



When you are away
Complete five learning tasks a day

1 Exercise Track	2 World's tallest tower	3 Put on a play	4 Story Reflection	5 Number Patterns
6 Ball Games	7 Fitness Circuit	8 Backyard Blitz	9 Summary	10 Design 3 new fonts
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Learning Task Instructions

1	<u>Exercise Track</u> Design your own exercise track in your yard and draw it on a piece of paper. Complete the exercise track timing yourself to see how long you take (if you don't have a timer, you can count as you go).
2	<u>World's Tallest Tower</u> Build the world's tallest tower using blocks, boxes, Lego or other items in the home. Use a ruler to measure how tall it is.
3	<u>Put on a play</u> Put on a short play using a few puppets. Adapt a familiar story or fairy tale, or create your own story.
4	<u>Story Reflection</u> After reading your home reader or a picture story book write or say if you think your story was a good narrative? Justify your answer by saying which parts you did or didn't like.
5	<u>Number Patterns</u> Write as many different number patterns as you can. You can start from any number and count forwards or backwards e.g count by 2's, 5s or 10.
6	<u>Ball Game</u> Throw a ball at a wall and catch it. How many times can you do this without dropping the ball?
7	<u>Fitness Circuit</u> Write and complete your own fitness circuit. Select your own activities and repetitions, write them down and then complete. After completing the circuit write down how you feel and 3 changes you could make to the circuit.
8	<u>Backyard Blitz</u> Draw and label your ideal backyard.
9	<u>Summary</u> Summarise any text you have at home and include key events that occurred in the text with evidence from the text to support you.
10	<u>Design 3 new fonts</u> With each new font, write your full name and all of the letters of the alphabet (capital and lower case).
11	<u>Place Value</u> Choose a two, three, four or five digit number. Show how many ways you can represent this number e.g breaking the number into tens of thousands, thousands, hundreds, tens and one or drawing the appropriate MAB representations.
12	<u>Summary</u> Summarise any text you have at home and include key events that occurred in the text with evidence from the text to support you.
13	<u>Jobs around the home</u> Write a list of 5 jobs that you can do around the home and then complete them. Select one of these jobs and write instructions to teach someone how to do it.
14	<u>Read and retell news</u> Read an article in the newspaper and tell someone about it. Answer 3 questions about the article or article topic.
15	<u>Story time</u> Select two short stories that you could read to someone or that someone could read to you. After reading or listening to the stories ask each other 3 questions about each story.
16	<u>Odd or Even?</u> Write down all the numbers you can find around your house, they might be on the clock, oven or TV. Now classify them as odd or even. How many odd numbers did you find? How many even numbers?
17	<u>Collecting and Sorting Treasure</u> Fill a container with 20 items from around the home or garden. Sort the items into groups and name each group. On a piece of paper write down each group and the name or picture of each item. Then return each item of treasure to the exact location you found it.
18	<u>Setting</u> Read your story independently for 30 minutes. After reading, brainstorm the adjectives the author has used to describe the setting.
19	<u>Counting Pegs</u> Count all the pegs at your clothesline and then make a graph showing the number of each type of peg.
20	<u>TV Retell</u> Watch your favourite show on television and write a retell of what happened in the show.
21	<u>Characters</u> Read your text independently for 30 minutes. After reading, brainstorm any vocabulary that the author has used to describe how the character is feeling.
22	<u>Ball Game</u> Throw a ball up in the air then catch it. How many times can you clap before you catch it?
23	<u>Number Patterns</u> Write as many different number patterns as you can. You can start from any number and count forwards or backwards e.g count by 2's, 5s or 10.
24	<u>Place Value</u> Choose a two, three, four or five digit number. Show how many ways you can represent this number e.g breaking the number into tens of thousands, thousands, hundreds, tens and one or drawing the appropriate MAB representations.
25	<u>Family Interview</u> Prepare 10 questions to ask a family member that will help you to learn more about your family history. Interview a family member over the telephone or face to face. Write down each of your questions and their response to each question.