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WEDNESDAY 27TH MAY 2020



PRINCIPAL TEAM NEWS

Respect, Resilience, Achievement & Community



A Successful Start Back

What a wonderful start back for our Prep to Grade 2 students. They certainly demonstrated our value of resilience as even though there was evidence from some that they were a little uncertain, they all came through the gate and in a very short time, had settled into their classrooms and smiles had replaced any tears.

As I walked around the spaces to see how they had settled, I was overjoyed to see that learning was happening right from the start. Routine is one of the ways we can help our students feel safe and so continuing on with reading first thing in the morning maintained consistency with what they had been doing at home over the last six weeks thanks to the help of you all. This was also what they had been experiencing prior to the minor (!!!) interruption.



Children enjoying being back together in the classroom with Mrs Hocking.



Look at Mrs Tomlinson's smile of joy in being back with the children.

I have heard from some teachers that they were already making sure that their children were reading the right level books. There was delight when there was proof of growth. This is further evidence that the partnership formed has been positive and even though it was not what any of us would have chosen to occur, we certainly made the best of the situation as we worked as one to keep the learning happening. There will be some children that have not shown growth. Do not be concerned about this but comforted that our teachers are eagerly looking for the information they need to know what your child is needing as we recognise they are all individuals and everyone's family circumstances are different.

Wellbeing

We do recognise that the situation we are experiencing has an impact on us all in different ways and at different times. Our wonderful Wellbeing team have been working tirelessly over this period of time to support those families who we have identified as needing a hand for one reason or another or that have reached out independently. For every family we know that needed support, there is most likely another that we are unaware of. Please don't hesitate to make contact with us if you have any concerns with your child's wellbeing. Let us continue to strengthen the partnerships that have developed and work as one to ensure your child's wellbeing is nurtured.



Leaping for joy at the thought of coming back to school

Arrivals and Departures

It was really wonderful on our first morning back to have the support of our families in following the procedures that have been in place. These are included in our *COVID-19 Return to School Policy* which is available on our website. There was also comprehensive details in our last newsletter which was sent out last Friday. If you have not had the opportunity to read that yet, please do so.

In addition to this information, it is important that we remember to follow the two-minute parking restrictions that are in place in some areas e.g. front of the school on Maple Street. Drivers of the vehicle should not get out of the car during the restricted times and wait at the gate for their children. This area is used optimally when we use it appropriately and drop our children off and continue to drive forward and out. There are cars making u-turns and having to pull out sharply which increases the likelihood of an accident occurring. By using the spaces appropriately we really are respecting each other and working as a community to maintain a safe environment.

2021 Enrolments – Repeat Notice

All families looking to enrol their children for the 2021 year should note that the website has now been updated with information relating to this. Enrolment forms, interim enrolment forms, links to relevant websites and a virtual tour can all be found on the site (please note that there are no Academy Award winning performances involved). Please direct any families that you know are seeking this information to our site and encourage them to make contact with the school. We are slowly working our way through the enquiries.

Leanne Miller
Principal

Marita Eddy
Assistant Principal

Golden Square Primary School has a zero tolerance to child abuse.



HAPPY BIRTHDAY!

To the following Students

Ellainah L
Abbi E
Adam B
Cohen R
Luella W
Shianne W
Ger K'Lu M
Sophia R
Aria G



SCHOOL PHOTOS 2020

The school photos that were to be taken at our school on Friday, June 12 have been cancelled because of the restrictions in place in schools for Coronavirus.

Once the current situation changes, you will be informed of a new date for these photos to be taken. Thank you

Debbie Kent
Coordinator

BOOKCLUB

Leaflets have been given out to children in Prep, 1 and 2. Older grades will be able to see the catalogue on the Scholastic Website and they can order through LOOP.

[Scholastic.com.au/book-club/book-club-parents](https://www.scholastic.com.au/book-club/book-club-parents)

Other orders must be at school by Thursday 4th June.

Julie Wakker
Librarian



Welcome to our CHILD SAFE STANDARDS section of the newsletter

CHILD SAFE STANDARD ONE: STRATEGIES TO EMBED AN ORGANISATIONAL CULTURE OF CHILD SAFETY

As a school, we have an obligation to ensure that we develop, implement and communicate our strategies to embed a culture of child safety. Here at Golden Square PS, we have:

- child safety as an agenda item for all meetings
- provided staff and school council members with training and professional development
- Health and Wellbeing learning in place to educate our students, e.g. Respectful Relationships
- a nominated Child Safety officer
- implemented a regular section in our weekly newsletter to inform our school community of the Child Safety Standards
- developed various policies, protocols and procedures to ensure that we have child safety at the forefront of our thinking. You can find the relevant documents on our website:
www.gsquareps.vic.edu.au.

Cheers,
Kerrieanne Hocking

SCHOOL STRATEGIC PLAN OVERVIEW

Goal 1

To improve the learning growth and achievement of all students with a rigorous focus on literacy.

Key Improvement Strategies

- 1.1 To develop, document and implement a guaranteed and viable curriculum.
- 1.2 To develop the pedagogical practices of staff and leaders using an embedded PLC approach.
- 1.3 To develop staff capabilities in understanding data and consistent collection, use and evaluation of data to inform student learning growth and achievement.

Goal 2

All students are engaged and connected to their learning.

Key Improvement Strategies

- 2.1 To develop and implement student agency in their learning.
- 2.2 To develop and implement a distributed leadership model in the school to ensure engagement, wellbeing and achievement goals are addressed and enacted.

Goal 3

To improve student health, wellbeing and inclusion.

Key Improvement Strategies

- 3.1 Establish and implement with fidelity the School Wide Positive Behaviour Support framework and Respectful Relationships throughout the school community.
- 3.2 Further develop and strengthen authentic, collaborative and inclusive partnerships between the school and its stakeholders.



Term 2 Week 7 2020

Welcome back to all our Prep to Grade 2 children, teaching staff and support staff. It is exciting times as we slowly ease COVID-19 restrictions within Victoria. It has been a challenging and unsure time for us all over the last 9 weeks or so. I am excited to see many more smiling face and laughter of children around the school grounds within the coming weeks.

As I mention last week this week at OSHC we will be celebrating National Reconciliation Week from Wednesday 27th May until Wednesday 3rd June. With dedicated games and activities, it's a fantastic opportunity to teach children all about the Traditional Owners of the Land that we live on. We will celebrate Aboriginal and Torres Strait Islander Peoples and their culture and heritage. The theme for 2020 is In This Together and now, more than ever, it is resonating in unforeseen ways. We will guide children to find the true meaning of reconciliation and show that we are all in this together.

As Chess has been a popular game of late, I have been having some of my own Chess lessons with my husband so that I can help and assist all us of to improve our Chess skills and knowledge.

This week it was decided by 5 of our children to turn our Dramatic Zone into an Airport with baggage check in, food court, and future travel destinations displays, oh of course not forgetting the plane. I am sure there will be a lot more ideas added throughout the course of the week.

Again, as I mention last week I strongly encourage all families to visit our online Parent Portal **pp.campaaustralia.com.au/account/login** and ensure that all of your required bookings are up to date. This ensures that our OSHC service is adequately staffed. **We are not allowed to accept children into our care that have not been booked in prior to the commencement of the session.**

I look forward to seeing you all again very soon, **Casey Leeder**, OSHC Coordinator.

Our OSHC service is open and operating for those that need our care and will provide your children with much-needed familiarity and continuity through our engaging programs that have an increased focus on hygiene and social distancing.

YOUR OSHC SERVICE INFORMATION

OPERATING HOURS

7:00AM – 8:45AM

3:15PM – 6:00PM

MOBILE PHONE:

0450 264 918

EMAIL:

[goldensquare@](mailto:goldensquare@oshccampaaustralia.com.au)

oshccampaaustralia.com.au

PARENTS AND CARERS WITH GRADE 6 CHILDREN YEAR 7 APPLICATION FOR PLACEMENT 2021 FORM

The Year 7 Application for Placement 2021 forms
are to be returned to the school office by
this Friday 29th May.

As Grade 6 students are currently learning remotely from home,
we have extended this date to be returned
NO LATER than Tuesday 9th June,
when they return to onsite learning.

It is however encouraged that if you can please return your completed form
back to the school before Tuesday 9th June,
that would be greatly appreciated.

You can return your form via:

Post: PO Box 38, Golden Square 3555

Scanned Email: golden.square.ps@edumail.vic.gov.au

Thank you for your assistance and support.

Stacee Kingdon

Grade 6 to Year 7 Transition Coordinator