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WEDNESDAY 4TH NOVEMBER 2020

IMPORTANT DRINK BOTTLE REMINDER

A reminder that all Students need to bring their own water bottle for use at school, as students are not to drink directly from drinking fountains at this time. Taps may be used to refill water bottles.



PRINCIPAL TEAM NEWS

Respect, Resilience, Achievement & Community



Golden Square Primary School has a zero tolerance to child abuse

STUDENT LEARNING

You may have heard recent announcements by the State Government that they were going to be making a substantial financial investment of \$250 million to support students in catching up with any learning they may have missed due to the coronavirus (COVID-19) pandemic.

Our first task to ensure that we use the funding we receive as intended, is to identify the children who are in need. This week was flagged as assessment week on our calendar and this announcement has added an extra layer of importance to it.

Regardless of whether or not your child will receive extra support through this funding, assessments provide the teacher with the knowledge of what your child knows and what the next piece of learning for them is. Teachers will use this data, along with the data they gather every day in the classroom, to plan your child's learning accordingly. The outcomes of the assessments allows what we call the 'triangulation of data' to occur and also provides us with additional evidence that will inform the writing of reports.

It has been wonderful to have one of our Grade 2 children show such enthusiasm for her writing that she has been taking her writing book out into the yard to keep creating her story. Charlee-Ann has shared this piece as she is drafting it on several occasions and it is no wonder she is so proud. But it is not only Charlee-Ann that has been working hard. Allira has made wonderful progress with reading and reached a very important milestone in the last week. Well done, Allira and the wonderful adults who have been supporting her all the way!



Author Charlee-Ann



A very proud Allira

SCHOOL ARRIVAL TIMES

Currently we have some students arriving at school before 8:35 am which is the earliest time that staff are on duty to provide supervision. Staff often do arrive earlier than this time but undertake preparation and planning and your support in allowing them to do this uninterrupted will benefit every child. If you are requiring to drop your child off at school earlier than 8:35 am, Camp Australia offers before school care and you are asked to please ensure that you utilise this service as needed.

SCHOOL PHOTOS

Thank you everyone for your promptness in getting your photo orders organised and at school before photo day on Tuesday, November 3. It was amazing! It was a rush between the ban on the taking of school photos being lifted, getting a date for our photos and the orders being printed and delivered to the school. Because we had so little time, MSP Photography have extended the time you have to get your orders in. You have until November 17 to order class or individual photos directly with the company by either phone or email. Please do not send your orders to school. This **does not apply** to family photos as they were only able to be taken on the day the photographer is here. The photos will arrive in about five weeks - in time for Christmas. If you have any problems, please contact MSP on **5333 5577**. Thank you again everyone for your cooperation and to Deb Kent for her organisation.

TRANSITION

It is wonderful that transition for our Grade 6 students who are preparing to head into Year 7 is now able to occur in some form. This week has had children attend virtual sessions where they have been able to find out information about the school they are going to. Let us hope Sunday's announcements provide even further opportunities for them.

Our little kindergarten children will be joining us on site for the first time next week. These visits will occur after hours and will be held in small groups. We are just so grateful for this opportunity and am sure families are equally delighted.

Jess Tomlinson has been busy visiting the Kindergartens and Early Childhood Centres chatting with the children and the staff. An information presentation will be up on our website this coming week and we hope that it helps support our new families also.

PARENT/CARER OPINION SURVEY - Reminder

Our school is conducting a survey to find out what parents think of our school. The Parent Opinion Survey is an annual survey offered by the department of Education and training that is conducted amongst all parents/carers. It is designed to assist schools in gaining an understanding of parents and carers perceptions of the school climate, student behaviour, student engagement and experiences of remote and flexible learning. Our school will use the survey results to help inform and direct future school planning and improvement strategies.

All parents have been invited to participate in this year's survey. All responses to the survey are anonymous. This year, the Parent/Carer Opinion Survey will be conducted from Monday 2nd November to Friday 13th November.

UPCOMING STUDENT FREE DAY (advance notice)

Friday 20th November – Student Free Day. Staff will be finalising the reporting process.

Kind regards

Leanne Miller (Principal) & Marita Eddy (Assistant Principal)

Looking after your Mental Health at GSPS

Separation Anxiety

Occasionally feeling scared or fearful is all part of growing up. But some children and young people find it much harder to manage stressful situations and the world can be scarier for them than for other children their age.

A particularly stressful situation is when children start kinder or young people begin primary school.

[Separation anxiety](#) refers to the fear children and young people have when being separated from their parents or caregivers. It's very common in early years. The [Australian Parenting Website](#) has some great tips for helping a child deal with starting childcare, kinder or school that can be equally useful for educators.

- Help your child adapt to a new setting by spending time at the new place with them before the separation. If you're there when your child is introduced to their teacher or caretaker, they're more likely to develop trust quickly.
- If your child is feeling very upset and showing signs of separation anxiety before you arrive, have a chat to the childcare centre or the school so they're aware of the situation.
- Tell your child when you're leaving and when you'll be back. Sneaking out can make matters worse. At the same time, don't drag out your goodbye.
- Keep a calm and cheerful manner when leaving. If you look stressed, your child will likely pick up on this and get upset.
- Don't use negative phrases like, "stop being such a baby". Instead, reinforce positive behaviour by complimenting them when they are behaving well.

At home, parents can work together with children to develop coping strategies for their anxiety. Here are six tips you as educators can pass on to parents to help them stay on top of things:

- **Slow down.** This is always the best place to start. Take some slow, deep breaths together. Breathe in for three seconds, hold for three, then out for three. Once they're feeling a bit calmer, you can talk through what's worrying them.
- **Think positive.** Remind them of times they've dealt with similar issues. "Remember the time your friend Andy didn't play with you at lunch, you played tiggy with Keely and Matt and had a great time."
- **Help them to challenge the scary thought with facts.** "Sharks can't live in a swimming pool." "Every time Mum goes out for dinner, she comes back." Make a plan together for what to do if things don't go as they'd like. "If you forget your workbook, it's okay, just borrow a piece of paper to write things down and we can glue it in later when we're home."
- **Have a go.** Children often worry about making mistakes. This can lead to them avoiding situations or activities. Encourage your kid to give new things a try and let them know that it's about fun, not being perfect. Here's some tips on building resilience.
- **Check yourself.** Try taking a step back and wait before you jump in to help your child. Figuring things out for themselves, learning to problem-solve, is an important step and will help them to be a resilient adult. Over-protective family members can reinforce a child's fears that the world is a dangerous place and that they can't handle it.
- **Be the example.** Be a model for your child. Kids pick up signals from adults, so by showing calmness in dealing with stressful situations, you are showing them the way.

This is retrieved from: <https://beyou.edu.au/resources/news/how-to-support-an-anxious-child> You can find more information about this by following this link.

HAPPY BIRTHDAY!

To the following Students

Phoenix L
Jacob M
Jarrod C
Chad F
Lilly W



BENDIGO DISTRICT RSL SUB-BRANCH 2020 POPPY APPEAL

Student leaders will be coming around the classrooms each day selling the following merchandise for the 2020 Poppy Appeal.

\$1 Poppy
\$2 Poppy
\$3 Wristband
\$4 Keyring
\$5 Poppy
\$5 Pen - Red or silver



The RSL thanks you
for your support



THE SHOE GAME TOURNAMENT

The very first Shoe Game Tournament of Golden Square PS has kicked off with a riveting start with all the first games played. Four teams advanced to the semi-finals, with two teams making it into the Grand Final. Those two teams were the "Fire Breathing Rubber Duckies" vs "I Like Ya Cut G". The Grand Final was the longest game played by far. In a nail-biting finish "I Like Ya Cut G" was victorious! The next tournament will start soon, and a points system will be added to the game. We would like to thank all the 5/6's for playing well and demonstrating good sportsmanship for our younger students.

Until next time!

Your Student Leaders.

BOOK CLUB

All book club orders have been given out. We have one order without a name. If you are missing an order please contact the office.

Thank you

Julie Wakker
Librarian



PUBLIC NOTICE

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Now ONLINE!!

PIANO | DRUMS
GUITAR | BASS | UKULELE
SINGING | WOODWIND | BRASS | STRINGS
BANJO | MANDOLIN | MARIMBA
HARMONICA | MUSIC THEORY

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www.dtmustralia.com.au

GOLDEN SQUARE PRIMARY SCHOOL OSHC NEWSLETTER

Hello Golden Square Primary School. Today I would like to introduce myself and thank all the students and staff at Golden Square PS and Camp Australia for the warm welcome I received on my first ever day working for Camp Australia's OSHC programs. I have now been working at Golden Square for a few weeks and I am looking forward to seeing and working with you all as time goes on.

My name is Nadine, and I am currently training to become a coordinator within Camp Australia. I have had the opportunity to Coordinate alongside our Coordinator Keith in the morning for our most recent Pupil free day and I absolutely loved every minute of coordinating, providing a terrific program and spending quality time forming meaningful relationships with the students who attended.

Just this Saturday some of you may have celebrated Halloween. I know many of our students at OSHC had plans to get dressed up and go out and trick or treat in our neighborhoods with their families and friends. We are so blessed that restrictions were able to be reduced and allowed us to be able to celebrate with our children and friends and family.

Did you know that Halloween in 2020 meaning - this year! has fell on a night of the full moon? This means that Halloween was just a bit more Spooktacular for all than usual as a full moon only happens once every 19 years or so. How awesome is that!

This week I will be doing some baking again alongside many other activities with the students as I learn some of the different recipes here within Camp Australia. I am never short on helpers which is amazing. We make sure to make enough during the before school care session to have that quick snack before coming to class, and then share the rest of our creation with those who attend in the after school session alongside fresh fruit and vegetables, with many of the students enjoying them fully.

I hope to see you around, and that you enjoy your week as the weather continues to warm as we get closer to summer.

Nadine
OSHC



SCHOOL STRATEGIC PLAN OVERVIEW

Goal 1

To improve the learning growth and achievement of all students with a rigorous focus on literacy.

Key Improvement Strategies

- 1.1 To develop, document and implement a guaranteed and viable curriculum.
- 1.2 To develop the pedagogical practices of staff and leaders using an embedded PLC approach.
- 1.3 To develop staff capabilities in understanding data and consistent collection, use and evaluation of data to inform student learning growth and achievement.

Goal 2

All students are engaged and connected to their learning.

Key Improvement Strategies

- 2.1 To develop and implement student agency in their learning.
- 2.2 To develop and implement a distributed leadership model in the school to ensure engagement, wellbeing and achievement goals are addressed and enacted.

Goal 3

To improve student health, wellbeing and inclusion.

Key Improvement Strategies

- 3.1 Establish and implement with fidelity the School Wide Positive Behaviour Support framework and Respectful Relationships throughout the school community.
- 3.2 Further develop and strengthen authentic, collaborative and inclusive partnerships between the school and its stakeholders.