



When you are away
Complete five learning tasks a day

1 Exercise Track	2 World's tallest tower	3 Put on a play	4 Character Reflection	5 Number Walk
6 Chalk Letters	7 Fitness Circuit	8 Backyard Blitz	9 Maths Games	10 Design 3 new fonts
11 Story Reflection	12 Counting Fun	13 Jobs around the Home	14 Describing a Setting	15 Story time
16 Ball Games	17 Collecting and Sorting Treasure	18 Chalk Numbers	19 Counting Pegs	20 What's your name?
21 TV Retell	22 Features of a Book	23 Card Making	24 Story Time	25 Family Interview



Learning Task Instructions

1	<u>Exercise Track</u> Design your own exercise track in your yard and draw it on a piece of paper. Complete the exercise track timing yourself to see how long you take (if you don't have a timer, you can count as you go).
2	<u>World's Tallest Tower</u> Build the world's tallest tower using blocks, boxes, Lego or other items in the home. Use a ruler to measure how tall it is.
3	<u>Put on a play</u> Put on a short play using a few puppets. Adapt a familiar story or fairy tale, or create your own story.
4	<u>Character Reflection</u> Choose your favourite picture story book and draw the main character.
5	<u>Number Walk</u> Walk around your house and see how many numbers you can find. Write the numbers you find on a piece of paper.
6	<u>Chalk Letters</u> Go outside and write all letters of the alphabet that you know, on the footpath. Can you draw a picture to match each letter?
7	<u>Fitness Circuit</u> Write and complete your own fitness circuit. Select your own activities and repetitions, write them down and then complete. After completing the circuit write down how you feel and 3 changes you could make to the circuit.
8	<u>Backyard Blitz</u> Draw and label your ideal backyard.
9	<u>Maths Games</u> Play any Maths games you have at home (these can include any board games you have at home, <i>UNO</i> , playing cards for <i>Snap</i> or <i>Fish</i>).
10	<u>Design 3 new fonts</u> With each new font, write your full name and all of the letters of the alphabet (capital and lower case).
11	<u>Story Reflection</u> After reading your home reader or listening to a picture story book write or say if you think your story was a good narrative? Justify your answer by saying which parts you did or didn't like.
12	<u>Counting Fun</u> Using your toys or other things from around the house, see how many groups of five you can make. Count five cars, Barbies, hair ties, blocks. Can you count how many you have altogether?
13	<u>Jobs around the home</u> Write a list of 5 jobs that you can do around the home and then complete them. Select one of these jobs and write instructions to teach someone how to do it.
14	<u>Describing a Setting</u> After reading or listening to your favourite picture story book, draw a picture of the setting. The setting is where the story takes place.
15	<u>Story time</u> Select two short stories that you could read to someone or that someone could read to you. After reading or listening to the stories ask each other 3 questions about each story.
16	<u>Ball Game</u> Throw a ball at a wall and catch it. How many times can you do this without dropping the ball?
17	<u>Collecting and Sorting Treasure</u> Fill a container with 20 items from around the home or garden. Sort the items into groups and name each group. On a piece of paper write down each group and the name or picture of each item. Then return each item of treasure to the exact location you found it.
18	<u>Chalk Numbers</u> Go outside and write as many numbers as you can.
19	<u>Counting Pegs</u> Count all the pegs at your clothesline and then make a graph showing the number of each type of peg.
20	<u>What's your name?</u> Practise writing your name. Remember to use a capital at the start and lowercase letters. Can you write anyone else's name from your family?
21	<u>TV Retell</u> Watch your favourite show on television and draw your favourite part from the show
22	<u>Features of a Book</u> Select three books and point out all of the important features about each book – for example, the words and pictures, the front cover, the spine, the contents page, or the title, the blurb.
23	<u>Card Making</u> Make and write greeting cards, birthday cards and thank you notes.
24	<u>Story time</u> Select two short stories that you could read to someone or that someone could read to you. After reading or listening to the stories ask each other 3 questions about each story.
25	<u>Family Interview</u> Prepare 10 questions to ask a family member that will help you to learn more about your family history. Interview a family member over the telephone or face to face. Write down each of your questions and their response to each question.