



**When you are away**  
**Complete five learning tasks a day**

<b>1</b> Exercise Track	<b>2</b> Reading Log	<b>3</b> Capacity	<b>4</b> Writing Log	<b>5</b> Factors and Multiples
<b>6</b> Questioning	<b>7</b> Fitness Circuit	<b>8</b> Backyard Blitz	<b>9</b> Multiples by tens and hundreds	<b>10</b> Design 3 new fonts
<b>11</b> TV Retell	<b>12</b> Numbers, Numbers, Numbers	<b>13</b> Jobs around the Home	<b>14</b> Read and retell news	<b>15</b> Story time
<b>16</b> Summary	<b>17</b> Collecting and Sorting Treasure	<b>18</b> Brainstorm	<b>19</b> Counting Pegs	<b>20</b> Exercise Track
<b>21</b> TV Retell	<b>22</b> Numbers, Numbers, Numbers	<b>23</b> Characters	<b>24</b> Predicting	<b>25</b> Family Interview



**Learning Task Instructions**

1	<u>Exercise Track</u> Design your own exercise track in your yard and draw it on a piece of paper. Complete the exercise track timing yourself. Increase the repetitions to five and predict how long it will take for you to complete. Time yourself and check your prediction. Repeat.
2	<u>Reading Log</u> Read a text of your choice independently for at least 15-20 minutes. Write your opinion of what you have read so far.
3	<u>Capacity</u> Discuss with an adult the sorts of containers around your home that measure capacity. Draw and label as many as you can on a piece of paper. Divide them into millimetres (mL) and litres (L).
4	<u>Writing Log</u> Review your favourite book. Provide a summary of events and justify to the reader why they should read this text.
5	<u>Factors and Multiples</u> Explain the difference between factors and multiples. Recall some of the multiples of a given number. Recall factors of a given number.
6	<u>Questioning</u> Read a text of your choice independently for 30 minutes. After reading your text, write four different questions related to what you have just read in the text. Answer the question, remember to include the evidence from the text (e.g page number and words or phrases from the text).
7	<u>Fitness Circuit</u> Write and complete your own fitness circuit. Select your own activities and repetitions, write them down and then complete. After completing the circuit write down how you feel and 3 changes you could make to the circuit.
8	<u>Backyard Blitz</u> Draw and label your ideal backyard.
9	<u>Multiples by tens and hundreds</u> Investigate multiples by tens and hundreds. Record these onto a piece of paper. Below is an example to get you started. $8 \times 3 = 24$ , $8 \times 30 = 240$ , $8 \times 300 = 2400$ , $80 \times 300 = 24000$
10	<u>Design 3 new fonts</u> With each new font, write your full name and all of the letters of the alphabet (capital and lower case).
11	<u>TV Retell</u> Watch your favourite show on television and write a retell of what happened in the show.
12	<u>Numbers, Numbers, Numbers</u> Explain what prime, composite, square and triangular number are. Create and continue a number sequence with prime, composite, square and triangular numbers.
13	<u>Jobs around the home</u> Write a list of 5 jobs that you can do around the home and then complete them. Select one of these jobs and write instructions to teach someone how to do it.
14	<u>Read and retell news</u> Read an article in the newspaper and tell someone about it. Answer 3 questions about the article or article topic.
15	<u>Story time</u> Select two short stories that you could read to someone or that someone could read to you. After reading or listening to the stories ask and answer 10 questions about each story.
16	<u>Summary</u> Summarise any text you have at home and include key events that occurred in the text with evidence from the text to support you.
17	<u>Collecting and Sorting Treasure</u> Fill a container with 20 items from around the home or garden. Sort the items into groups and name each group. On a piece of paper write down each group and the name or picture of each item. Then return each item of treasure to the exact location you found it.
18	<u>Brainstorm</u> Read your text independently for 30 minutes. As you are reading, brainstorm any vocabulary that the author has used to describe the setting in the text.
19	<u>Counting Pegs</u> Count all the pegs at your clothesline and then make a graph showing the number of each type of peg.
20	<u>Exercise Track</u> Design your own exercise track in your yard and draw it on a piece of paper. Complete the exercise track timing yourself to see how long you take (if you don't have a timer, you can count as you go).
21	<u>TV Retell</u> Watch your favourite show on television and write a retell of what happened in the show.
22	<u>Numbers, Numbers, Numbers</u> Explain what prime, composite, square and triangular numbers are Create and continue number sequences with prime, composite, square and triangular numbers
23	<u>Characters</u> Read your text independently for 30 minutes. As you are reading, brainstorm any vocabulary that the author has used to describe how the character is feeling.
24	<u>Predicting</u> Make a prediction about a text you are going to read, use evidence and confirm or change your prediction based on further reading. When you have finished reading reflect on your predictions to see how right you were.
25	<u>Family Interview</u> Prepare 10 questions to ask a family member that will help you to learn more about your family history. Interview a family member over the telephone or face to face. Write down each of your questions and their response to each question.

