behalf of parents, so please register your interest at the school.

HOW TO COMPLETE THE APPLICATION FORM


NOTE: ALL SECTIONS MUST BE COMPLETED BY PARENT/LEGAL GUARDIAN

1. Complete the PARENT/LEGAL GUARDIAN DETAILS section.
Make sure that the Surname, First Name, and Customer Reference Number (CRN) details match those on your concession card. You will also need to provide your concession card to the school.
If you are claiming as a Foster Parent or a Veteran Affairs Pensioner, you will need to provide a copy of documentation confirming your status as a temporary Foster Parent or provide your Veterans Affairs Pensioner Gold card to the school.
2. Complete the STUDENT/S DETAILS section for students at this school.
3. Sign and date the form and return it to the school office as soon as possible. The CSEF program for 2020 closes on 27 November

CSEF payments cannot be claimed retrospectively for prior years.

Queries relating to CSEF eligibility and payments should be directed to the school.


PUBLIC NOTICES




Sabelle
CALISTHENICS

Join the Family
0438879361

TINIES - 3-7 YRS
TUESDAY 4:30-5:15
JUNIORS 13 YRS & UNDER
MONDAY'S 4:30-6:15
INTERS - 17 YRS & UNDER
TUESDAY'S 5:30-7:30
SENIORS 17 YRS & OVER
MONDAY'S 6:30-8:30



CLASSES HELD AT THE
GOLDEN SQUARE
COMMUNITY HALL



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**2022
ENROLMENTS
NOW OPEN**

ACADEMIC TUITION

ALL SUBJECTS TO YEAR 10
VCE ENGLISH & VCE HISTORY
PRIVATE TUTORING OR STUDY GROUP

OFFICE.DTMAUSTRALIA@GMAIL.COM | WWW.DTMAUSTRALIA.COM.AU



McKern Foundation, together with Bendigo Stadium, invite you along to support the Bendigo Spirit
Use the below code for a FREE child ticket with any adult ticket purchased.

Feb 24th
Code: TheSkyIsTheSpirit
March 12th
Code: BasketballSpirit

mckern steel foundation