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WEDNESDAY 28TH OCTOBER 2020



PRINCIPAL TEAM NEWS



Respect, Resilience, Achievement & Community

VALUE AWARDS

The Prep/1 Teaching team for their support of their colleagues to ensure they were ready for the Book Week Parade.

BOOK WEEK PARADE

Tuesday saw the children and staff enjoy the annual dress up day that helps us celebrate Book Week. COVID-19 saw us hold our parades a little differently than usual. The various teams (i.e. Prep/1 Team, Grade 2 Team, Grade 3/4 Team and Grade 5/6 Team) all took it in turns in heading outside to hold their own parades. The children and staff enjoyed the excitement that makes this one of the most anticipated days of the school year.

Thank you to all of our families for helping your children participate. It may not have been the 'usual way' but it was still fun. There is a photo gallery in the newsletter where you can see some of the wonderful costumes and most importantly, plenty of smiles.

SCHOOL PHOTOS – This coming Tuesday (repeat notice)

A reminder that school photos are on **this Tuesday**. Children are required to be in school uniform for the photos. Family photos of Golden Square Primary School pupils who are siblings will also be taken. A separate order form is required for these.

GRADE 2 SLEEPOVER

The Grade 2 team are very excited that they have the opportunity to hold the annual Grade 2 sleepover this year. Camps are now allowed and we know that this is one of the most loved of all camps. The school is an environment that the children are already in so the additional risks related to COVID-19 at this time are minimalised. A huge thanks to the staff who were so keen to get this organised for the children.

PARENT/CARER OPINION SURVEY

Our school is conducting a survey to find out what parents think of our school. The Parent Opinion Survey is an annual survey offered by the Department of Education and Training that is conducted amongst all parents/carers. It is designed to assist schools in gaining an understanding of parents and carers perceptions of the school climate, student behaviour, student engagement and experiences of remote and flexible learning. Our school will use the survey results to help inform and direct future school planning and improvement strategies.

All parents will be invited to participate in this year's survey. All responses to the survey are anonymous. This year, the Parent/Carer Opinion Survey will be conducted from Monday 2nd November to Friday 13th November.

The survey will be conducted online, only takes 20 minutes to complete and can be accessed at any convenient time within the dates mentioned above on desktop computers, laptops, tablets or smartphones.

TRANSITION

The School Operations Guidelines has opened up the opportunity for onsite transition visits for next year's Prep students. There are, as expected, some restrictions around this so it will look different than normal years. The guidelines allow us to have groups of ten visit the school but they must not mix with our current students. This group of ten does not come together to have a school tour but to provide the children with a chance to visit a classroom and meet one of our teachers. Our initial plan is to run these sessions after school and for five students and for **one** parent/carer to accompany them – this will make a group of ten. We will attempt to group children from the same kindergarten together. Cleaning will take place before and after the visits occur. It is most important that adults social distance during this time.

Unfortunately at this point in time, there is no change on Grade 6 to Year 7 transitions and we will need to rely on the virtual world to assist this group of students to prepare for 2021. The guidelines can be updated, as we saw with school photos, and if this is the case, those involved, will be informed.

FORMATION OF CLASSES

You would have all received a form from your child's current classroom teacher that is to help with the formation of classes next year. The form provided your child with the opportunity to select up to five students that they felt they could work well with and would like to be in a class with next year. This year we provided you with the opportunity to see who your child was selecting and to assist them with this process. We hope that this addition to the process was beneficial.

UPCOMING STUDENT FREE DAY (advance notice)

Friday 20th November – Student Free Day. Staff will be finalising the reporting process.

Sincere apologies to those families who were confused around whether Bendigo Cup Day (today) was still a Public Holiday. This had been included in a previous newsletter but missed last week.

Kind regards

Leanne Miller PRINCIPAL Marita Eddy ASSISTANT PRINCIPAL

Golden Square Primary School has a zero tolerance to child abuse.



Looking after your Mental Health at GSPS

Taking care of yourself

Looking after your own wellbeing and mental and physical health is important. Sometimes it can be hard to do, but as much as possible try to:

- remind yourself that no one is perfect and that you are doing the best you can
- eat well and drink plenty of water
- get enough sleep
- make time every day to do something that you enjoy
- ask for help from family, friends, your GP or a counsellor.

If looking after yourself is challenging and you have concerns about how you are coping, support is available. Talk to someone you trust, contact your general practitioner (GP), a counsellor or psychologist or visit a hospital emergency department.

There are a range of services you can access for advice and support:

- <u>Parentline</u> a phone service for parents and carers of children from birth to 18 years old. Offers confidential and anonymous counselling and support for parenting issues.
- <u>Raising Children's Network: parent mental health</u> offers advice and support on looking after yourself, healthy relationships, conflict management, dealing with stress and anxiety, anger management and helping children adjust to family breakdown.
- <u>Better Health Channel's Self-Care</u> provides self-care strategies, connecting with others, being kind to yourself, relationship support, seeking mental health support.
- <u>Lifeline</u> a national organisation providing all Australian's experiencing a personal crisis with access to 24-hour crisis support and suicide prevention strategies.
- <u>Beyond Blue</u> offers confidential one on one calls and chats with a trained mental health professional and tools and resources to look after your mental health.
- <u>Black Dog Institute</u> provides self-tools and apps, advice on when and where to seek help, information on mental health conditions and support groups.

Additional information

There are support services available to support your whole family. For more information, visit:

- <u>Beyond Blue: Healthy families</u> offers information to support the young people in your life whether you're a parent or carer or another family member.
- <u>ReachOut: Parents coaching</u> offers free online coaching to parents and carers of teenagers. If you're worried about your relationship with your teenage child, or worried about your child's wellbeing or behaviour, coaching can give you strategies to help.
- <u>ReachOut: Relationships for families</u>- information on how to deal with conflict and resolve family issues.
- <u>Raising Children Network: Building good parent-child relationships</u> offers information on why good parent-child relationships are important and guidance on building positive and caring parent-child relationships.



say cheese!

School Photo Day is fast approaching. Have your child's school memories captured forever on <u>Tuesday 3rd November 2020</u>

Your photo order envelopes will arrive shortly. Please start planning your purchases and payment options.

Remember these helpful points:

- Read all relevant instructions for your preferred payment method. All payments are due by photo day.
- You may pay **online** using your credit card. Each child will have an individual 'shootkey' listed on their envelope. This will help identify your child's order.
- You may pay by cash using the individual envelope provided. Please enclose correct money as no change will be given.
- Sibling photo envelopes are available at the school office upon request. THESE PHOTOS WILL BE TAKEN DURING SCHOOL, ON PHOTO DAY, USUALLY AT RECESS
- Please instruct siblings to attend the photo studio during this time. Photographers are unable to search for students who do not attend.
- Do not seal envelopes inside each other. You may include payment for all children in one envelope, however, please indicate on this envelope the names of all the children you are paying for.
- All students should wear their **correct school uniform**

For any enquiries, please feel free to contact MSP Photography P: 03 5333 5577

e : <u>ballarat@msp.com.au</u>





PUBLIC NOTICES

Access Australia Group NAIDOC Open Day at Peppergreen Farm

Access Australia Group (AAG) invite the community to come and visit our Peppergreen Farm. The open day will include a tour of PepperGreen Farm's beautiful garden, an afternoon tea, introduction to AAG's suite of programs on offer to the community, along with a traditional Welcome to Country and Smoking Ceremony provided by Dja Dja Wurrung.

Cost: Free

Date - Monday 9th November, 2020.

Time – 2,30 p.m. onwards Location – PepperGreen Farm, 44 Thunder Street, North Bendigo

Due to COVID-19 social distancing restrictions, this event is capped at 50 people to attend in person. A virtual tour of the garden may be available on the day.

To RSVP or if you have an queries please contact: Narlinga Morgan Manager, Client Services and Resources - Access Australia Group Telephone: 0468 710 108 or 5445 9800 Email: narlinga.morgan@aag.org.au

ALWAYS WAS, ALWAYS WILL BE

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access



GEP FOOTY COLOURS DAY













































































































GOLDEN SQUARE PRIMARY SCHOOL OSHC NEWSLETTER

Good morning/afternoon/evening all students and families!

I hope everyone enjoyed their long weekend, we had a blast here on Thursday at our all-day Pupil Free Day program. We cooked some cheesymite scrolls, made play-doh, and kicked the footy, it was awesome. I also hope you enjoyed the Grand Final if you watched it, it was a good close game. Unfortunately for me, Geelong did not manage to come out on top but congratulations to any Richmond supporters, your team played fantastically.

This week we have a weird week with a break in the middle instead of the start or end so it is a bit broken up but we have all our usual fun activities planned. For those interested in Holiday club we start planning this week but bookings are open now! So jump onto the website and book your kids in today for all the fun and engaging activities we will have planned for the big break!

If you have any activities you would like to see incorporated into the Holiday program over the Summer please let me know either when you drop off your children at Before School Care, when you pick them up from After School Care, or by using our Suggestion Box (decorated with love and care by some children in Before School Care) which will be near the door to the Out of School Hours Care space. Any constructive or reasonable ideas are welcome!!

That's all for this week, thank you.

Keith OSHC Coordinator

SCHOOL STRATEGIC PLAN OVERVIEW

Goal 1

To improve the learning growth and achievement of all students with a rigorous focus on literacy. **Key Improvement Strategies**

- 1.1 To develop, document and implement a guaranteed and viable curriculum.
- 1.2 To develop the pedagogical practices of staff and leaders using an embedded PLC approach.
- 1.3 To develop staff capabilities in understanding data and consistent collection, use and evaluation of data to inform student learning growth and achievement.

Goal 2

All students are engaged and connected to their learning.

Key Improvement Strategies

- 2.1 To develop and implement student agency in their learning.
- 2.2 To develop and implement a distributed leadership model in the school to ensure engagement, wellbeing and achievement goals are addressed and enacted.

Goal 3

To improve student health, wellbeing and inclusion.

Key Improvement Strategies

- 3.1 Establish and implement with fidelity the School Wide Positive Behaviour Support framework and Respectful Relationships throughout the school community.
- 3.2 Further develop and strengthen authentic, collaborative and inclusive partnerships between the school and its stakeholders.