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WEDNESDAY 13TH SEPTEMBER 2023



PRINCIPAL TEAM NEWS

Respect, Resilience, Achievement & Community



We would like to pay our respect to the Dja Dja Wurrung people. The Traditional Custodians of this Land on which we gather today and pay our respects to the Elders past, present and emerging.



Principal: Leanne Miller PO Box 38, Golden Square Vic 3555

Phone: 5443 6877 Fax: 5441 3345 Internet Homepage address: http://www.gsquareps.vic.edu.au

Student Awards -

Values Awards

- Moira M for showing great discussion points during our novel study of the Lorax.
- Valerie P for constantly showing resilience when faced with a challenge during learning time.
- Charlotte S for demonstrating organisation and persistence to get her group CYOA story published.
- Jakobi H for displaying resilience by participating in all activities.
- Jack A for being respectful to others and showing great maturity in the past week.
- Olive C for representing our school at athletics in triple jump and trying her best.
- Savio P for being kind and thoughtful to others.
- Ekam B for showing respect and kindness to others always.
- Javce H for displaying resilience when faced with challenge and solving the problem.
- Evie C for working hard at home with her spelling and showing some amazing results.
- Miss Moore for being an amazing student teacher in 3/4MO. You will be missed.
- Mayra D for demonstrating respect by listening carefully and responding to teacher instructions.
- Arlo J for independently using his knowledge of sounds and high frequency words to write a sentence.

Reading Awards

- George C for 100 nights of reading. Congrats!
- Saylah Q for her amazing contributions to our 'Fantastic Mr Fox' lit circle. Keep up the great work.
- Gracie T for demonstrating her knowledge of the BFG during literature circles.
- Declan D for being brave and reading out loud to the class.
- Abygail P for being brave and reading out loud to the class.
- Lenny C for improvement in his reading and using many reading strategies.
- Janna L for her wonderful effort and attention to detail during our comprehension conversation.
- Cody W for his contributions during shared reading.
- Jaden J for reaching 100 nights of reading, well done!
- Neal X for reading fluently and confidently answering questions about the text.
- Chloe N for completing 200 nights of home reading. Amazing work Chloe.
- Vivienne B for reaching 100 nights of reading. Well done Vivienne.
- Theodore B for reaching 100 nights of reading. Well done Theodore.
- Khant T for recognising some high frequency words in his books and pointing to the words as he reads.

SWPBS Awards

These students have all earned 30 SWPBS stickers for being respectful, being safe and being a learner. Well done!

- Scotiah K
- Liam D
- James S
- Lilah G
- Eliza M-W
- Valerie P
- Mason R
- Bradyn R
- Azaleah Y
- Scarlett CNate H
- Max R
- Victoria R
- Layla R
- Charlotte M
- Declan D

- Pepper D.
- Archer L
- Jack A
- Olive C
- Ava F
- Jaiden D
- Ryan McL
- Lilly C
- Aiden McC
- Oliver D
- Alice W
- Scarlett C
- Vivienne B
- Oscar N
- Archie SHariette B

- Oscar H
- Ruby McK
- Pepper D
- Indi W
- Oliver B
- Aalivah S
- Henry M
- Trinity F
- Shelby D
- Vijendran D
- Logan D
- James W
- Amelia T

These students have both earned 60 SWPBS stickers for being respectful, being safe and being a learner. Well done!

Isaiah B

Lachlan F

Calendar



Term 3								
	Monday	Tuesday	Wednesday	Thursday	Friday			
Week 10	11th September	12th September	13th September	14th September	15th September			
	Review - Field Work Day Division Athletics	Review - Field Work Day	,	Student run 'Fun Day' activities at recess and	Footy Colours Day School Assembly @ 9:15 am 2:30 pm finish			

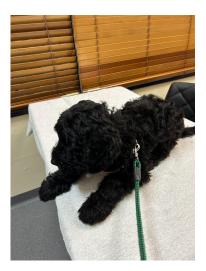
Thought of the Week

"Challenges are what make life interesting. Overcoming them is what makes life meaningful."



Our Maggie

Maggie visited the vet last week to get her second lot of vaccinations. This helps protect her when she is out and about in the community. She was weighed (around 5 kilos) and then taken into the consultation rooms where she was given lots of treats so that she felt safe in the environment. Maggie was then given her worming paste (then more treats), and finally her vaccination (and you guessed it, more treats). She was very brave during her time at the vet and is already booked in for her next vaccinations.







Welcome Back Ms McMillin

We are very excited to welcome Ms McMillin back tomorrow. She has been on leave for much of this year. Ms McMillin will be replacing Miss Campbell in the 5/6 area as Miss Campbell is heading off on an adventure throughout Term 4. Welcome back Ms McMillin and happy holidays Miss Campbell!

Early Finish

A reminder to all that the last day of this term is a 2:30 pm finish. The last day of Term 4 is a 1:30 pm finish.

Happy Holidays

It has been a very busy but wonderful term. The highlight being the School Production but many other very special moments too. Thank you to everyone who has supported in any way they could. Let us keep working as one. Enjoy the holidays and let us hope that this beautiful weather continues all the way through them.

Prep Readiness for School Session

We are pleased to invite all 2024 prep families to our Readiness for School session, which will be held on **Wednesday 11th October from 5pm** in the Prep Learning Space. There will be staff ready to greet you at the office if you are uncertain of where to go.

During this session we will explain:

- What a day at school will look like for your child.
- Booklist requirements.
- · Uniform requirements.
- · What to bring to school each day.
- Our transition program which runs in Term 4.
- The beginning of the school year for your child.

This will also be a time for you to ask any questions that you have.

Please make contact with our Prep Leader, Jess Tomlinson, to arrange a meeting if you are aware that your child will require additional support. When we work as one, we know that we give your child the best start to school.

Review News

Today was the last of the four days of fieldwork which form part of our school review. As a school, every staff member had the opportunity to meet with a member of the review team and many observations of the classrooms occurred. The children were also involved in talking with panel members as various student focus groups were held.



An additional thanks to the parents/carers who contributed to the process along the way. There have been open forums last term, a School Council parent category focus group, and then a randomly selected parent/carer focus group who all contributed.

Broad Brimmed School Hats

It is that time of the year when the children are required to wear their broad-brimmed hats when they are outside during break times and when undertaking any learning outside. May you please support your child in finding their hat and popping it in their bag so they are sun safe. Children who do not have their broad brimmed hat will not be able to play freely in the yard from the start of next term. If you need assistance with this piece of uniform, please don't hesitate to make contact with us.

Footy Colours Day

Don't forget footy colours day is on this Friday. It is a chance to come dressed in your favourite sporting team's colours. The day is a lot of fun for staff and children alike. The greatest team of all is no longer part of the race so may your team be the winners this year. Geelong are having the year off.

Second Hand Uniforms

We have set up the trestle table outside of the main entrance that has been loaded up with unclaimed and unnamed uniform pieces. If you are requiring any uniform pieces, you may find just what you are looking for at a really reasonable price - free! There is also a variety of non uniform items there waiting to be claimed. What remains from these items will be given to a charity shop so that the community can benefit.

Victorian Premiers' Reading Challenge







The Premiers' Reading Challenge has ended.

Thanks to all students who took on the challenge of reading a set number of books over the year and to their families and carers who supported them to record their efforts online.

All students listed below met their challenge number of books successfully within the given time frame. Each student will be awarded a certificate of completion signed by the Victorian Premier at our first assembly next term, on Friday the 6th of October.

Congratulations to these Reading Challenge champions. We're so proud of you!

Nathan P	Рорру Н	Anabelle M	Kayde Q	Dominic B	Oliver D
Nicola P	Amelia T	Mckenna B	Lahni N	Tasman R	Vijendran D
James S	Maci P-W	Sophie L	Madelyn B	Matilda C	Jaden J
Lucia P	Jack At	Gwen C	Jensen A	James M	Tiberius C
Dean K	Tahlia D	Kayla B	Isla A	Ava M	Theodore B
Londyn O	Bonnie C	Charlotte S	Jayla H	Sophie M	Imogen D
Liam B	Jaiden D	Archer L	Shelby D	Adam S	Vivienne B
James W	Ella M	Will H	Рорру N	Alyssa D	
Spencer A	Declan D	Makayla S	Saylah Q	Sylvie P	
Stella B	Austin M	Hunter T	Hariette B	Scarlett C	

Thank you to all the students who began the challenge. Your reading efforts not only enriched your lives with wonderful stories of adventures and challenges, but you also contributed to the HUGE reading achievements of our school.

As a school we read, and logged online, 3243 books since we took up the challenge. That's amazing! Well done GSPS.





Thursday 14th September we invite students to wear a pop of yellow to acknowledge R U OK DAY. Everyday is a day to ask "R UOK?" This year's theme is "I'm here to hear".

Footy Colours Day - Let's celebrate the end of Term 3! Come to school wearing your footy team colours or sporting team colours.

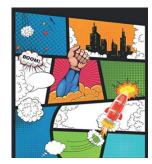
Grade 1 & 2 - TEAM NEWS



Reading and Writing

We are having our final week on poetry. Students have been able to identify and explain whether a text has any elements of poetry (rhyme, repetition, imagery, alliteration and onomatopoeia), using examples from the book to help.

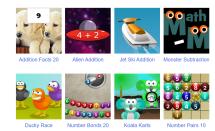
In writing, students have been planning a story to turn into a comic strip, including the things we have learnt about in our poetry unit. Students have loved showing onomatopoeia in their stories, ready to draw them later this week.



Next term we'll be focussing on persuasive and narrative.

Mathematics

Students have been revising previous topics in maths, including addition, subtraction and data collection and representation. We have played many games and will be creating our own question to collect data for.



Next term we'll be focussing on multiplication, division and units of measure.

Integrated / Phys Ed

During Integrated lessons, students were able to compare two different animals, explaining the similarities and differences between a fictional and non-fictional animal. Students looked at the adaptations we have explored this term, identifying different living conditions and their physical appearance.

This week we are having a focus on AFL ready for Footy Colours Day on Friday. Students will be learning the correct way to kick and handball a footy. We also have our last SEDA session tomorrow that will bring together a lot of different skills.

Reminders

Hats are now required for all students at recess and lunch. If they do not have a hat, there are some spares they might be able to use. Students need to wear a hat or they will not be able to play at recess or lunch

Please continue to remind your child to read each night and bring their reader everyday. We are continuing to celebrate the successes of children when they reach milestones in their reading such as 100 or 150 nights of reading.

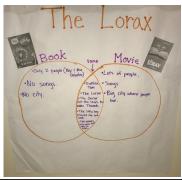
Please remember to label all jackets and jumpers as we have a large pile of unnamed clothing in the 1/2 area.

Grade 3 & 4 - TEAM NEWS



Reading and Writing

In our Reading classes, we wrapped up our journey through Dr. Seuss's "The Lorax." The students enjoyed the rhyme and flow of the text. During these sessions, our students focused on the book's important themes of sustainability and environmental awareness. To add an extra layer of engagement, they also compared the book to its movie adaptation, using a Venn diagram to highlight the similarities and differences.



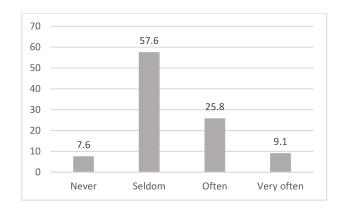
Our Precious Water Incursion

In Writing, the students have been practising developing procedural texts. They have explored what makes an engaging procedure and the use of effective verbs for procedure writing, The 'Chia Heads' continue to progress and students created procedures describing the creation of these pets.

Ver	A STATE OF THE STA	
Effective	Noneffective	
decorate	put spin	
stir	spin	
mix		
grease		
pour	dump	
sprinkle	add	
pour	get dump	

Maths

We have been studying the collection, display and analysis of data in our classes this week. Students have conducted surveys within their classes to identify the number of sustainable practices used by their peers. Students then graphed and analysed this data. Some students even got to graph their results in Excel.



Reminders

Keep reading at home, every night if you can.
""Reading is the key that unlocks the doors to countless
adventures, where your imagination can soar and your dreams
can take flight."



Congratulations to:

200 Nights:

175 Nights:

150 Nights:

125 Nights:

100 Nights:

Grade 5 & 6 - TEAM NEWS



Year 6 2024

In Week 9, Year 5 students voted in the Year 5 Election. Students were all given voting slips to participate in the preferential vote for the Year 6 2024 shirt. Students had been given 6 shirt designs to choose from initially and this was narrowed down to a final three choices for the preferential vote. All students in Year 5 had the opportunity to have their say and the most popular design is featured here. This is the shirt the students have chosen and want to wear next year.



This design will of course feature our school name, school colours and the year 2024. All student names will be included, using first names and last initial.

Students are very excited about this design and look forward to receiving their order forms for this shirt, next term.

More information will come early next term.



SEDA

On Thursday last week SEDA students completed their first session with the grade 5 /6. Children participated in a range of games including soccer, football, cricket, basketball and tag games. We look forward to our final session this Thursday.









OEG Camp Marysville dates Wednesday 11th, Thursday 12th and Friday 13th of October 2023.



Activities to be undertaken or that may be offered to students throughout the program:

Grow it, Cook it, Low ropes/boulder, Initiatives, Bush Skills, Bushwalk, Climbing, Canoe, Group games, Camp fire.

Students going on camp have completed their cabin wish list allocations. Students will find out their cabin buddies on day one of camp.

Thank you to parents who have completed payments at the school office. Consent and payment is now due.

ALL families with CSEF /prepaid funds were given notification and options around using these funds. Please contact Jo Jacobs to arrange a payment plan for payment of the camp.

Payment plans are encouraged to help support families with flexible payments tailored to individuals. They are confidential and offer the benefit of an extended time frame to pay for the camp. Please contact the school office to discuss any CSEF queries or arrangements for payment.

We currently have two vacancies for the grade 5/6 camp. If you missed out and would like your child to attend camp please contact the office before Friday the 12th September. Places will be allocated on a first in basis.

HPV



Please support the HPV program by purchasing a Zooper Dooper

Zooper Doopers for sale this Friday (last day of term)
Lunchtime

Go to the canteen window of the gym. **Price \$1**



DIVISION ATHLETICS



Well done to all of our Golden Square students who represented our school at the division athletics held earlier this week. A huge thank you to the teachers and support staff who accompanied our kids to ensure they were well supported.

Specialist - LOTE Chinese

Shengije Chiu and Christina Xie

2023 Chinese Language Participation Weeks

Did you know that the 2023 Chinese Language Participation Weeks event started on Monday 22 August and will run until 28 October for Year Prep to Year 6 students in many schools across Bendigo. This event has successfully attracted hundreds of students who participated last year through the online platform or onsite language competition. One of the amazing stories worth sharing is that our language competition winner from last year, Hayley Brown from Camp Hill PS, has been invited to go to China in October this year to compete at the international level after competing at the state level. This is a true testimony of how language learning can open doors and connect our students to the world.

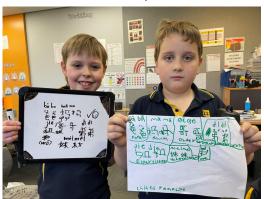
Full details can be found at https://bendigomandarin2023.weebly.com or by scanning the QR code. The Parental Notice & Consent Form can be downloaded from the website for those interested.



Foundation - Grade 4

Students began their journey by discovering the cultural icons of China and Australia. They enjoyed learning through stories and songs. Students then engaged in learning vocabulary and phrases about family. They showed confidence in singing and speaking in Chinese. They also challenged themselves with character recognition and writing.

In the coming weeks, the students will be introduced to an important Chinese festival, the Mid-Autumn Festival. They will explore the rich culture and fascinating customs associated with this tradition.

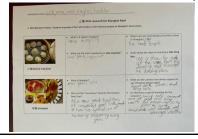






Grade 5-6

Our Grade 5 and 6 students have dedicated their efforts to the study of Chinese cities. With a particular emphasis on Shanghai, one of the largest cities in China. Starting with a virtual tour, they then researched, discussed and compared different aspects of Shanghai. They enriched their knowledge of the city and developed an even greater curiosity to explore it.





Wellbeing News - Breakfast Club



SCHOOL: Golden Square Primary School

DAY: Every Friday

TIME: 8 am - 9 am (Open to students from 8.35 am - 8.55 am)

CONTACT: Nathan

nathan.manuel@education.vic.gov.au







Our school Food Bank Breakfast Club is seeking parent volunteers for Term 4 to help support the running of this program. Duties include assisting staff with set up, pack up and helping prepare and serve breakfast to students from the Wellbeing Hub. Please indicate the date in which you can help so we can prepare a roster system. Dates to consider:

Oct 6th, 13th, 20th, 27th

Nov 3rd, 10th, 17th, 24th

Dec 1st, 8th, 15th

Successful Breakfast Club Appliance Grant

Earlier this year our school was successful in the application for a \$2,000 appliance grant through the Good Guys to help support the set up of our school breakfast club program.

Numerous appliances were purchased with this grant including a new Hisense 384L Vertical Hybrid Freezer, 2 x Breville The Bit More Plus 4 Slice Toaster, BREVILLE The Toast and Melt Sandwich Grill, SUNBEAM Big Fill Toasties for 4, NINJA Ninja Intelli-Sense Kitchen System and a BREVILLE 10 Cup Rice Cooker. These appliances will help support our current breakfast club program.

Golden Square Primary School would like to thank the endless support that Food Bank Victoria have provided to our school community. Not only have they regularly supplied the food items to run our breakfast program but they have supplied the beautiful fresh fruit to our students to support with snack breaks throughout the week.

With Term 3 coming to an end this week. Our school breakfast club would like to provide the opportunity for our school community to take a few pantry items home to help support our young minds grow over the holidays. The Breakfast Club pantry will be set up in the school foyer on the final day of term thanks to the members of our school Community Engagement committee.





PUBLIC NOTICES

About Us

State Schools' Relief is unique. No other Australian state or territory has a similar organisation.

Since 1930, State Schools' Relief has been providing anonymous support so that students receiving our assistance can do so with dignity. It's our belief that every student deserves the opportunity to participate in their education without barriers.

STATE SCHOOLS' RELIEF

Who are we?

State Schools' Relief is a Victorian not-for-profit organisation that supports the needs of disadvantaged government school students by providing new school uniforms, school shoes and a host of other essential educational resources, including learning devices.

Our simple and practical service ensures that all students can attend school in warmth and comfort with a greater sense of belonging and improved self-esteem, which in turn assists students to engage in their learning and strengthen their educational outcomes.



How we help

Issues such as poverty, neglect, unemployment, health issues/ illness, financial hardship, bereavement, domestic violence, homelessness, and natural disasters continue to affect many Victorian families. We work side by side with all Victorian primary, secondary, specialist and language schools to ensure that any students facing hardship have the necessary items they require for school.



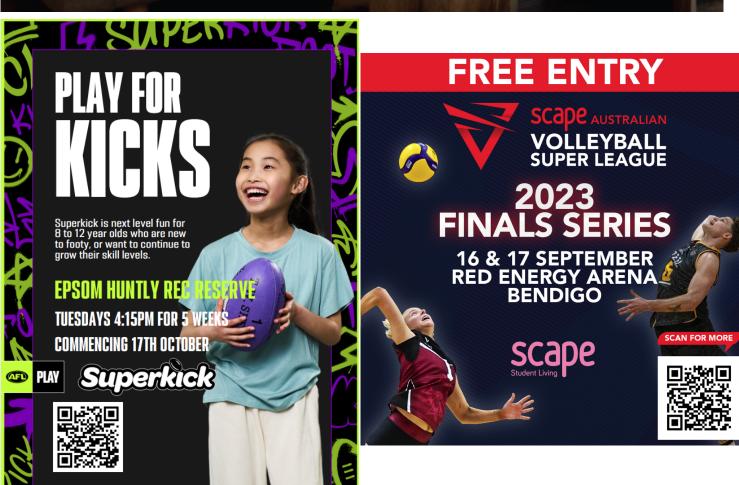
Do you need assistance?

State Schools' Relief provides support to any Victorian student attending a government school, on the advice of the school.

If you are a parent or carer and you need financial assistance with your child's government education, please make an appointment with the school principal, assistant principal, or welfare/wellbeing coordinator to discuss your situation.











If you have any difficulty

registering or want further

info - email us at bendigo@club.cricketvictoria.com.au

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