



SCHOOL COUNCIL

Lisa Castles
Shannon Tresize
Amy Templeton
Tim Jenkyn
Katalin Devecseri
Adam Goodes (President)
Prue McMillin
Marita Eddy
Jessica Tomlinson (Secretary)
Leanne Miller (Executive Officer)

WEDNESDAY 8TH FEBRUARY 2023



PRINCIPAL TEAM NEWS

Respect, Resilience, Achievement & Community



We would like to pay our respect to the Dja Dja Wurrung people. The Traditional Custodians of this Land on which we gather today and pay our respects to the Elders past, present and emerging.



Student Awards - Friday 3rd February

Values Awards

- Emily H - for contributing positively to the creation of our new classroom community this week.
- Archer I - for having a go at all tasks this week and embracing new challenges with enthusiasm.
- Xavier G - for being a learner by completing all tasks even when they are a challenge.
- Tyson R - for being respectful by including members of the class.
- Finn M - for starting Grade 3 with a real 'zing'! Finn has been such a positive member of our community.
- Jakayla D-R - for being a constant spark of enthusiasm in our class. It is a delight to see the joy you bring to everything we do, Jakayla. Those shoes are pretty cool too.
- Brynne M - for demonstrating a sense of community by assisting new members of the class.
- Milla B - for demonstrating our value of resilience during challenges.
- Alexis F - for being a kind and respectful member of our class.
- Makayla S - for sharing your thinking with others during mathematics.
- Henry M - for showing respect to all his class members and teachers.

Reading Awards

- Milla L - just beautiful reading in our Reading Conference.
- Xiaver W - for sharing a text to self connection with the class.
- Aaron W - for demonstrating stamina during independent reading.
- Charlotte S - for demonstrating stamina during independent reading.
- James W - for contributing to class reading expectations and modelling them for others.
- Evie C - for quietly reading and showing a great attitude.

School Council Elections

As mentioned in last week's newsletter, we are now commencing the election process for School Council. You will find further information about the timelines for each step of the process included in this newsletter. You may click here to see a fact sheet that may answer some of your questions when considering whether to nominate.

As a council we meet a minimum of eight times per year and it is a great way to be involved in our school and meet other interested people.

Please make contact with the office so that you can be provided with a nomination form and submit this before 4:00 pm on Thursday 16th February, 2023. A fact sheet with answers to frequently asked questions is

Prep Family Picnic - Thursday 16th February

Prep families are invited to attend a 'Welcome to Golden Square' picnic. The picnic will be held at the Prep/1 playground grassed area. It will be a chance for families to meet each other, for students to continue building relationships with their peers and to celebrate their great start to school. The picnic will be from 5pm and be finished by 6pm. Families are invited to bring along their own picnic dinner and are encouraged to bring a picnic blanket. We will be running some games and races for the children to play with their families.

An invitation made by the students will be sent home to families closer to the date.

Reading Helpers

The Prep and Grade 1/2 classes are looking for reading helpers from 8:45am to 9am each morning. If you would like to be a reading helper in a Prep or Grade 1/2 classroom, please email Jess Tomlinson at jessica.tomlinson@education.vic.gov.au. You will need to have a current Working With Children Check and complete a short induction.

Mindful Moments with Mr Manuel

For those of you who were fortunate enough to be able to attend our first assembly last year, you would have got to hear Mr Manuel introduce himself to our school community. Mr Manuel is our Mental Health and Wellbeing Leader and is working hard to build relationships with the children, families and staff.

You will find an article on our website which will be updated regularly titled, "Mindful Moments with Mr Manuel". Please [click here](#) to go directly to this article for the latest read.

Lunch Orders

We are happy to be continuing our relationship with Garlands Bakery in Kangaroo Flat this year. They are the providers of our lunch orders here at school. The children will need to bring their order to school by 9:00 am on Wednesday morning. The order will be delivered on Friday ready for their lunch. Please refer to our school website for the [Lunch Order Price List](#). This commences next week - we can see the smile of the parents/carers knowing that is one less day to be packing a lunchbox (please don't forget the morning play snacks though).

Grade 3/4/5/6 Swimming Program

This year students from Grade 3/4/5/6 will be attending the Golden Square Pool for our swimming program. Students are expected to attend swimming classes as part of our school's Health and Physical Education program. The overall aim of the Aquatic Education program is:

- to develop an awareness of potential dangers in and around the water and teach a range of safety and survival skills.
- to provide a basis for children to continue aquatic activities either through recreational or competitive swimming or lifesaving.
- to progressively refine both competitive and survival strokes.

We will be attending the sessions during Term 1 Week 3 from Monday 13th February to Friday 17th February. Each session will be 45 minutes.

Session Times:

Grade	Lesson Time
Group 1 Cassie Widdows 5/6M5 Tom Williamson 5/6M8	9:15-10:00
Group 2 Leigh Westcott 5/6M7 Amanda Campbell 5/6M6	10:00-10:45
Group 3 Jacqui Dyer 3/4L5 Emily Mogyorossy 3/4L8	10:45-11:30
Group 4 Tom Gamble 3/4L6 Ashlie McKenzie 3/4L7	11:30-12:15

The cost for the 5 sessions including lesson fee, pool entry and pool hire, will be covered in full through a Sporting Schools grant and funding through Department of Education Swimming and Water Safety Program.

Students need to bring items in a sturdy bag (not plastic). It is very important that all clothing is named.

- bathers
- towel
- hat
- sunscreen
- goggles
- rash vest to wear in the pool

Information regarding this event can be viewed on Compass, where you will be able to provide consent for your child to attend.

Grade 3/4/5/6 Swimming Sports

On Monday 20th February, students from Grade 3/4/5/6 will be attending the Golden Square Pool for our swimming sports. Information regarding this event can be viewed on Compass, where you will be able to provide consent for your child to attend. There will be a cost for this event.

Mosquito Risk Management

As you are all probably aware, a range of mosquito-borne diseases have recently been detected in mosquitoes in northern Victoria. Our school is located in a high-risk area, and therefore we have been asked to take actions based on the advice from the Department of Health (before you become alarmed, it does not involve remote learning 😊).

The actions we are taking are as follows:

- Insect spraying - a pest controller will be engaged to apply residual insect barrier sprays to the outside of buildings, sheds, vegetation, fences and outdoor infrastructure where mosquitoes are most likely to rest.
- Use of insect repellent - the school has purchased insect repellent recommended to us (contains picaridin) and these spray bottles will be available in each of the classrooms. We will be checking with the children as they head out whether or not they would like to have this applied. If you are not wanting your child to apply *Aerogard Odourless Protection* then please advise the classroom teacher. Your decision will be respected.
- Maintenance - we will continue to have our lawns mowed to ensure there is not long grass for the mosquitoes to rest in and check gutters, stormwater pits and water tanks. Flywire screens will also be checked.

You may [click here](#) to find a handy guide to help protect you and your family from mosquito-borne disease; or alternatively, you may go to the [Better Health Channel](#) for information about preventing mosquito-borne diseases.

2023 SCHOOL COUNCIL ELECTION PROCESS AND TIMETABLE

<i>Event</i>	<i>Date</i>
<i>Notice of election and call for nominations</i>	<i>Thursday 9th February, 2023</i>
<i>Closing date for nominations</i>	<i>Thursday 16th February, 2023</i>
<i>Date by which the list of candidates and nominators will be posted</i>	<i>Monday 20th February, 2023</i>
<i>Date by which ballot papers will be prepared and distributed</i>	<i>On or before Friday 24th February, 2023</i>
<i>Close of ballot</i>	<i>Friday 3rd March, 2023</i>
<i>Vote count</i>	<i>Monday 6th March, 2023</i>
<i>Declaration of Poll</i>	<i>Monday 6th March, 2023</i>
<i>Special council meeting to co-opt community members (the principal will preside)</i>	<i>Thursday 9th March, 2022</i>
<i>First council meeting to elect office bearers (the principal will preside)</i>	<i>Thursday 16th March, 2022</i>

NOTICE OF ELECTION AND CALL FOR NOMINATIONS

An election is to be conducted for members of the school council of Golden Square Primary School.

Nomination forms may be obtained from the school and must be lodged by 4:00 pm on Thursday 16th February, 2023.

The ballot will close at 4:00 pm on Friday 3rd March, 2023.

Following the closing of nominations a list of the nominations received will be posted at the school.

The terms of office, membership categories and number of positions in each membership category open for election are as follows:

<i>Membership category</i>	<i>Term of office</i>	<i>Number of positions</i>
<i>Parent member</i>	<i>From the day after the date of the declaration of the poll in 2023 to and inclusive of the date of the declaration of the poll in 2025.</i>	<i>4</i>
<i>School employee member</i>	<i>From the day after the date of the declaration of the poll in 2023 to and inclusive of the date of the declaration of the poll in 2025.</i>	<i>2</i>

Following the closing of nominations, a list of the nominations received will be posted at the school.

If the number of nominations is less than the number of vacancies, a notice to that effect and calling for further nominations will be posted in a prominent position at the school.

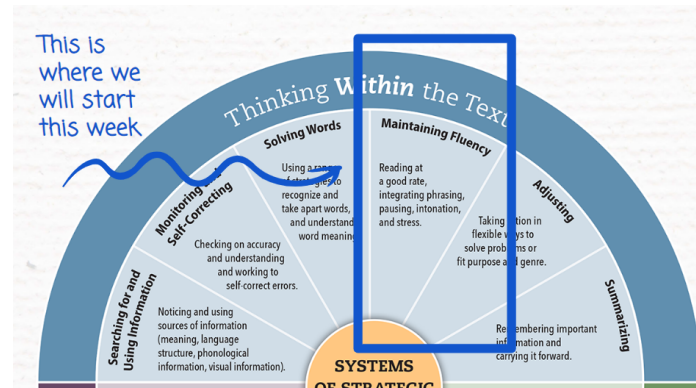
Leanne Miller

Principal

Reading	Writing
<p>Our learning focus over the past week in Reading has been learning about book orientation (title, reading direction, starting point, use of pictures) and talking about letters and words. The children are also learning to read with one to one correspondence using their finger to point to each word as they read. We have begun learning sight words and the students are loving finding these in their readers.</p>	<p>In writing, students are refining their name writing skills and written simple sentences about their weekend and where they are on the playground. They begin by drawing a picture and verbalising a sentence to match. Students are also working hard to learn correct letter formation and writing new words.</p>
Mathematics	Reminders
<p>In Mathematics, students have been busy counting collections of items and matching a spoken number to a written digit. Students have learnt strategies to count items such as one to one pointing as they count and learning to count with their fingers and a tens frame.</p>	<ul style="list-style-type: none">- What a great start to school Prep students have had. Already we have seen growth in their academic and social skills. It is lovely to see the children arriving each day with smiles on their faces. Term one is a busy term establishing school and classroom routines and adjusting to rules and expectations. Regular reminders, modelling and with some help from peers, each child is doing well to remember morning routines and following instructions during class time.- Please check your child's Compass profile to complete the Photo and Excursion consent forms if you have not yet done so. See your child's teacher if you are having any trouble.- Next Wednesday 15th February will be another rest day. Some children have booked in for their Maths Online Interview with their child's teacher.- If you have not yet organised an art smock please do so as soon as possible. These will be kept in your child's classroom.- Continue to read with your child at home (sign and/or comment each day) and check their reader bag each day for notices.- If your child is absent from school please use Compass to notify the school or phone the office.

Reading

This week students in the 5/ 6 unit were introduced to [Systems Of Strategic Actions](#) (SOSA). Part of the picture below illustrates the thinking proficient readers do as they engage with text. Each day students have participated in discussion about reading skills so they can monitor their reading. Some of the skills covered so far have included pausing and checking for meaning, understanding the importance of phrasing when reading and understanding the effect sentence stress has on meaning.



Writing

The beginning of term allowed students to share their holiday experiences in various ways. Each experience shared with classmates has brought about stronger connections within the class and a great deal of excitement and discussion. In addition to this, 5/ 6's have completed two writing assessments. The first challenge was to use the narrative structure to write a complete story in a given timeframe. Students were given a picture prompt and various questions to think about before beginning their narrative.

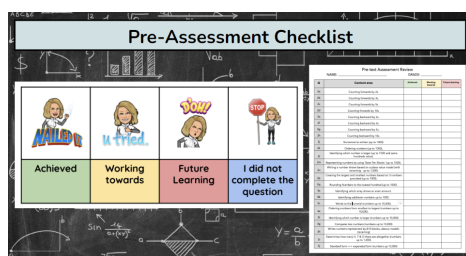


The second challenge for students was to complete a persuasive piece in response to the statement, it is cruel to keep animals in cages.



Mathematics

Grade 5/ 6 began the term by completing a place value pre test. Students were then asked to identify areas of improvement by analysing the types of mistakes made. Students were asked to think about whether the mistake made was careless, conceptual or computational as they worked their way through the checklist. During reflection time some students realised they had made careless errors by completing a question too quickly or by only reading part of the question before answering.



Types of errors we make in Mathematics		
Careless	Conceptual	Computational
Careless errors occur simply because we are not paying attention, or are working too fast. Some examples might be: <ul style="list-style-type: none"> Copying the problem wrong to begin with Writing a wrong number Sloppy handwriting Not following the directions 	Conceptual errors occur when you have misunderstood the underlying concepts or have used incorrect logic. <p>Sometimes it's possible that all the working out is correct but you've still given a wrong answer.</p> <p>These are the hardest errors to spot but the most important to fix!</p>	This means somewhere in the process you have incorrectly added, subtracted, multiplied or divided. <p>Making one computational mistake in a multi-step problem means the rest of your work will be wrong and the final answer will be wrong</p>

Reminders

In grade 5/6 we encourage nightly reading. Students are able to keep track of the number of books read by adding entries into their orange Reading Diary.

In addition to the nightly reading, children may wish to challenge themselves on their weekly spelling list.

Upcoming events:

Week 3: Grade 3-6 Swimming Program

Week 4: Grade 3-6 Swimming Sports

Swimming lessons take place next week. Please ensure that your child has enough to eat for the extra energy they'll be exerting during the day.

Book Club LOOP

Dear Families,

Our school is participating in Scholastic Book Club again this year. Up to twice a term during the school year, your child will bring home a Book Club catalogue with a different selection of books to order for all ages.

All orders are to be made online through Book Club LOOP. **There will be no cash orders this year, only online orders.**

It is easy to order. The Book Club LOOP platform for parents allows you to pay by credit card. Your child's order is submitted directly to school and the books will be delivered to class. You can place your child's order at scholastic.com.au/LOOP or by using the LOOP app, which can be downloaded from the App Store.

If you get stuck and need help, simply call Scholastic Book Club friendly customer service team on 1800 021 233 between the hours of 8:30am to 5pm or phone/email the school and I will be more than happy to help.

Orders are due Monday 20th February

How to Order

1. Simply grab your child's Book Club catalogue and either sign in or register your account.
2. Click on ORDER and then select Golden Square Primary School and your child's class
3. Add your child's first name and last initial (so that teachers at school will know who the book is for)
4. Enter the item number from the Book Club catalogue.
5. All orders are sent directly to our school account for submission to Scholastic. Books will be delivered to your child's classroom if you order by the close date.
6. There is no need to return paper order forms or payment receipts to school.

Thank you and happy reading
Claire Osborne

The uneaten lunchbox



Are you a victim of the boomerang lunchbox - what goes in the lunchbox, comes back untouched or barely eaten? There are many reasons why children may not eat their lunchbox foods. Consider these next time you pack your child's lunchbox.

TOO MANY NEW FOODS

- Include foods your child is familiar with and comfortable eating.
- If trying something new, be sure to also pack something you know they will eat.
- Remember it can take up to 15 times of exposure before children will accept a new food.



TOO MUCH FOOD

- A lunchbox full of food can be very overwhelming for young children.
- Be realistic with what your child can eat and include them in packing their own lunchbox.

CAN'T ACCESS THE FOOD

- Some lunchbox containers and packages are tricky for little fingers to open.
- Check they can open containers before using them for school.
- Remember to pack a spoon or fork for some meals and snacks.



TOO BUSY PLAYING

- For many children, playing is much more important than eating.
- Schools can help by providing designated sit-down eating times with no pressure to eat.

REMEMBER

Children's internal sense of hunger, appetite and fullness is stronger than adults. Trust they will eat the right amount to grow well whether it be at school or home.



PUBLIC NOTICES



Balance the box



Help kids to **go**, **grow** and **glow** by including food from each food group in the lunchbox.



Go foods for energy	Glow foods for vitality	Grow foods for growing bodies
1 Grain foods <ul style="list-style-type: none"> Wholegrain breads and rolls Wraps and pita pockets Focaccias and Turkish bread Fruit bread English muffin Pasta, noodles and rice Quinoa and cous cous Wholegrain crispbreads and crackers Bagels 	2 Vegetables <ul style="list-style-type: none"> Cherry tomatoes Celery, capsicum, cucumber or carrot sticks Corn cob and baby corn spears Green beans, snow peas and sugar snap peas Mixed lettuce Leftover cooked vegetables Lentils, chickpeas and kidney beans <p>Try serving soups, soups with hummus, soups or dips</p>	3 Fruit <ul style="list-style-type: none"> Whole fresh fruit Fresh fruit salad Frozen fruit Tub of dried fruit (in natural juice) Fruit puree Dried fruit such as apricots and sultanas
		4 MIL, yoghurt and cheese <ul style="list-style-type: none"> Tub of yoghurt Cheese stick, slices or cubes Custard Milk popper/tetra pack Calcium fortified soy or other plant-based milks
		5 Meat and alternatives <ul style="list-style-type: none"> Lean chicken, beef, lamb, pork or turkey Hardboiled egg Canned tuna or salmon Homemade dip Lentils, chickpeas and kidney beans Baked beans Falafels Tofu cubes

Healthy Lunchbox Week is an initiative of Nutrition Australia
www.nutritionaustralia.org
© Copyright The Australian Nutrition Foundation Inc. 2021



The uneaten lunchbox



Are you a victim of the boomerang lunchbox - what goes in the lunchbox, comes back untouched or barely eaten? There are many reasons why children may not eat their lunchbox foods. Consider these next time you pack your child's lunchbox.

TOO MANY NEW FOODS

- Include foods your child is familiar with and comfortable eating.
- If trying something new, be sure to also pack something you know they will eat.
- Remember it can take up to 15 times of exposure before children will accept a new food.



TOO MUCH FOOD

- A lunchbox full of food can be very overwhelming for young children.
- Be realistic with what your child can eat and include them in packing their own lunchbox.

CAN'T ACCESS THE FOOD

- Some lunchbox containers and packages are tricky for little fingers to open.
- Check they can open containers before using them for school.
- Remember to pack a spoon or fork for some meals and snacks.



TOO BUSY PLAYING

- For many children, playing is much more important than eating.
- Schools can help by providing designated sit-down eating times with no pressure to eat.

REMEMBER

Children's internal sense of hunger, appetite and fullness is stronger than adults. Trust they will eat the right amount to grow well whether it be at school or home.



©Copyright The Australian Nutrition Foundation Inc. 2022
www.healthylunchboxweek.org.au



Join a great local soccer club

Golden City Soccer Club is looking for new players.

We're an inclusive, family friendly club and we are looking for players from all age levels and experience to play this season starting in April. All are welcome!

We have teams for all age levels and abilities. We have all-girl teams at most age levels and have 42% female membership in our juniors. Soccer is a great sport for girls and the FIFA Women's World Cup will be held in Australia and New Zealand in 2023.

Our junior season starts after the Easter school break and runs for 16 weeks. Junior games are played on Saturday mornings on small-sided pitches with modified rules to make the games inclusive, engaging and fun. Training takes place once a week at our home ground, Shadforth Park, Fenton Street, North Bendigo.

You can register at

<https://registration.playfootball.com.au/common/pages/reg/WelComeRegPlus.aspx?entityid=7336>

Please get in touch for further information.

Email goldencitysc@gmail.com, see our Facebook page or visit www.goldencityfc.com

Golden Square Pool

CELEBRATING 10 YEARS OF COMMUNITY MANAGEMENT

MASSIVE POOL PARTY!

FREE ENTRY SAT 11 FEB FROM 4.30PM

FOOD // TUNES GOOD VIBES

JOIN US TO MARK 10 WONDERFUL YEARS SINCE OUR COMMUNITY UNITED TO SAVE GOLDEN SQUARE POOL!

**COME TRY
BADMINTON**

EVERY WEDNESDAY AND
FRIDAY NIGHTS DURING
SCHOOL TERMS



WHATS ON FOR JUNIORS?

WEDNESDAY NIGHT TRAINING - U12 (6:15-7:15PM) U18 (7:30-8:30PM)
FRIDAY NIGHT COMPETITION - 6:45-8:30PM
ENQUIRE TODAY BY PHONING 0499 731 811

MARCHING/DRILLDANCE



FREE COME AND TRY DAY

AGES 8-12
(CONTACT US FOR OTHER AGES 4YEARS-ADULT)
WEDNESDAY FEB 8TH 5:30-6:30PM
AT THE LONG GULLY COMMUNITY CENTRE
23-29 HAVILAH ROAD, LONG GULLY
TO RESERVE YOUR SPOT REGISTER AT
WWW.EJSDRILLDANCE.COM AND CLICK ON TRY
DRILLDANCE



JOIN THE FUN!

Bendigo

T1 All Girls Auskick Centre
Allingham Street Recreation Reserve
Thursday's 4:30pm - 5:30pm
23rd February - 23rd March

Scan the QR Code to register!



**ONE
COMMUNITY
PRESENTS**

READY-SET-CONNECT



**Hello,
Bendigo!**

**FREE NDIS
NETWORKING EVENT**

WHO?
Support coordinators, support workers, people with disability, teachers, parents and carers are all welcome.

WHY?
Get to know NDIS providers servicing your local area and boost your contacts in a fun and informative networking session.

HOW?
Register at onecommunity.net.au/Ready-Set-Connect

JOIN US

EVENT SPONSORS

nPlace

InPlace Living
Specialist Disability
Accommodation

Provider Choice



GIANT Tennis

COACHING PROGRAMS

HOT SHOTS 3-12YRS
JUNIORS & ADULTS
GROUPS & PRIVATE LESSONS
HOLIDAY PROGRAMS
CARDIO TENNIS
SQUADS
MATCH PLAY




TENNIS

9.30-10.30AM MONDAY-FRIDAY | \$15/SESSION
Come & Try a Cardio workout with a Tennis twist!



REGISTER NOW FOR TERM 1 COACHING AT
YOUR CLOSEST GIANT TENNIS VENUE:

- AXEDALE TENNIS CLUB
- BENDIGO REGIONAL TENNIS CENTRE
- MAIDEN GULLY TENNIS CLUB
- SOUTH BENDIGO TENNIS CLUB

gianttennis.com.au

Calendar



Golden Square Primary School – Term 1 2023

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 2	6th February	7th February	8th February	9th February	10th February
			Prep Student Learning Interviews - Mathematics Online Interview Prep rest day	AFL Essendon Visit	School Assembly
Week 3	13th February	14th February	15th February	16th February	17th February
	Grade 3-6 Swimming Program	Grade 3-6 Swimming Program	Grade 3-6 Swimming Program Prep Student Learning Interviews Prep rest day	Grade 3-6 Swimming Program Prep Family Picnic	Grade 3-6 Swimming Program School Assembly
Week 4	20th February	21st February	22nd February	23rd February	24th February
	Swimming Sports Day		Prep Student Learning Interviews Prep rest day		School Assembly
Week 5	27th February	28th February	1st March	2nd March	3rd March
			First Wednesday for all Preps		School Assembly
Week 6	6th March	7th March	8th March	9th March	10th March
				Change of date - School Council Meeting 2	School Assembly
Week 7	13th March	14th March	15th March	16th March	17th March
	Public Holiday - Labour Day	NAPLAN - Grade 3 & 5	NAPLAN - Grade 3 & 5	NAPLAN - Grade 3 & 5	NAPLAN - Grade 3 & 5 School Assembly
Week 8	20th March	21st March	22nd March	23rd March	24th March
	Berry Street Day 3 - Student free day	NAPLAN - Grade 3 & 5 Grade 3/4/5/6 Athletics Day	NAPLAN - Grade 3 & 5	NAPLAN - Grade 3 & 5	NAPLAN - Grade 3 & 5 Ride to School Day School Assembly
Week 9	27th March	28th March	29th March	30th March	31st March
	Fortuna District Athletics - Grade 3/4/5/6				School Assembly
Week 10	3rd April	4th April	5th April	6th April	7th April
				Culmination Assembly 9:15 Easter Hat Parade Last day Term 1 2:30 finish	Good Friday