



## SCHOOL COUNCIL

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## 2023 Final Newsletter



### PRINCIPAL TEAM NEWS

*Respect, Resilience, Achievement & Community*



***We would like to pay our respect to the Dja Dja Wurrung people. The Traditional Custodians of this Land on which we gather today and pay our respects to the Elders past, present and emerging.***



## Thought of the Week

*"Do not judge me by my success, judge me by how many times I fell down and got back up again."*

## Merry Christmas

We are hoping that you are all looking forward to the Christmas and New Year period and have plans to spend the time with those you cherish. The children have been having a wonderful time over this last week with class parties, celebrations at the pool, and of course culminating in the sausage sizzle and Colour Fun Run.

The day ran so smoothly due to the army of volunteers that supported the hard work of the fabulous Mrs Tomlinson, Mr Manuel, and office staff. What a great team effort! Volunteers helped with the cooking of the bbq, the setting up of the various obstacles around the colour run course and then were on the colour stations and hoses. Thank you to everyone for the efforts. We hope that the smiles on the children's faces showed you how much your contributions are valued.

## 2024 Calendar



Term 1					
	Monday	Tuesday	Wednesday	Thursday	Friday
Week 0	22nd January	23rd January	24th January	25th January	26th January
	Book lists to be collected from the school between 10:00 am and 4:00 pm				Australia Day Various events for families in Bendigo including at the Golden Square Pool.
Week 1	29th January	30th January	31st January	1st February	2nd February
	Staff return to work	Grade 1 to 6 Introduction and Communication meetings (bookings will be made on Compass). Prep children testing by appointment.	Grade 1 to 6 children first day of school.  Prep children testing by appointment.	Prep children testing by appointment.	Prep children's first day of school.

## Our Maggie



I had another very important job in the school recently when I helped the very brave children who were assembled in the gym ready to give their School Captain speeches. I sat with each person just before they were about to give their speech so they could pat me. Something about patting me helps children (and adults) feel a little calmer. Wow! This was my first big event with lots and lots of people in the gym. I did get a bit of a fright when each of the children finished their speech and everyone applauded. Ms Miller had the kabana on hand which helped me get through and she told me I was very good afterwards. Everyone has a challenge sometimes and some encouragement from those caring for us is always helpful.



**DOGS CONNECT**  
RESTORING BALANCE

Am hoping that Ms Miller is able to bring me back in for the last week of school so I can wish the children a very Merry Christmas. When I come in, I ask that everyone remembers the three actions that we take when I am at school.

- We say hello to the person, not to the dog!
- We give lots of space when we pass the dog!
- We keep moving - or keep on with our learning

## Library Parent Helpers - Wednesday, Dec 20

The library needs a little help to get in shape before the end of the school year. If you have an hour, or more, to spare on the last day of school, Wednesday the 20th of Dec, we would welcome anyone who is willing to help shelve books and organise our collections.

We will be undertaking this little 'working bee' from 8:45am onwards in the school Library. If you're able to assist or have any questions, please email our library teacher [claire.osborne@education.vic.gov.au](mailto:claire.osborne@education.vic.gov.au). Please note, all volunteers require a valid Working with Children Check.

## Volunteer Helpers - Thank You

Throughout the year we always have a variety of people volunteering at the school. We have mentioned the efforts today of those who helped the colour run be so successful and there have been many other occasions too where volunteers have really supported us throughout the year. Some of the ways (there will be more for sure) our volunteers have helped us are:

- Parent reading helpers
- Mothers' and Special Friends events
- Fathers' and Special Friends events
- Pizza Day helpers
- Friday Lunch Order helpers
- School Production helpers
- Excursion helpers
- Working bees
- Referendum barbecue helpers
- Swimming and Athletics Days
- Various sports days

A great big thank you to everyone who has helped out - and this includes in ways that are not mentioned above.

To those of you who haven't been able to get in this year, please know that having your child ready and attending school each day is a wonderful contribution in itself. Every child in our school adds their own ray of light and enriches the Golden Square Primary School community.

## School Council

Another special group of volunteers are our School Council members. We will be running our annual process to engage new School Council members in Term 1 of 2024. Please look out for information around this in newsletters and make contact if you have any questions.

We are always so appreciative of this group of volunteers who play an important role in the school including assisting in the efficient governance of the school, enhancing the educational opportunities of students at the school, and ensuring that the school and council comply with all requirements, guidelines and policies. Thank you to everyone who has been part of this team throughout the 2023 year.

At our recent Awards Assembly we recognised the contributions of a particular School Council member, Adam Goodes. Adam has been on council for nine years and was the elected School Council President for many of those years. He has supported our new School Council President throughout this year to ensure that there was a smooth transition in his final term on council. Adam, on behalf of the Golden Square Primary School community, thank you for your special contribution to our school throughout this time.

## Grade 6 Graduation

Our Grade 6 students spent a special Wednesday evening together and were joined by special members of their family to celebrate their graduation from primary school. It was a lovely evening that had our gymnasium filled with people marvelling at where the years had gone and considering what the future holds.

The current school leaders did a marvellous job sharing their memories with those in attendance. Before the official events of the night, the children enjoyed a meal together. There were present and past teachers in attendance and they all added something to the evening's celebrations.

We wish every one of these children the very best as they move into their secondary schooling. We look forward to hearing of their future successes.

## Final Day of the 2023 School Year

Wednesday 20th December is our final day of school for the 2023 school year. Please note that there is an earlier finish time of 1:30 pm on this day.

We wish the final day to be a safe, kind and respectful day for all and therefore ask that any celebrations or events that are not organised by school staff do not occur on the school site or around the immediate vicinity of the school. There was an incident last year which marred what had been a wonderful final day filled with fun activities as children brought shaving cream into the school. Although some of the children find this type of activity fun, not all children do which was apparent last year and therefore these types of activities are not permitted. We thank you for your support and the modelling of behaviours that are inclusive and give all children the chance to succeed.

Our Grade 6 students will be farewelled as they leave the school for the final time by students and staff who will be standing along the pathways in a guard of honour.

## 2023 Annual Awards Assembly

On Thursday morning, we held our Annual Awards Assembly. This assembly recognised the achievements of the children and was led fabulously by our current student leaders. We would like to share with you those that were award recipients.

### Reading Awards

These children were recognised for showing strong growth in the area of reading. Various sets of reading data were used to determine who the recipients were.

- **Prep:** Archer K and Sylvie P
- **Grade 1:** Adam S and Harper t
- **Grade 2:** Riley Y and Eliza M-W
- **Grade 3:** Jensen A and Londyn O
- **Grade 4:** Steven W and Lahni N
- **Grade 5:** Aiden M and Tahlia D
- **Grade 6:** William W and Abigale S

### Mathematic Awards

These children were recognised for showing strong growth in the area of mathematics. Various sets of mathematics data were used to determine who the recipients were.

- **Prep:** Tiberius C and Scarlett C
- **Grade 1:** James M and Jorja D
- **Grade 2:** Cooper N and Poppy N
- **Grade 3:** Finn M and Paige F
- **Grade 4:** Noah R and Lilah G
- **Grade 5:** Toby B and Janaya M
- **Grade 6:** Adam B and Daniella T

### Visual Arts Awards

- **Prep to Grade 2**
  - **Ivy D** - for consistently putting 100% effort into her creative work each Visual Arts session. Ivy follows instructions given and willingly assists others when required.
- **Grade 3/4 Unit**
  - **Mckenna B** - for her enthusiastic attitude towards Art. Mckenna follows directions given and always adds her own unique finishing touches.
- **Grade 5/6 Unit**
  - **Evan D** - for consistently approaching Art sessions with enthusiasm. Evan is able to start work quickly and finishes his work to a high standard. He can be relied upon to add his own creative touch to the finished artwork.

### Performing Arts Awards

- **Prep to Grade 2**
  - **Summer R** - for being such a positive and enthusiastic performer! Summer always tries her best and encourages others. Summer quickly memorised the actions for the production performance and demonstrated flexibility when changing her entrance side to help out another group.
- **Grade 3/4**
  - **Gwen C** - for her commitment to the grade 3/4 choir throughout 2022 and 2023. Gwen has been a consistently reliable and respectful member of the choir. She always strives to improve by seeking out sheet music to practise outside of rehearsal and asking for clarification as required. By demonstrating these behaviours, Gwen has been a positive role model for her peers, paving the way for others to do the same.
- **Grade 5/6**
  - **Victoria R** - for her outstanding musicality and artistry as Ursula in the 2023 production of, 'The Little Mermaid Jnr'. Victoria always puts in 100%, is highly self-motivated, is respectful to others and shows



maturity beyond her years. She has been a pleasure to teach in the Performing Arts room and I wish her all the best for high school and beyond.

### Digital Technology Awards

- **Prep to Grade 2**
  - **Holly M** - for showing consistent effort and achievement. Holly has demonstrated great creative and technical skills in all her work. She is a wonderful role model and is always helpful to those around her.
- **Grade 3/4**
  - **Dean K** - for the wonderful enthusiasm, creatively and technical skills he brings to his work. He has thoroughly enjoyed Scratch coding and has been working at a level well above his peers.
- **Grade 5/6**
  - **Jake V** - for the wonderful effort and enthusiasm he applies to all of his work. His creative and technical abilities can be seen in the coding of arcade games, the construction of virtual Rube Goldberg machines, the formulas in a spreadsheet and his understanding of topics of science and technology. He also has made a wonderful contribution to the production of our school Video News as a student leader.

### Chinese Language Awards

- **Prep to Grade 2**
  - **Tasman R** - for his exceptional commitment and enthusiasm in his Chinese language learning journey. Tasman's dedication and contributions to the classroom have not only enriched his own understanding of the language and culture but have also inspired his peers. Through his consistent effort, Tasman has not only mastered fundamental Chinese concepts but has also showcased a remarkable eagerness to delve deeper into the language. His passion for learning Chinese is truly commendable and sets an inspiring example for his fellow classmates.
- **Grade 3/4**
  - **Jaden J** - for his enthusiasm in learning Chinese and ability to connect the cultural similarities and differences to his own experiences. Jaden constantly reflects on his knowledge of different cultures and shares with his peers. His contributions not only foster a deeper understanding but also enrich the class environment. He demonstrates to his classmates the qualities of a 21st century global citizen who appreciates the positivity that multiculturalism brings and affects people's daily lives.
- **Grade 5/6**
  - **Caspian P** - for his unwavering commitment, respectful attitude and constant pursuit of excellence. Caspian has become a commendable role model for his peers by caring for and supporting others. I appreciate his dedication to learning and his positive impact on the classroom environment.

### Sports Excellence Awards

- **Jack A**

Jack has shown great leadership throughout year in a range of sports for the school and also outside of the school. Jack played a key role in getting our school football team to the next level in Swan Hill. Jack represented the school in cross country, athletics, netball, soccer, basketball and footy.
- **Lily G**

Lily has excelled in her running, qualifying for the State Cross Country Championships. She represented the school in cross country, athletics, cricket, basketball, soccer and football.

### Efex Awards

These awards recognise the children who have consistently demonstrated behaviours that align with our expectations of being respectful, being safe and being a learner. These expectations are important as they will help us achieve our vision of having our Golden Square Primary School community work collaboratively in a safe, kind and respectful environment that inspires a passion and curiosity for learning.

- **Prep**
  - **Oliver D** - Oliver is an exceptionally diligent and courteous student, consistently pushing himself to attain excellence across all areas of learning.
  - **Morgan M** - Morgan consistently arrives at school with a positive attitude and ready to learn. She gives everything and a red hot go and always tries her best. She displays a kind and caring nature both in the classroom and in the yard, always looking out for her friends.

- **Grade 1**
  - **Aaron W** - Aaron is an extremely courteous and kind student. He always shows respect to others and willingly helps out around the classroom. Aaron always strives to do the very best he can in all areas of his learning.
  - **Charlotte S** - Charlotte is an exceptional student who is always respectful, courteous and kind, consistently displaying our school values. She is a diligent learner who always strives for excellence.
- **Grade 2**
  - **Tasman R** - Tasman is an enthusiastic learner who enjoys school. He is courteous and shows good manners in the classroom. He is honest, respectful, kind and safe - reflective of the expectations within our school. He is friendly to everyone within our school community.
  - **Victoria CT** - Victoria displays a caring and supportive nature within the classroom and yard. She consistently strives for excellence in all areas of learning.
- **Grade 3**
  - **Spencer A** - Spencer consistently demonstrates exceptional performance in learning activities, actively challenging himself to achieve elevated levels of success. Known for his compassionate nature, he willingly supports his peers when necessary. His respectful demeanour towards both staff and peers is consistently evident.
  - **Isla A** - Isla consistently strives for excellence in the classroom and in the yard. She models the school expectations, demonstrating resilience daily and showing respect to all peers and staff. Isla approaches all aspects of school with a positive outlook and openly celebrates the achievements of all.
- **Grade 4**
  - **Jaden J** - Jaden has been an exemplary role model and consistently adheres to school expectations, demonstrating respect towards both teachers and peers. He approaches all aspects of school with a positive attitude and his willingness to assist others and tackle challenges further highlights his positive impact.
  - **Sophie L** - Sophie always excels in her enthusiasm and leadership when learning. She has made outstanding efforts in her sport and academic achievement within the school. Sophie is a kind, safe and eager learner who shines in the classroom with her positivity.
- **Grade 5**
  - **Banjo W** - Banjo is an enthusiastic learner; he willingly takes on new tasks and accepts feedback to further improve his work. Banjo displays the expectations of being respectful by always following staff instructions and being respectful to his fellow students.
  - **Grace W** - Grace always shows her kind and caring nature by supporting her peers and respecting the feelings and opinions of others. Grace consistently demonstrates our school expectations.
- **Grade 6**
  - **Nate B** - Nate always displays respect and kindness towards all members of the Golden Square Primary School community and for his keen participation in all areas of the classroom.
  - **Abygail P** - for her unwavering dedication to her own learning, outstanding effort in all areas of the curriculum and supporting and celebrating the learning and achievements of all students at Golden Square Primary School.

#### **Y Services Club: citizenship and leadership**

The Y Services Club kindly donate an award each year for two children who display behaviours that are reflective of being a good citizen such as: caring about themselves and others with dignity, respect and confidence; demonstrating concern for the needs, safety and wellbeing of others; makes a positive contribution in the classroom and to the school and wider community; and who shows initiative within this community.

- **Jake V** - Jake was selected as a school leader this year, a role in which he has shown a dedicated and confident approach. He is a positive contributor to his classroom with his support of others and sense of humour always evident. Jake is a good friend and always keeps an eye out for others.
- **Victoria R** - Victoria was selected as a school leader this year, a role in which she has shown a dedicated and confident approach. She is a positive member of the classroom who strives to make a positive contribution to our school community.

#### **History Award**

Presented to a student who has demonstrated a curiosity for learning relating to historical events.

- **Riley C** - Riley has taken a keen interest in historical events, completing a presentation on former prime minister, Harold Holt. He has also displayed enthusiasm when discussing significant moments in history such as world wars and world leaders.

### Crusoe College Award

Many of our students transition to Crusoe College for their next stage of schooling. This award is given to a student who consistently demonstrates behaviours that most align with Crusoe College's values of respect, endeavour, aspiration, and learning. The recipient must be attending Crusoe College in 2024.

- **Paddy K** - for being a positive role model to his peers by consistently demonstrating our school values. Paddy actively participates in all areas of learning in the classroom and beyond. He constantly aspires to do his best.

### Academic Excellence Award

A School Council award given to a Grade 6 student who has achieved outstanding results in all areas of learning.

- **Adam B** - Adam has achieved outstanding academic achievement in all learning areas. He displays a positive attitude towards all of his learning tasks and a growth mindset to his schoolwork. Adam is very determined and enjoys being challenged and extended.

## 2024 School Captains

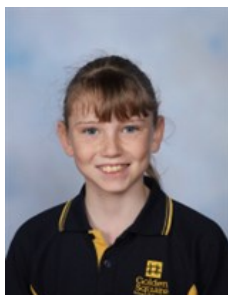
There were 14 Grade 5 children who had self-nominated to be a School Captain for the 2024 school year. These children had been supported superbly throughout the process by Mr Manuel, even helping them to consider the emotions they would feel if they were successful and the emotions they would feel if they were unsuccessful. They ran activities for other children in the school to enjoy, they prepared speeches, rehearsed and received feedback which they reflected upon, and then, delivered their speeches to staff and students in the gymnasium. Now anyone who has stood in front of a large audience knows that this takes a lot of courage and leaders need the strength of courage in spades. Maggie was there on the speech day to support the individual students and sat beside the child who was to deliver their speech next so that they could pat her while waiting to help calm the nerves.

The students and staff voted for their preferred School Captain using voting slips and we were able to announce the elected students to the positions at our Annual Awards Assembly. Congratulations to the following children who are our School Captains and School Vice-Captains for the 2024 school year.

- **School Captains**

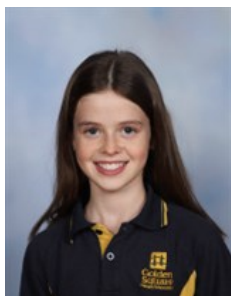


**Emily H**



**Lilly N**

- **School Vice-Captains**



**Maya G**



**Charlotte S**

Congratulations to these four children and we are very much looking forward to working with you in 2024.

## Staff Farewells

As occurs each year, there are a few staff who will be leaving us either permanently or for a period of 12 months. We wish Mr Westcott, Mrs Harvey, Miss McMillan, Miss McDougall, Cindy, and Xiaolan the very best. You have all contributed in a variety of ways and for various lengths of times. We hope that you enjoy your next ventures.

As a staff we will farewell our colleagues in our luncheon held on Wednesday. We know that the children will be making them feel equally cherished in these final few days.

## 2024 Grade 1 to 6 Introduction and Information Sharing Meetings

At Golden Square Primary School, Grade 1 to 6 children and their parents/carers will be able to book a time to meet and share information with the classroom teacher on Tuesday January 30th, 2024.

Children should attend these meetings with their parents/carers and bring the items from their book lists so they are able to put these in their locker tubs.

You will be able to book these meetings on Compass and a separate Compass message will be sent to alert you to these being open.

If you are unable to attend in person for any reason, you will be able to attend via a webex meeting.

## Book Lists

Just read the article above and thought, "Oh my!! I haven't placed my child's book list order as yet!" Orders are placed online and you can [click here](#) for more information on how to do this.

Book list orders should be collected from the school on Monday 22nd January 2024 from 10:00 am to 4:00 pm. Pop this date in your phone as a reminder. We know how easy it is to lose track of dates during the holiday period.

## Prep 2024 Children School Start Times

A reminder to our 2024 Prep families, that the start for these little ones is slightly different than for the rest of the children. You have already received information from the 2024 Prep teachers outlining the specific details. There will be bookings made for children to complete the English Online Interview and the Maths Online Interview as part of the transition process. At one of these sessions, you will also have the opportunity to meet with your child's teacher and share important information that you may not have already had the chance to.

Student Support Group meetings have already occurred for some children who had identified needs and we will continue to *work as one* to aid a successful transition for every child into school.

If you have any questions, please contact Jess Tomlinson who is the Prep Transition coordinator at [Jessica.Tomlinson@education.vic.gov.au](mailto:Jessica.Tomlinson@education.vic.gov.au) and the school at [golden.square.ps@education.vic.gov.au](mailto:golden.square.ps@education.vic.gov.au).

## School Holidays and Staff Availability

Like all employees, our staff require time away from the demands of the workplace.

If you have important queries or information, please email these to the school email address which is at [golden.square.ps@education.vic.gov.au](mailto:golden.square.ps@education.vic.gov.au). You may also email myself at [Leanne.Miller@education.vic.gov.au](mailto:Leanne.Miller@education.vic.gov.au). These emails will be checked during the break but may not be checked daily or responded to immediately.

We will be updating articles on our school website with various pieces of information relating to the return to school, facebook posts will occur, and Compass will also be used to communicate with you. Our school website has this and other newsletters on it so you can easily find these communications also.

By using these forms of communication, we are showing our deep appreciation to the hard working staff at our school by letting them relax and return with renewed energy.

## Photos from the Special Events

I know that many of you will be looking to see some photos of the recent events that occurred last week including from the Colour Fun Run on Friday and the Annual Awards Assembly held on Thursday.

We will send out separate communication with these on them once they have all been collated and checked for publication. I was feeling a little 'green' on Friday afternoon and unable to sit at my computer after the extreme sliming that occurred as part of the Colour Fun Run. What a fun day! Thank you for your patience.



## Celebration

The Preps have had such a wonderful year with lots of highlights including the Bendigo Discovery Centre Excursion, Bunnings visit, The Little Mermaid Production, 100 Days of School and lots of sporting events.

We couldn't have hoped for a more delightful group of young learners to teach and have seen such amazing progression socially, emotionally and academically.

We hope you all have a safe and happy holiday and look forward to seeing you all in the new year.

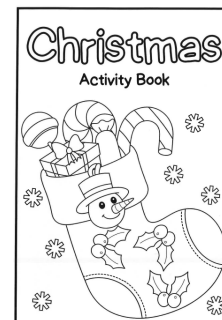
Thank you,  
Brooke O'Grady, Julie Friswell and Jess Tomlinson



## The year that has been 2023

The 1/2's have had a year filled with fun and excitement. From cross country to Jets Gymnastics and athletics to swimming, the students got moving in many ways. With the joy of the excursions to see the Big Things in Bendigo and the Dingo Wildlife Park, these students definitely got a first hand experience of what they had been learning about.

This last week, students have been completing a Christmas activity book that includes reading, writing and maths activities based on their learning for the year. Students have loved learning how different countries and cultures celebrate Christmas and have been comparing celebrations to their own.



With students excited about 2024, here are some games and activities for over the summer holidays to get them ready for the year.

### 20 BOOK Challenge

A book that became a movie	A book of poetry	Mystery	A book set in space
A book with food in the title	A graphic novel or comic book	A book with a place in the title	A book that teaches you something new
A book with a person's name in the title	Realistic fiction	chapter book	Fairy Tale
Science fiction	A popular author's first book	A book you own but haven't read	Biography
A book about an animal	Historical fiction	A book that makes you laugh	A book that won an award

### MATHS GAMES FOR AT HOME

**Rules**

All players must first roll a 6 to draw a body to start their beetle.

You must have a body before you can add anything else. Once you have rolled a 6 and drawn your beetle body you can add other parts.

You must also have a head before you can add eyes, and feelers.

- Roll a one to draw an eye (2 eyes)
- Roll a two to draw a feeler (2 feelers)
- Roll a three to draw a leg (6 legs)
- Roll a four to draw a tail (one tail)
- Roll a five to draw the head (1 head)
- Roll a six to draw the body (1 body)

You must have a body before drawing anything else.

### THINGS TO DO TO PRACTICE YOUR FUNDAMENTAL MOVEMENT SKILLS

- Balance:** Balance on a line, stepping stones or low balance beam. If working with someone, get them to throw a ball for you to catch.
- Kick:** Go to your local footy oval or your backyard to play kick to kick. Kick a ball against a wall or with someone.
- Speed and Endurance:** Work on your speed and endurance by going for different distance runs. Have a race against someone or try and time yourself.
- Throwing and Catching:** Grab a skipping rope or long rope. See what tricks you can come up with. Challenge to see how long you can skip for or see how many skips you can get in 1 minute. Get a ball of any size and practice your throwing against a wall or with a partner. See how many times you can catch it without dropping it or how far you can throw it.



## Reading

This week we explored scientific reports, helping students grasp their purpose and structure. Drawing parallels to familiar text types, we connected scientific reports with explanation and procedure texts, emphasising the inquiry cycle as a guide for creating purposeful reports.

In tandem with this, our exploration of forces deepened as students engaged in a class reading session. Comprehension discussions followed, allowing students to connect their theoretical knowledge to real-world examples. Independent reading, particularly through the Science for Kids website, further fueled curiosity as students shared their most captivating discoveries.

## Writing

This week students continued working on information report writing. We have looked at the structure of information reports and elements such as paragraphs. Students have chosen a topic and are busy crafting interesting reports on subjects ranging from Assassin Beetles to Steph Curry.

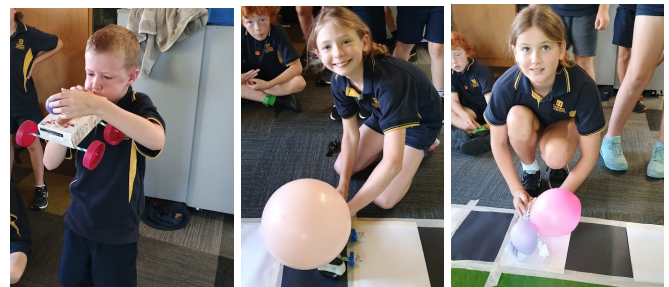


## Maths

Our focus has been on understanding function machines and their purpose. Our learning delved into using function machines to solve problems. We worked through examples. After a few iterations, we transitioned to a more abstract approach, presenting only the input and output. This allowed students to identify and determine the rule governing each function machine, reinforcing their problem-solving abilities.

## Inquiry

Students built their Balloon Car and participated in the Great Balloon Car Race, applying their knowledge of friction, propulsion and forces.



## That's a Wrap!

The 3/4s students really shone this year; what a stand out group they have been. Our big highlight was the Billabong Ranch camp which will live long in our memories. In everything that the students have done it has been with grace and kindness. We've learned a lot, grown a lot, and had a ton of fun along the way. Thanks to everyone for your support throughout the year.

## Reading

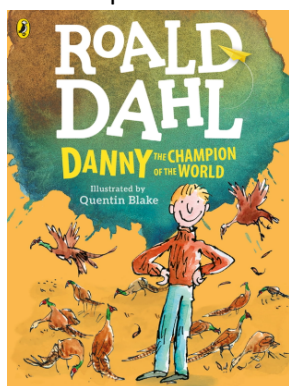
Students read aloud the text Danny the Champion of The World. Students used reciprocal reading strategies to deepen their understanding of the text. Success criteria for this included the following:

SC: I can summarise what I have read.

SC: I can clarify new or unknown words.

SC: I can make wonderings or pose questions about what I have read.

SC: I can predict what is going to happen next.



## Writing

This week students have explored Christmas around the World. Students were asked to research and present their findings as part of a slideshow.



## Maths

Students continue to work on their Theme Park in Mathematics. Students are exploring how to measure area and budget for the rides and amenities they select.



## Reminders

The 5/6 fun day has been posted on Compass, please make sure you fill out the consent forms.

Grade 6 t-shirt forms are being prepared and should be out shortly for next year's Grade 6 students.

Hats are to be worn during recess and lunch play. Please support your child in providing a hat.





## School wide focus

The whole school has been learning how to use shelf markers to help keep our library organised. Shelf markers are used to show you where on the shelf you have taken a book from. This is a really simple and easy way to ensure we are putting books back where they belong whilst browsing.

We've been learning a song (to the tune of the Hokey Pokey) to help remember how to use Shelf Markers

### The Shelf Marker Song

You put your shelf marker in,  
You take your book right out,  
You flip through the pages to see what it's about.  
And if you like the book, take the shelf marker out.  
It's time to check it out!

You put your shelf marker in,  
You take your book right out,  
You flip through the pages to see what it's about.  
Do you like the book? If the answer is no,  
Use the shelf marker to show you where the book will go.

## Prep and Grade 1/2

In Prep, using Shelf Markers has allowed the students to browse and borrow both fiction and nonfiction books with complete independence. Popular choices of nonfiction include books about animals, as well as lots of books about space.

In 1/2 library sessions, students have been using Shelf Markers to browse and borrow, as well as to undertake Book Hunts. Students have been building their familiarity with where different books are in the library and using Call Numbers and Shelf Markers to help ensure our books are shelved correctly.



## Grade 3/4 and 5/6

In Grades 3/4 and 5/6, students have been focusing on using Shelf Markers while browsing and alphabetising Call Numbers to ensure books are returned and organised to their correct place on the shelf.

Using teamwork, students have been alphabetising the three-letter Call Numbers on the spines of fiction books. This may sound very straightforward, but our students have discovered it requires concentration and practice.

In our Book Hunts, students have been working as teams to find as many books that fit different descriptions, such as 'a book published in the year you were born', 'a book about space' or 'a book set in the future'. This is not only building their collaborative skills, but also their familiarity with the location of different text types in the library and their ability to scan and skim read books for specific details.



# PUBLIC NOTICES



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## Golden Square Pool



Golden Square Pool is a seasonal, family-friendly swimming pool that has three pools. It is run by Golden Square Pool Committee of Management.

In 2013, the Golden Square community successfully campaigned to reopen their pool. 2023 marks our eleventh season as a volunteer run facility. In 2018 we celebrated 100 years of operation.

Golden Square Pool strives to be Golden Square's beating heart, through providing a high-quality swimming and recreation facility, friendly and dedicated volunteers, and the highest quality services and community events.



January 21st  
2pm. Wade  
street.



# GIRLS COME AND TRY DAY

D.O.B

Under 15's 2009, 2010, 2011

Under 12's 2012, 2013, 2014



Come join us  
for a kick  
and meet the  
coaches.

All new and  
existing  
players  
welcome!

To register interest or any  
enquiries, contact Sarah.

[gsfncjuniors@yahoo.com.au](mailto:gsfncjuniors@yahoo.com.au)



## Free Family Community Meals

Pop on into the Hilltop Café at The Salvation Army Bendigo and join us for a hot meal

Playground and Art Space available for the kids

Takeaway meals are available

12 pm – 1 pm Fridays

Hilltop Café

65-71 Mundy St, Bendigo Victoria



Contact Brannon on 0439 576 689 for more info