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WEDNESDAY 31ST MAY 2023



PRINCIPAL TEAM NEWS

Respect, Resilience, Achievement & Community



We would like to pay our respect to the Dja Dja Wurrung people. The Traditional Custodians of this Land on which we gather today and pay our respects to the Elders past, present and emerging.



Principal: Leanne Miller
 Phone: 5443 6877 Fax: 5441 3345

PO Box 38, Golden Square Vic 3555
 Internet Homepage address: <http://www.gsquareps.vic.edu.au>

Student Awards -

Values Awards

- Riley C - for recounting his Somers Camp adventures during morning circle.
- Aurora W - for demonstrating the values of respect and community by always being kind to others.
- Cooper N - for always offering to help sort our book tubs in the 1/2 area and doing such a great job at it.
- Baxter G - for discovering the power of the word 'yet' and not giving up when things seem challenging.
- Davey R - for his great cut-up sentences about his family

Reading Awards

- Darcy T - for completing 100 days of reading.
- Austin M - for 100 nights of reading.
- Adam S - for showing great reading stamina during independent reading.
- Rita S - for doing such a great job in explaining her understanding of the text with connections to her life.
- Wynston B - for completing 100 nights of reading. Congratulations Wynston.
- Archer K - for using a variety of reading strategies when attempting unknown words.
- 1/2 McMillan - their amazing reading during shared reading. Great work.
- Charlee M - for using the question matrix when creating her question for the text Holes.

Thought of the Week

"Try to be a rainbow in someone else's cloud."

Assembly

Please note that due to Friday being a student free day, there will not be an assembly this week. Children listed above as receiving awards will be presented with these next Friday.

Upcoming Student Free Day

A reminder that Friday 2nd June is a student free day. Staff will be using this time to focus on assessment and reporting. Camp Australia is offering their service if you are requiring care for your child/ren on this day. You can access their information through our school website by [clicking here](#).

Evacuation Drill

We held our evacuation drill today. The children participated in this really well even though it did flow over into a part of their playtime. It is important that we hold these types of drills on a regular basis so that we are prepared for a real emergency. The other benefit is the feedback we receive from it to make the processes even better. Teachers have been asked to seek the children's feedback to gather their thoughts. One class has provided some really good feedback such as ensuring that a different sound is used to signal that there is a need to perform some type of evacuation, or lockdown - and of course not to have emergencies that interrupt their playtime.

Teacher Teams Planning Days

Next week the children's timetables will look slightly different with the teams of teachers having a full day together to plan collaboratively. This type of collaborative planning ensures that the children are provided with consistent learning regardless of the class they are in. There is still room for the individuality of the teacher to shine through and of course, the teacher plans to ensure that the individual learning needs of the children are being met. Our teachers benefit from planning together as they share ideas and resources and be invigorated by the professional conversations they are having. The schedule for these days are as follows.

Monday - all children will be with their Generalist classroom teacher for the day. Specialist teachers will be planning as a team on this day.

Tuesday - Prep children will be with Specialist teachers for the day. The Prep teachers will be planning on this day.

Wednesday - The Grade 3 & 4 children will be with Specialist teachers for the day. The Grade 3/4 teachers will be planning as a team on this day.

Thursday - The Grade 1 & 2 children will be with Specialist teachers for the day. The Grade 1/2 teachers will be planning as a team on this day.

Friday - The Grade 5 & 6 children will be with Specialist teachers for the day. The Grade 5/6 teachers will be planning as a team on this day.

Principal's Conference

I am fortunate enough to have the opportunity to attend the statewide Principal's Conference this coming Monday. The conference is held in Melbourne and has us come together to hear from renowned educators and leading practitioners, and discover new ways of thinking about leadership excellence. A chance to learn with colleagues is so valuable and something that ensures that our school continues to move forward and ensure that we are engaging our children in a high-quality education where they will thrive in their social, emotional and academic journey.

Victorian Premiers' Reading Challenge - repeat notice



100 days to go - you can do it!

Congratulations to these students who have reached their goal for the Premiers' Reading Challenge over the past week:

Jayden J

Joanna J

And congratulations to these students who are over halfway toward reaching their goal for the Premier's Reading Challenge. Keep up the great reading:

McKayla B - 87%

Jack At - 80%

Charlotte S - 53%

Madelyn B - 53%

Kayde Q - 67%

Tasman R - 83%

James M - 63%

Saylah Q - 53%

Poppy N - 63%

Gwen C - 53%

Dominic B - 87%

Adam S - 57%

Isla A - 73%

Theodore B - 93%

If you have any questions, please do not hesitate to contact our library teacher, Claire Osborne, via phone at the school office or email: Claire.osborne@education.vic.gov.au.

Jump Rope For Heart



Jump Rope for Heart kicks off this term at Golden Square Primary School

This year we are participating in Jump Rope for Heart. Students will be provided with the opportunity to move in a way that they may not have before. Students will be skipping during PE lessons and at lunchtimes. There will be some mini competitions along the way. Keep an eye out in the newsletters and in your classrooms.

Jump Rope for Heart is the Heart Foundation's primary school skipping challenge that helps kids move more, have fun and raise funds for lifesaving research and programs.

We will hold our school Jump Off Day on June 23. This will mark the end of the program and is a chance for everyone to come together to skip and show off their newly learned skills.

Thank you for supporting the Jump Rope for Heart program!

Students have the opportunity to develop their skipping skills with Miss McMillan at lunchtime every Thursday for the remainder of the term. The last couple of weeks with the juniors have been great to see students try something new.

Amy McMillan

Junior Sport Coordinator

Reading and Writing

This week in reading, students have explored different reading strategies to help them work out unknown words. Students have used these strategies when reading their own readers. We have explored the following strategies.

- Looking at the pictures for clues
- Skipping the word, reading ahead and then going back and trying again.
- Sounding out the word (stretch out the word slowly. Put the sound together)
- Looking at the initial sound of the unknown word

This week in writing, students have continued researching facts for their animal information reports. Students are in the process of completing a first draft. Students have discovered the foods that different animals eat, where they live and what they look like.

Emus live in the desert. Baby emus hatch from eggs - Morgan

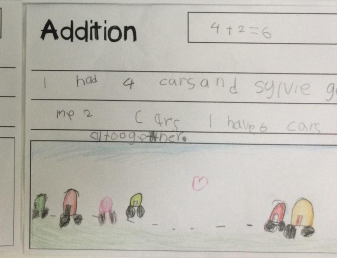
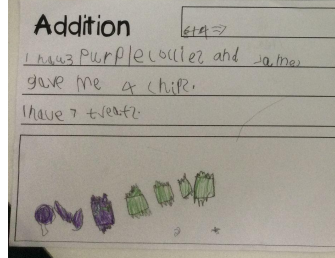
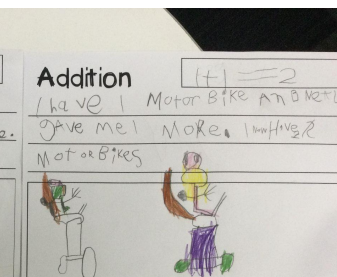
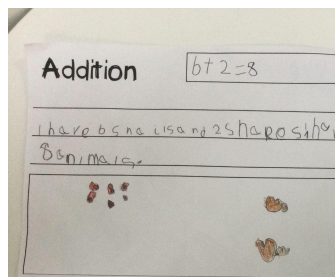
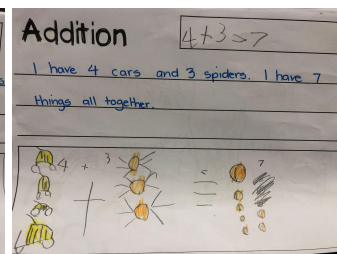
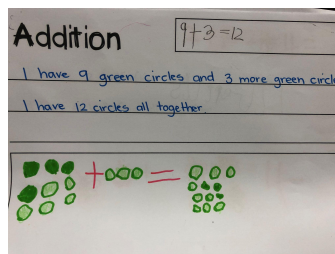
Penguins have flippers - Carter

Koalas have claws on their feet - Joanna

Koalas eat eucalyptus leaves - Wynston

Mathematics

This week in maths, students have continued creating and solving addition number stories using concrete materials. Students have used the strategies of 'count all' and 'count on' to solve problems. Students have generated their own questions using dice, playing cards and counters.



Integrated

This week as part of our Integrated Unit on Living Things, the prep students made grass heads. They used stockings, lawn seed and soil. Students decorated their grass heads with goggle eyes and colourful outfits. The prep students will watch their grass heads closely over the coming weeks and observe any changes that occur. If we're lucky we might be able to give them a haircut!



Reminders



50 nights:

Evie F

75 nights:

Morgan M

Aiden B

Neal X

100 nights:

Wynston B

UPCOMING EVENTS/ DATES:

Friday 2nd June - Pupil Free Day (no school for students)

Wednesday 7th June - Bunnings Incursion.

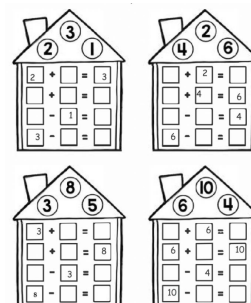
Reading and Writing

Throughout reading and writing we have continued to delve into non-fiction texts, their features and the aspects of the writing piece. This week we are looking at the similarities and differences between non-fiction texts. We have been discussing a National Geographic text and an episode of The Magic School Bus about volcanoes.



Mathematics

This week in maths, we have been learning how addition and subtraction work together. Students have investigated fact family houses that show how you can turn around equations. We have also looked at the part-part-whole and whole-part-part strategies that show the whole number as the large number and the parts as the smaller numbers that make the large number.

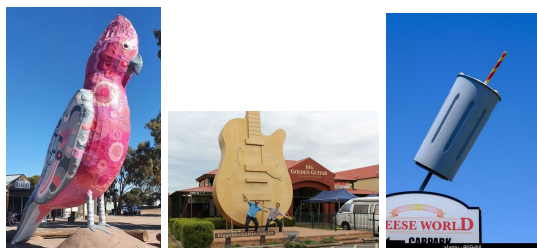


Integrated/ PE

We have begun a new focus in PE, bouncing. We have started with bouncing basketballs on the spot and will build up to dribbling in the next couple of weeks. It has been great to see students develop their skills that they can use in out-of-school sports.

INTEGRATED:

We have continued to research the Big Things in Australia. Students have learnt about The Big Golden Guitar, The Big Galah and The Big Milkshake. This is leading up to the students developing their own Big Thing for Bendigo with peers.



Reminders

As the weather starts to get colder, please remember to send your child in suitable clothing with labels on jackets and jumpers.

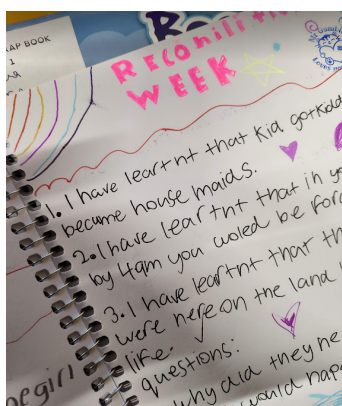
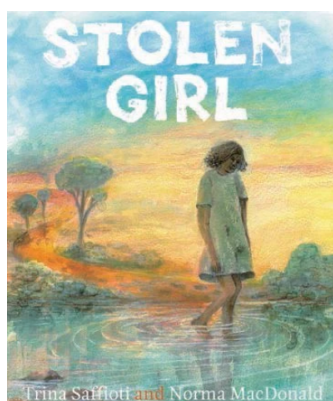
Keep up with your nightly reading. Remember to bring your reader bag and reading diary to school each day so that you can change your readers over.

UPCOMING EVENTS/ DATES:

This Friday is a pupil free day - No school for students

Reading

This week, our 3/4 students explored Reconciliation Week during our reading lesson. We engaged with texts like "Stolen Girl," "Sorry Day," and "Took the Children Away," gaining insight into the experiences of Indigenous children forcibly separated from their families. These stories opened their eyes to past injustices and sparked discussions on acknowledging and addressing these wrongs. We also used informative resources from the 'Right Wrongs' ABC program, focusing on the 1967 referendum granting Indigenous people the right to be counted in the national census.



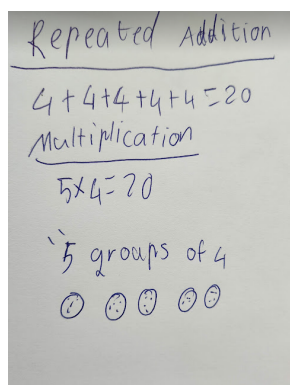
Writing

In our writing this week, we built upon the 'Wominjeka: The Reconciliation Workshop.' 'Wominjeka' means 'Welcome' in the languages of the Kulin nations, representing Indigenous people from around Port Phillip Bay. During the workshop, Jan taught our students a respectful song and shared stories of black-white history through archival images and maps. Inspired by the workshop, our students expressed their learnings through poetry. They crafted acrostic poems and explored haiku, capturing their thoughts and emotions about reconciliation.

Mathematics

In maths this week, our students explored multiplication concepts, building upon their understanding of area. They discovered how arrays, equal groups, and repeated addition are related. Through hands-on activities and problem-solving, students developed their understanding of multiplication concepts and strategies.

Additionally, our students ventured into coordinates and compass directions. They learned to navigate and plot points on a grid using ordered pairs. This knowledge was put to use in the 'Mathsy Island' task, where they used coordinates and compass directions to give directions and locations.



	1	2	3	4	5	6	7	8	9	10
1	1	2	3	4	5	6	7	8	9	10
2	2	4	6	8	10	12	14	16	18	20
3	3	6	9	12	15	18	21	24	27	30
4	4	8	12	16	20	24	28	32	36	40
5	5	10	15	20	25	30	35	40	45	50
6	6	12	18	24	30	36	42	48	54	60
7	7	14	21	28	35	42	49	56	63	70
8	8	16	24	32	40	48	56	64	72	80
9	9	18	27	36	45	54	63	72	81	90
10	10	20	30	40	50	60	70	80	90	100

Reminders



Congratulations to:

100 Nights:

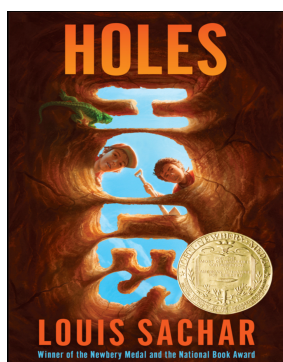
75 Nights: Henry M

50 Nights:

25 Nights:

Reading

This week students are reading Chapter 22- 28 of 'Holes' by Louis Sachar. Students are developing their skills as Question Creators, as part of their Literature Circles training. As a Question Creator, your job is to write and then ask thoughtful questions to begin a conversation. A Question Creator might ask a question to clarify something you do not understand or to hear other points of view. A great question makes everyone think more deeply. Students are using a Question Matrix to build open ended questions to promote healthy discussion of the text.

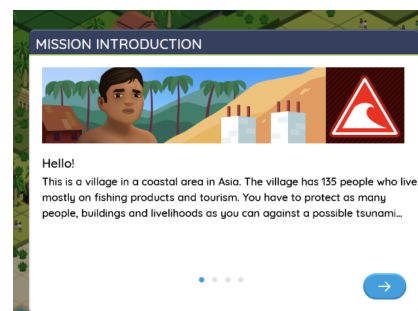


EVENT SITUATION CHOICE PERSON REASON MEANS

PAST	What is ?	Where / when is ?	Which is ?	Who is ?	Why is ?	How is ?
PAST	What did ?	Where / when did ?	Which did ?	Who did ?	Why did ?	How did ?
POSSIBILITY	What can ?	Where / when can ?	Which can ?	Who can ?	Why can ?	How can ?
PROBABILITY	What would ?	Where / when would ?	Which would ?	Who would ?	Why would ?	How would ?
PREDICTION	What will ?	Where / when will ?	Which will ?	Who will ?	Why will ?	How will ?
IMAGINATION	What might ?	Where / when might ?	Which might ?	Who might ?	Why might ?	How might ?

Integrated Studies

This week students have been researching survival skills and disaster prevention as part of their unit on Natural Disasters. Students have



worked with an online disaster simulation game to prepare coastal towns and remote cities for disasters such as bushfires and tsunamis. By studying the risk factors such as location and population density students could work through a range of scenarios to reduce the impact of a disaster. Students have identified methods of reducing harm through clearing dry trees, building on higher ground and providing adequate shelter for the citizens of their disaster zone.

We encourage you to try out the game here -

<https://www.stopdisastersgame.org/>



Mathematics

This week students have been solving addition and subtraction problems using decimals. To add a real life context to their decimal calculations, students have been planning a camping trip and

Tent	\$35.00
Torch	\$12.00
Sleeping bag	\$49.00
Cutlery	\$1.00
Shovel	\$8.50
TOTAL	\$105.50

researching the items they would need to buy. Students started by brainstorming the items they would need (tent, sleeping bag, torch etc) and then figured out how to use the rest of their budgeted \$100.

They used Google sheets to start a budget spreadsheet and Google slides to make a presentation clearly showing the items they chose and the reasons for their choices.



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HPV News

The HPV team experienced their first training session last Monday, completing various circuit activities such as squats, planking, skipping, hula hoops and running. Reaction time was tested with the ball to wall test with Mr Westcott failing miserably in his attempts.

Weather permitting we hope to alternate circuit training with bike riding each week. In addition to this training, students have had the opportunity to ride in Ghost. A sleeker design than Pacman, Ghost is lighter and more aerodynamic. Students have provided feedback on which trike they prefer riding in with both Pacman and Ghost receiving similar ranking.

As a team we look forward to riding the vehicles at the Tom Flood Sports Centre in the coming weeks. This will give the team an opportunity to literally put the pedal to the metal and take the trikes up to speed.



Chess Club News

Thursday lunchtimes

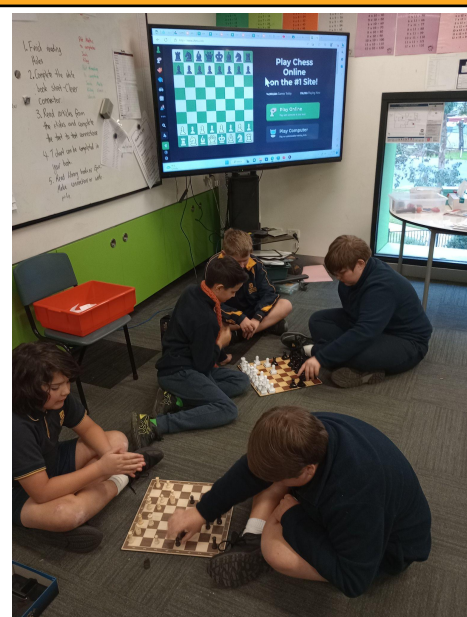
During the week 25 grade 5/ 6 students showed interest in being part of the Chess club. Students have begun by playing against a partner or against a computer online.

Students will be given the opportunity to be part of chess training to develop their skills in the hope that they become confident enough to want to represent the school in a chess tournament.

The initial position of the pieces on the chessboard is as follows:



The eight vertical columns of squares are called 'files'. The eight horizontal rows of squares are called 'ranks'. A straight line of squares of the same colour, running from one edge of the board to an adjacent edge, is called a 'diagonal'.



Production Update

Our production is coming up in Term Three, so the Performing Arts room is a hive of activity!

Please find below all of the important details related to this event. More information will be out to families soon, including confirmed drop off and performance times and options for families who have children split over both performances.

Production: Disney's The Little Mermaid Jnr

Dates: 23rd and 24th August, 2023

Location: Ulumbarra Theatre, Bendigo

Key points:

- Students in Grade 5/6 and the Grade 3/4 Choir will attend both evening performances.
- Other students will be involved in one evening performance.

Please find the split for the grade groups below:

Wednesday 23rd August	Thursday 24th August
Prep O'Grady + Half of Prep Tomlinson	Prep Friswell + Half of Prep Tomlinson
1/2 McDougall	1/2 Golding
1/2 McMillan	1/2 Powell
3/4 Dyer	3/4 Mogyorossy
3/4 McKenzie	3/4 Gamble
Grade 3/4 Choir	
All Grade 5/6 Students (including the lead cast)	

There has been lots to be proud of so far - students have been memorising lines, lyrics and dance moves, overcoming their fears of performing in front of others and finding joy in working towards a big, exciting goal.




Special mention to Emily and Maci from the lead cast for their performance of 'Part of Your World' at the Grandparent's Day assembly recently. Students, staff and families were all so impressed - this is the result of lots of hard work and you should feel very proud of yourselves.



News from the SWPBS team





Golden Square Primary School Behaviour Support Matrix



EXPECTATION	ALL SETTINGS	YARD	TOILETS	TRANSITION	LEARNING SPACE
BE RESPECTFUL 	<i>I WILL...</i> Listen and follow instructions of ALL staff Use manners and kind words	<i>I WILL...</i> Put rubbish in the bin Share equipment and play spaces Include others Return equipment after use Be lined up when the bell goes	<i>I WILL...</i> Allow the privacy of others Wait my turn Place rubbish in the bin Use toilets as they are intended	<i>I WILL...</i> Use a quiet voice Maintain physical space Walk	<i>I WILL...</i> Share school equipment Include others Put hands up to share Use an inside voice Take hats off inside
BE SAFE 	<i>I WILL...</i> Keep my hands, feet and objects to myself Move around safely	<i>I WILL...</i> Wear a hat Use equipment correctly Walk around corners	<i>I WILL...</i> Wash my hands Flush toilet after use	<i>I WILL...</i> Keep to the left of the corridor Take turns on the stairs Use the stairway rail	<i>I WILL...</i> Use equipment appropriately Seek staff permission to enter or leave the learning area
BE A LEARNER 	<i>I WILL...</i> Have a go Participate Listen attentively Arrive on time ready to learn	<i>I WILL...</i> Follow the rules of the game	<i>I WILL...</i> Use the toilet at recess and lunch Return to class promptly	<i>I WILL...</i> Arrive to class on time Bring resources to class	<i>I WILL...</i> Stay focused and on task Persist with new or challenging tasks Ask questions to help you understand

NAME: _____



SWPBS is a proactive, preventive process focusing on reinforcing and recognising positive behaviour. *All staff and all students in all settings are involved.* Behaviour routines and consistent language create a basis for a positive school culture.

This week students in selected grades have begun testing a new whole school SWPBS incentive system.

Students who demonstrate expected behaviours from the matrix are recognised with a coded sticker for their individual card. Students will be acknowledged individually AND the whole grade is also working collectively to earn a class prize. Currently 5/6A are aiming for 200 stickers to earn a hot dog lunch!

Pointing out what someone is doing *correctly* can improve behavior by 80%.

Shores, Gunter, Jack, 1993

PUBLIC NOTICES

OvertheMoon
WINTER SCHOOL
3-5 July 2023

AGE 3½-5½
9am-10.30am
\$85 (*\$75)
TEACHERS: Balinda Pratt, Edna Reinhardt, Amber Riches.
STYLES: Creative Yoga, Creative Dance, Circle Dances, Musical Theatre, Ballet.

AGE 5½-8
9am-11.30am
\$125 (*\$125)
TEACHERS: Balinda Pratt, Edna Reinhardt, Amber Riches, Rob Brassington. STYLES: Creative Yoga, Creative Dance, Circle Dances, Musical Theatre, Contemporary, Jazz.

AGE 9-12
11.15am-5.30pm
\$200 (*\$185)
TEACHERS: Amber Riches, Rob Brassington, Rosie Loverton, Michelle Heaven, Meredith Davies. STYLES: Choreography, Contemporary, Tap, Jazz, Lyrical, Physical Theatre, 5Rhythms, Musical Theatre.

AGE 12+
10.30am-5.30pm
\$235 (*\$220)
TEACHERS: Amber Riches, Rob Brassington, Rosie Loverton, Michelle Heaven, Meredith Davies. STYLES: Choreography, Contemporary, Tap, Jazz, Lyrical, Physical Theatre, 5Rhythms, Musical Theatre.

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Newsletter

A message from your Coordinator – Jessie

Term 2, Week 5

Hello Wonderful Families,

What a week we had for week 4! Blanket Bendigo Bendigo went really well, we were able to donate an overflowing tub of blankets to the cause. I went down to see the sea of blankets on the QEO and congratulate the Triple M team on their efforts only to be swiftly swooped in for a live interview. Cogho and Mandy, along with their team were lovely and were so passionate in their conviction. Well done to all involved and thank you to everyone for your donations and support. The total looks to be 2,000+ blankets donated for the homeless of Bendigo region.

Myself, along with three other coordinators from our region joined together this passed Sunday for the Kangaroo Flat Family Fun Day, held at the Kangaroo Flat Primary School. We held a stall with free activities for children, including Giant connect 4, clay play and beading. It was a great success with lots of families and children stopping at our stall for a play and a rest. We had some great conversations and met lots of new people.

Great effort to Georgia (Kangaroo Flat Primary School), Jillie (Girton Grammar) and Taylah (Kennington Primary School).

This week is "Games Week" along with our Biggest Afternoon tea celebration on Thursday. The children will be assisting myself to cook some yummy treats throughout the week, in preparation for Thursday for you all to enjoy. This is a fundraiser for research into cancer through the cancer council of Australia, although it is also an opportunity for families to come and meet the educators, see what their children get up to while at OSHC and enjoy some quality time with their children in a safe and comfortable space. We will have refreshments available, tea, coffee, cakes, finger sandwiches, etc, there will also be games and activities to enjoy. We hope to see as many of our lovely families as we can, please remember there is not pressure to donate, although if you are able, it would be very appreciated.

Thank you all for the kindness.

Jessie



Upcoming activities

- This week, Games week!
- 25th May, Biggest afternoon tea
- Week 6, Dino Week
- Friday 2nd June, Pupil Free Day, OSHC available
- Week 7 and 8, Big Art weeks

What's on the menu

- Finger sandwiches
- Honey Joys
- Fresh fruit and vegetables
- Power slice
- Popcorn

It's free to register

To attend our program, you must register your child. You can register an account with us at pp.campaustralia.com.au or by downloading our Camp Australia smartphone app from the Apple App Store or on Google Play. Once registered, it's easy to make bookings and manage your account.



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GET IT ON

Visit our blog

New articles are added each week for parents and cover various topics to help families.

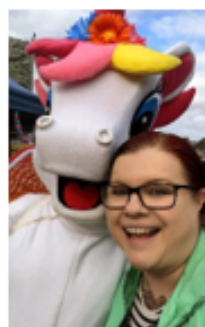
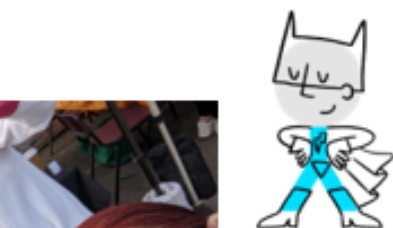
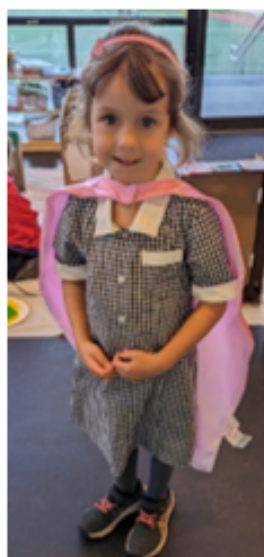
Visit our blog

Special thanks to;
Last week;



This week;





**Term 2,
Week 4**

Newsletter

A message from your Coordinator – Jessie



Pupil Free Day!

Friday 2nd June 2023



There is a Pupil Free Day scheduled for Friday 2nd June 2023.
Camp Australia Golden Square will be running a program all day
from; 8:00am to 6:00pm

The weekly theme of Dinosaurs will continue on this day.

Some of the activities to expect include;

STEM - Volcano experiment

Cooking – Chocolate Lava mini cakes

Fossil Dig

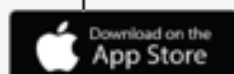


Please remember to register your child ASAP to avoid
disappointment.

Children to bring lunch, a drink bottle and snacks

It's free to register

To attend our program, you must register your child. You can register an account with us at pp.campastralia.com.au or by downloading our Camp Australia smartphone app from the Apple App Store or on Google Play. Once registered, it's easy to make bookings and manage your account.



Visit our blog

New articles are added each week for parents and cover various topics to help families.

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Golden Square Primary School – Term 2 2023

Term 2

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 6	29th May	30th May	31st May	1st June	2nd June
	School Photos National Reconciliation Week	Region Cross Country - St Arnaud	National Children's Day		Student Free Day
Week 7	5th June	6th June	7th June	8th June	9th June
	Finance Meeting				
Week 8	12th June	13th June	14th June	15th June	16th June
	Public Holiday - King's Birthday		Division 2 Soccer		Grade 1/2 Local Excursion.
Week 9	19th June	20th June	21st June	22nd June	23rd June
			Reports go home International Make Music Day	School Council Meeting 4	Reports open on Compass Report data upload CASES21 Last day Term 2 2:30 pm finish