

School Strategic Plan 2019-2023

Golden Square Primary School (5531)



**Golden
Square**
Primary School 5531

Submitted for review by Leanne Miller (School Principal) on 03 January, 2020 at 03:55 PM
Endorsed by Christopher Eeles (Senior Education Improvement Leader) on 09 February, 2020 at 08:24 AM
Endorsed by Adam Goodes (School Council President) on 11 February, 2020 at 02:45 PM

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School vision	To provide a caring and friendly environment that enhances learning, personal growth and wellbeing for all teachers; assists, informs and involves parents.
School values	<p>Golden Square Primary School has four core values. These values help us to develop a common language for all members.</p> <p>Our four school values are:</p> <p>Achievement - striving to be the best we can. Community - working together to achieve success. Resilience - being able to recover quickly, control behaviour and bounce back. Respect - valuing people, property and the environment.</p>
Context challenges	<p>Golden Square Primary School recognises that it is ready for the next stage of maturity in relation to providing consistency across the school in all units as we learn to collaborate and collectively work to improve our students benefit from being part of a strong system and develop stronger understandings of the Framework for Learning Communities initiatives and resources.</p> <p>Our students who are considered to be more vulnerable and classified as 'disadvantaged' will be closely monitored to ensure they achieve the expected growth, but move out of the lower part of the bell curve of various assessments and achieve a positive outcome.</p>
Intent, rationale and focus	<p>Our school is moving towards the implementation of consistent evidence based practices being embedded into the experiences of students as they are faced with different ways of operating within and across units and schools. We are asking our teaching staff to maximise the impacts they are having on the learning of students. To achieve this we are developing Learning Communities that: have a focus on learning; always demonstrate a collaborative culture and are results orientated.</p> <p>We are prioritising the following: curriculum development; the development of an evidence-based instructional framework; the Responsibility Framework and incorporates the High Impact Teaching Strategies; the implementation of the Framework for Learning Communities to drive the school improvement work, the development of staff's capacity to lead within a school environment.</p>

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Goal 1	To improve the learning growth and achievement for all students with a rigorous focus on literacy.
Target 1.1	<p>NAPLAN Growth outcomes</p> <p>By the end of the School Strategic Plan, NAPLAN Benchmark and Relative Growth outcomes will show the following results:</p> <ul style="list-style-type: none"> ● Meeting or Above Benchmark Growth for students in Reading between Years 3 and 5 to be at or above 80% ● Meeting or Above Benchmark Growth for students in Writing between Years 3 and 5 to be at or above 80% ● Medium and High Relative Growth for matched students in Reading between Years 5 and 7 to be at or above 80% ● Medium and High Relative Growth for matched students in Writing between Years 5 and 7 to be at or above 80%
Target 1.2	<p>NAPLAN Band outcomes</p> <p>By the end of the School Strategic Plan, NAPLAN Band outcomes will show the following results.</p> <p>Top two bands in Reading:</p> <ul style="list-style-type: none"> ● Year 3 to be at or above 50% (41% in 2019). ● Year 5 to be at or above 45% (31% in 2019). ● Year 7 to be at or above 25% (9% in 2019). <p>Top two bands in Writing:</p> <ul style="list-style-type: none"> ● Year 3 to be at or above 60% (54% in 2019). ● Year 5 to be at or above 25% (12% in 2019). ● Year 7 to be at or above 20% (7% in 2019).
Target 1.3	<p>School Staff Survey (SSS)</p> <p>By the end of the School Strategic Plan, SSS outcomes will show the following results.</p> <ul style="list-style-type: none"> ● Collective focus on student learning positive responses to be at or above 85% (76% in 2019). ● Guaranteed and viable curriculum positive responses to be at or above 85% (64% in 2019). ● Instructional Leadership positive responses to be at or above 80% (65% in 2019). ● Teaching and Learning modules positive responses score to average to be at or above 85% (76% in 2019).
Key Improvement Strategy 1.ay Curriculum planning and assessment	To develop, document and implement a guaranteed and viable curriculum.
Key Improvement Strategy 1.by Building practice excellence	To develop the pedagogical practices of staff and leaders using an embedded PLC approach.
Key Improvement Strategy 1.cy Evaluating impact on learning	To develop staff capabilities in understanding data and consistent collection, use and evaluation of data.
Goal 2	All students are engaged and connected to their learning.
Target 2.1	<p>Parent Opinion Survey (POS) outcomes</p> <p>By the end of the School Strategic Plan, POS outcomes will show the following results.</p> <ul style="list-style-type: none"> ● Effective teaching positive responses to be maintained at or above 86% (86% in 2019). ● Student agency and voice positive responses to be at or above 90% (84% in 2019). ● Stimulating learning environment positive responses to be at or above 90% (84% in 2019).
Target 2.2	<p>Student Attitudes Towards School Survey (AToSS) outcomes</p> <p>By the end of the School Strategic Plan, AToSS outcomes will show the following results.</p> <ul style="list-style-type: none"> ● Student agency positive responses to be at or above 85% (71% in 2019). ● Stimulating learning positive responses to be at or above 90% (85% in 2019). ● Sense of confidence positive responses to be at or above 85% (79% in 2019). ● Self-regulation and goal setting positive responses to be maintained at or above 90% (90% in 2019). <p>All of the above targets in this survey will have no more than 10 per cent difference in the outcomes for</p>

Target 2.3	School Staff Survey (SSS) By the end of the School Strategic Plan, SSS outcomes will show the following results. <ul style="list-style-type: none"> ● Promote student ownership of learning goals positive responses to be at or above 85% (74% in 2019). ● Support learning and growth of whole student positive responses to be at or above 87% (83% in 2019). ● Use high impact teaching strategies positive responses to be at or above 90% (83% in 2019).
Key Improvement Strategy 2.ay Empowering students and building school pride	To develop and implement student agency in their learning.
Key Improvement Strategy 2.by Instructional and shared leadership	To develop and implement a distributed leadership model in the school to ensure engagement, wellbeing and inclusion.
Goal 3	To improve student health, wellbeing and inclusion.
Target 3.1	Student Attitudes Towards School Survey (AToSS) outcomes By the end of the School Strategic Plan, AToSS outcomes will show the following results. <ul style="list-style-type: none"> ● Resilience positive responses to be at or above 90% (86% in 2019). ● Managing bullying positive responses to be at or above 90% (84% in 2019). ● Sense of connectedness positive responses to be at or above 90% (82% in 2019). ● Effective classroom behaviour positive responses to be at or above 90% (80% in 2019). ● Respect for diversity positive responses to be at or above 90% (88% in 2019).
Target 3.2	Parent Opinion Survey (POS) outcomes By the end of the School Strategic Plan, the POS outcomes will show the following results. <ul style="list-style-type: none"> ● Positive behaviour positive responses to be at or above 95% (95% in 2019). ● Managing bullying positive responses to be at or above 85% (76% in 2019). ● Respect for diversity to positive responses to be at or above 96% (96% in 2019). ● Student connectedness positive responses to be at or above 93% (90% in 2019).
Target 3.3	SWPBS Tiered Fidelity Inventory (TFI) outcomes By the end of the School Strategic Plan, the TFI outcomes will show the following results. <ul style="list-style-type: none"> ● Tier 1 TFI results to be at or above 80% (17% in 2019). ● Tier 2 TFI results to be at or above 70% (not assessed in 2019). ● Tier 3 TFI results to be at or above 70% (not assessed in 2019).
Target 3.4	Student Attendance outcomes By the end of the School Strategic Plan, Attendance outcomes will show the following results. <ul style="list-style-type: none"> ● Students with absences between 0 to 9.5 days will be at or above 50% (38% in 2019). ● Students with absences of 20 or more days will be at or below 20% (26% in 2019).
Key Improvement Strategy 3.ay Setting expectations and promoting inclusion	Establish and implement with fidelity the School Wide Positive Behaviour Support framework and Responsive Classroom.
Key Improvement Strategy 3.by Parents and carers as partners	Further develop and strengthen authentic, collaborative and inclusive partnerships between the school and the community.