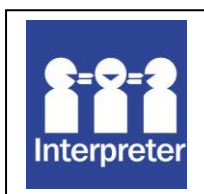




CURRICULUM FRAMEWORK



HELP FOR NON-ENGLISH SPEAKERS

If you need help to understand the information in this policy please contact the school principal or assistant principal.

PURPOSE

Curriculum covers all the arrangements the school makes for students' development and learning. It includes the course content, student activities, teaching approaches, the way in which teachers and classes are organized and decision on the need for and the use of facilities and resources.

At Golden Square Primary School our mission is to engage all children in a high-quality education where they will thrive in their social, emotional and academic journey. We will do this by having our Golden Square Primary School community work collaboratively in a safe, kind and respectful environment that inspires a passion and curiosity for learning.

SCOPE

This framework supports the learning of all children enrolled in Prep to Grade 6 at Golden Square Primary School and is inclusive of all Learning Areas and Capabilities outlined in the Victorian Curriculum F – 10.

FRAMEWORK DETAILS

- The Victorian Curriculum F-10 is implemented from Prep to Grade 6 at Golden Square Primary School.
- The Victorian Curriculum F-10 comprises of the following Learning Areas and Capabilities:
 - Learning Areas
 - The Arts
 - Dance
 - Drama
 - Media Arts
 - Music

- Visual Arts
 - Visual Communication Design (commences at Level 7 and therefore is not part of our curriculum at Golden Square Primary School)
 - English
 - English
 - English as an Additional Language
 - Health and Physical Education
 - The Humanities
 - Civics and Citizenship (starts at Level 3)
 - Economics and Business (starts at Level 5)
 - Geography
 - History
 - Languages
 - Mathematics
 - Science
 - Technologies
 - Design and Technologies
 - Digital Technologies
 - Capabilities
 - Critical and Creative Thinking
 - Ethical
 - Intercultural
 - Personal and Social
- The Victorian Curriculum also incorporates 'Towards Foundation Level Victorian Curriculum' referred to as 'Levels A to D'. These levels provide entry points for all children including children with disabilities.
- The generalist classroom provides structured, sequential and documented learning specifically in the Learning Areas of: English; Health and Physical Education; The Humanities; Mathematics; and Science.
- The Learning Areas of The Humanities and Science are blended into a subject called, Integrated Studies. Integrated Studies has units based on these two Learning Areas, however, it also allows for the integration of learning from the other Learning Areas and Capabilities, also.
- The skills and knowledge within the Capabilities are explicitly planned for and taught within all of the Learning Areas.
- Specialist Classes are provided for all children from Prep to Grade 6 and include:
 - Chinese Language
 - Digital Technology
 - Literature in the Library
 - Performing Arts (incorporates Dance, Drama and Music)
 - Visual Arts

- All teachers are expected to plan to meet the learning needs of the diverse learners in each classroom using the curriculum as their guide. This is called differentiation.
- Individual Education Plans will be developed for children who:
 - have been identified through the Programs for Students Disabilities initiative
 - have been identified through the Disability Inclusion Profile initiative
 - are living in Out of Home Care arrangements organised by the state
 - have identified as Aboriginal or Torres Strait Islanders
 - have been identified as requiring additional support to reduce the likelihood of disengagement from school
- Individual Learning Plans will have a Literacy Goal, a Numeracy Goal and may also include goals related to relevant Capabilities.
- Golden Square Primary School recognises that learning occurs inside and outside of the traditional classroom and therefore plans incursions, camps and excursions to provide learning experiences that complement and help students engage with their learning in meaningful and varied ways.
- Teaching staff are provided with specific times to work in teams to ensure the documentation of a guaranteed and viable curriculum is undertaken and that there is a reflection on the effectiveness of the implementation of these plans.
- The School Improvement Team focuses on the implementation of the four-year School Strategic Plan through the implementation of the Annual Implementation Plans that are developed annually.
- The Principal, through consultation with staff, will determine the curriculum program for the following year.
- The year's curriculum program will be documented and made available on the school website and will be referred to as the Curriculum Plan.
- Teaching and learning programs will be resourced through funds received in the Student Resource Package, Parent Payments and any other grants that may be received specifically for this purpose (e.g. Sporting Schools Grants).
- The Leadership Team and School Improvement Team will meet regularly to track whole school data and identify potential curriculum areas that require focus.
- Teaching staff will implement an agreed Assessment Schedule throughout the year.
- Written school reports will be provided to the parents and carers of individual students twice a year; at the end of Semester 1 and the end of Semester 2.
- Golden Square Primary School will report against the Victorian Curriculum F-10 achievement standards.

- Golden Square Primary School reports to parent and carers include a report on both student achievement and progress by:
 - Providing a teacher judgement (assigned as a score) against the achievement standards of the curriculum and including an indication of progress from the last time the curriculum area was reported on.
 - Using a five-point scale when reporting on student achievement and progress for all curriculum areas, which must be age-related for English, Mathematics and Science, where appropriate.
- An Annual School Report will be completed and shared with the community each year.

COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Available publicly on our school's website
- Included in staff induction
- Discussed at staff meetings as required
- Discussed at parent information sessions

POLICY REVIEW AND APPROVAL

- **Policy last reviewed:** 17th May 2023
- **Consultation:** Ongoing Consultation – available via school website.
- **Approved by:** Principal
- **Next scheduled review date:** This policy is scheduled for review on February 16th 2024.